

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Arabic 1
Course Unit Code	TDE 508
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish

Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		None	
Objectives of the Course		The aim of this course is the old Turkish Ottoman Turkish language and literature to be associated with bringing them up to learn Arabic.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Arabic phrases to indicate organizations. 2. To understand the Arabic text. 3. General information about transferring to the Arabic prepositions 4. Arabic speaking. 5. Arabic writing. 	
Course Contents		General information about the Arabic language and literature, alphabet, spelling rules, species name and the properties of the name, species adjective and properties of the adjective, compounds, pronouns, verbs, numbers, colours, countries, texts, proverb and speech applications.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	General information about the Arabic language and literature	Indication / Explanation Method
	2	Arabic alphabet	Programmed Teaching Method
	3	Spelling rules	Indication / Explanation Method
	4	Kinds of the noun / properties of the noun	Indication / Explanation Method

	5	Mid-term exam	
	6	Compound word and pronouns	İndication / Explanation Method
	7	Adverbs and verbs	İndication / Explanation Method
	8	Parts of the verbs	Programmed Teaching Method
	9	Kinds of the adjective / prosperties of the noun	İndication / Explanation Method
	10	Mid-term exam	
	11	Proverbs	İndication / Explanation Method
	12	Arabic Texts	Reading study
	13	Speaking	Question and Answer Technique / Practical Applications
	14	Speaking	Question and Answer Technique / Practical Applications
	15	Final exam	
Recommended or Required Reading	1. Arapçayı Öğreten Kitap (Mehmet Maksutoğlu) 2. Arapça Dilbilgisi (Mehmet Maksutoğlu) 3. Arapça-Türkçe (Alfabetik) Türkçe-Arapça Sözlük (Serdar Mutçalı)		
Assesments			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment		
Project		
Presentation/ Preparing Seminar		
Quizzes		
Mid-terms	2	100
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	7	1	7
Assignments	4	2	8

Project	-	-	-
Presentation/ Preparing Seminar	-	-	-
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	60
Total Work Load / 30 (h)	-	-	2
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1		4				3			2	
LO2		4								
LO3										
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Antiquity I
Course Unit Code	T103
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-

Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To train rigged graduates on old west and east history.	
Learning Outcomes		Be able to understand the historical speicifies of old west and Grek Geography Be able to supply on Girtt-Miken Civilization Be able to explain Hellenistic and Grek civilizations Be able to evaluate the effects of see migrations to Agean and Anatolian civilizations. Political affair that ocuured in western Anatolia	
Course Contents		<ul style="list-style-type: none"> • Time and place limits of Antiquity Political History • Political constituions in antiquity • Political Events • Place of events and people in antiquity history 	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Introduction to old west history.	Face to face explaianation
	2	Definition and limits of Greek Geography	Face to face explaianation
	3	Girit-Miken civilization and political growth	Face to face explaianation
	4	End of Girit-Miken civilization	Face to face explaianation
	5	Mid-Term exam	

	6	Early, mid and latest Hellenic periods.	Face to face explanation
	7	Akas' migration to Greece	Face to face explanation
	8	General evaluation on Akas' politic and social history.	Face to face explanation
	9	Migration of see nationsand its result in Agean Sea and Anatolia	Face to face explanation
	10	Dorians' coming to Greece	Face to face explanation
	11	Mid-term exam	
	12	Akas' migration to Agean Islands after they leave their home, before Dorians' coming	Face to face explanation
	13	First Colonialist Movements in 1 st millenium (BJ)	Face to face explanation
	14	Settlements of İon, Aiol and Dorians to Western Anatolian Coasts.	Face to face explanation
	15	Establishments of commercial and military facilities in Western Anatolia	Face to face explanation
	16	Final Exam	
Recommended or Required Reading	1-İplikçioğlu, Bülent Eski Batı Tarihi 1, TTK. Ankara.1997 2-İplikçioğlu, Bülent Eskiçağ Tarihinin Ana Hatları 1-2, İstanbul 1994. 3-Bengston, H. , Einführung in die Alte Geschichte, München 1969. 4-Akşit, Oktay , Roma Tarihi 1-2, İstanbul 1987 5-Tekin, Oğuz Eski Yunan Tarihi,İletişim Yayınları,İstanbul,1995 6-Bosworth, A.B. Büyük İskender'in Yaşamı ve Fetihleri.fetih ve imparatorluk.,(Çev: Hamit		

	Çalışkan),Ankara,1995 7-Ekschmitt, Werner ,Der Aufstieg Athens,München,1978 8-Gehrke, Hans – Joachim ,Geschichte des Hellenismus,München,1995		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	2		
Presentation/ Preparing Seminar	1		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)

Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	98
Total Work Load / 30 (h)	-	-	98/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES
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Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Islamic Civilization - 1
Course Unit Code	T217

Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Yaşar Bedirhan
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		Study the history of Islamic civilization	
Learning Outcomes		1 - identify the origins of Islamic civilization and the dynamics. 2 - to examine the elements of Islamic civilization 3 - The Orientalist perspectives for understanding the interpretation of Islamic civilization.	
Course Contents		Madrasas, foundations, typical Islamic city and bedestens market	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The origins of Islamic civilization	Reading in a related subject
	2	The internal dynamics of Islamic civilization	Reading in a related subject
	3	Translation activities	Reading in a related subject
	4	Beytülhikme and Darülhikme	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Madrasas	Reading in a related subject
	7	Madrasas	Reading in a related subject
	8	Foundations	Reading in a related subject
9	Foundations	-	

	10	Bazaar and markets	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Trade in Islam	Reading in a related subject
	13	Trading Life and traders	Reading in a related subject
	14	Islamic city	Reading in a related subject
	15	Social life	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	İbn Haldun , Mukaddime; Maurice Lombart, İslamın Altın Çağı; Bernard Lewis, Tarihte Araplar		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	1	20	
Quizzes	-	-	

Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	4	8
Assignments	2	2	4
Project	2	3	6
Presentation/ Preparing Seminar	1	3	3
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6

L01	3	4	3	3	3	2	3	4	-	-
L02	4	4	3	2	-	3	3	3	-	-
L03	-	-	-	-	-	-	-	3	3	2
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Islamic History I
Course Unit Code	T109
Type of Course Unit	Compulsory
Level of Course Unit	First cycle

Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To examine the part emergence and expansion of Islam
Learning Outcomes	<ol style="list-style-type: none"> 1) Be able to have an idea about pre-Islamic Arap society 2) Be able to learn that emergence of Islamic period 3) Be able to identify the phases of Islam

Course Contents		Pre-Islamic Arap society, Prophed Muhammed's life and political activities, Medina city-state, period of Four Calips	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Arabian Peninsula before Islam	Reading in a related subject
	2	Pre-Islamic Arap society	Reading in a related subject
	3	Desert life and the Bedouin	Reading in a related subject
	4	Arabic poetry of Cahiliye period	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Hz. Muhammed's life	Reading in a related subject
	7	Hz. Muhammed's life	Reading in a related subject
	8	The establishment of the Islamic state of Medina	Reading in a related subject
	9	Medina City	-
	10	Ashab-i Suffe	Reading in a related subject
11	Midterms Examination (2)	Reading in a related subject	

	12	Hz. Ebubekir Period	Reading in a related subject
	13	Hz. Ömer Period	Reading in a related subject
	14	Hz. Osman Period	Reading in a related subject
	15	Hz. Ali Period	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Doğuştan Günümüze Büyük İslam Tarihi (14 cilt Takım) <i>Çağ Yayınları</i> , İstanbul 1998 Ira M. Lapidus, İslam Toplumlari Tarihi, Cilt: 1 Cilt 1: Hazreti Muhammed'den 19. Yüzyıla, <i>İletişim</i> , İstanbul, 2002		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	3	20	
Presentation/ Preparing Seminar	5	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	

Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	3	5	15
Project	3	5	15
Presentation/ Preparing Seminar	5	3	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	32	32	100

Total Work Load / 30 (h)	-	-	100/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	3	3	4	-	-	-	-	-	-
LO2	-	-	3	-	3	4	4	3	2	3

L03	2	3	3	3	4	3	2	3	3	4
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Methodology of History I
Course Unit Code	T111
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2

Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Assoc. Prof. Dr. Yakup KARATAŞ
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To provide the abilities of research and evaluate on historical issues
Learning Outcomes	To gain of evaluating sufficiency and research ability on a historical issue
Course Contents	Rech the true information on historical researchs, and them methods to follow to evaluate the informations that gained;history descriptions, consepts of time and place on history, sources of history, change of historical knowledge and be transferred etc.
Weekly Detailed Course Contents	Week TOPICS

	Theoretical Courses	Teaching & Learning Methods
1	Description of history and the concepts	Face to face explanation
2	Restriction of time and place at history	Face to face explanation
3	Conducive sciences to history	Face to face explanation
4	Relations between history and philosophy	Face to face explanation
5	Midterm exam	
6	Sources of history	Face to face explanation
7	Problematic of the truth of the sources	Face to face explanation
8	Transferring the historical knowledge and the refaction of information	Face to face explanation
9	Considerations of history	Face to face explanation
10	Synthesis of historical event relates to considerations of history	Face to face explanation
11	Midterm exam	
12	Critical aspect to historical events and sources	Face to face explanation
13	Sample seminary work	Face to face explanation

	14	Sample historical text critic	Face to face explanation
	15	Usability of an information on a research	Face to face explanation
	16	Final Examination	
Recommended or Required Reading	Z. Velidi Togan, Tarihte Usul , İstanbul, 1962 Mübahat .S. Kütükoğlu, Tarih Araştırmalarında Usul , İstanbul, 1990 Kaynaklar L.Halkin, Tarih Tenkidinin Unsurları , (Çev. B. Yediyıldız), Ankara, 1986 H. Seyidoğlu, Bilimsel Araştırma ve Yazma El Kitabı , Ankara, 1987		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	4		
Presentation/ Preparing Seminar	5		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			

Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	3	5	15
Project	4	5	20
Presentation/ Preparing Seminar	5	3	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	110
Total Work Load / 30 (h)	-	-	110/30

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Language and Texts I
Course Unit Code	T 107
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None

Laboratory (hour/week)		None	
Year of Study		1	
Semester when the course unit is delivered		1	
Name of Lecturer		Assist.Prof. Yakup Karataş	
Mode of Delivery		Face-To-Face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		None	
Recommended Optional Programme Components		None	
Work Placement		None	
Objectives of the Course		To teach students to write and to read Ottoman	
Learning Outcomes		<ol style="list-style-type: none"> 1. To teach writing Ottoman language writing to students. 2. To teach Ottoman language reading and understanding to students. 3. To teach basic rules with interested in Ottoman language. 	
Course Contents		Read Ottoman language texts, insist on spelling rules, edifices of word.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods

	1	Importance of Ottoman language lesson and show Ottoman language alphabet.	To be homework about previous subject.
	2	Continue to show Ottoman language alphabet and giving knowledge to about character groups with to juxtapose of characters.	To be homework about previous subject
	3	Examples with interested in explaining characters.	To be homework about previous subject
	4	Spelling of Turkish words: Observable rules of writing consonants in Turkish words, writing sonants in Turkish words.	To be homework about previous subject
	5	Midterms	-
	6	Writing examples words with interested in Turkish, Persian, Arabic words writing, reading and reading Ottoman language text.	To be homework about previous subject
	7	Continue to writing examples words with interested in Turkish, Persian, Arabic words and reading Ottoman language printed text.	To be homework about previous subject
	8	Reading Ottoman language printed text.	To be homework about previous subject
	9	Midterms	-
	10	“İsm-i fail ve ism-i Meful” of substantive triliteral verbs, show Arabic numbers.	To be homework about previous subject
	11	Writing of “Vav-ı ma’dule, Elif-i Maksure, Elif-i Memdude ve Hemze” and examples with interested in this rules.	To be homework about previous subject

	12	Teaching days of week and months of year as Turkish, Arabic and Persian.	To be homework about previous subject
	13	Suffix appendixes of noun and verbs with reading Ottoman language printed text.	To be homework about previous subject
	14	Reading Ottoman language printed text.	To be homework about previous subject
	15	Reading Ottoman language printed text.	To be homework about previous subject
	16	Final Exam	-
Recommended or Required Reading	<p>1- Kurt, Yılmaz, Osmanlıca Dersleri, I-II, Akçağ, Ankara 2005. 2. Balata, Refet Yalçın, Osmanlıca Dersleri, Ege Üniv. Yay., İzmir 2005. 3. Ergin, Muharrem, Osmanlıca Dersleri, Boğaziçi yay, İstanbul 1984. 4. Develioğlu, Ferit, Osmanlıca-Türkçe Ansiklopedik Lügat, Aydın Kitabevi, Ankara 2007. 5. Çağbayır, Yaşar, Orhun Yazıtlarından Günümüze Türkiye Türkçesinin Söz Varlığı Ötüken Türkçe Sözlük, I-V, Ötüken, İstanbul 2007. 6. Osmanlıca Türkçe Türk Masalları I-V, Murat Kitabevi, Ankara 2003.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	5	20	
Project	3	20	
Presentation/ Preparing Seminar	6	20	
Mid-terms	1	20	

Total	100
Contribution of Term (Year) Learning Activities to Success Grade	50
Contribution of Final Exam to Success Grade	50
TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	5	5	25
Project	3	5	15
Presentation/ Preparing Seminar	6	5	30
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4

LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Pre-Islamic Turkish History
Course Unit Code	T105
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-

Year of Study	1	
Semester when the course unit is delivered	1	
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN	
Mode of Delivery	Formal education	
Language of Instruction	Turkish	
Prerequisites and co-requisites	-	
Recommended Optional Programme Components	-	
Work Placement	-	
Objectives of the Course	To have a general impression about pre-Islamic Turkish States	
Learning Outcomes	1- Be able to have information about political history of pre-Islamic Turkish states 2- Be able to have ideas about the importance of Turks in military history 3- Be able to discuss about the results in terms of world history of Turkish migration	
Course Contents	The first Asian cultures, pre-Islamic Turkish states established Central Asia, pre-Islamic Turkish states established Europe and Near East	
Weekly Detailed Course Contents	Week	TOPICS
		Theoretical Courses
	1	Central Asia's political and social structure

	2	Altay culture	Reading in a related subject
	3	Sibirs	Reading in a related subject
	4	Scythians	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Huns	Reading in a related subject
	7	Ak Huns (Hephthalite)	Reading in a related subject
	8	Göktürks	Reading in a related subject
	9	2. Göktürk Khaganate (Kutluks)	-
	10	Uyghur Khaganate	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Eurasian Huns	Reading in a related subject
	13	Avars, Kipchaks, Poltavkas, Magyars	Reading in a related subject
	14	Hazars	Reading in a related subject
	15	Hazars, Yabgulus, Türgish	Reading in a related subject

	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	1	20	
Presentation/ Preparing Seminar	2	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	3	5	15
Project	1	5	5
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	30	34	100
Total Work Load / 30 (h)	-	-	100/30
ECTS Credit of the Course	-	-	3

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Romen History
Course Unit Code	T113
Type of Course Unit	Optional
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Assist.Prof. Yaşar Bedirhan

Mode of Delivery	Face-To-Face		
Language of Instruction	Turkish		
Prerequisites and co-requisites	None		
Recommended Optional Programme Components	None		
Work Placement	None		
Objectives of the Course	To Inform about main sources and social structure of Roman history.		
Learning Outcomes	1-To have knowledge of Roman and Greek writers which are the main sources of Roman history 2-To have knowledge of inscriptions which shed light on the structure of Roman society 3-To have knowledge of papyrus, coins and other written sources 4-To have knowledge of Rome's military system 5-To have knowledge of Rome's social and political institutions		
Course Contents	The authors and works that clarifying Roman history		
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Introduction to Ancient Civilizations	Reading in a related subject
	2	Ancient sources and modern literature	Reading in a related subject

	3	The importance of ancient sources Ancient Civilizations	Reading in a related subject
	4	Contributions and importance of Epigraphy	Reading in a related subject
	5	Midterms	-
	6	Papyrology and Ancient World	Reading in a related subject
	7	Ancient Historiography	Reading in a related subject
	8	The formation of the first Roman writers and Roman literature	Reading in a related subject
	9	Midterms	-
	10	Importance of Vergilius and his works in the term of world	Reading in a related subject
	11	Formation and functioning of republican institutions in Rome	Reading in a related subject
	12	Roman state administration and nobility	Reading in a related subject
	13	The struggle of patricia-pleb In the Roman world	Reading in a related subject
	14	The end of the republic	Reading in a related subject
	15	Inroduction to reign of Principatus	Reading in a related subject
	16	Final Exam	-
Recommended or	1-İplikçioğlu, Bülent , Eski Batı Tarihi 1, TTK,Ankara,1997.		

Required Reading	2-Akşit, Oktay , Roma İmparatorluk Tarihi, İstanbul 1987. 3-Owens, E.J. ,Yunan ve Roma Dünyasında Kent,(Çev:Cana Bilsel),Homer Kitabevi,İstanbul,2000 4-Carradice, Ian ,Martin Price,Hellen dünyasında Sikke(Çev:Oğuz Tekin),Homer Kitabevi,İstanbul,2001 5-Morkholm, Otto ,Erken Hellenistik Çağ Sikkeleri(Çev:Oğuz Tekin),Homer Kitabevi,İstanbul,2000		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	2	20	
Presentation/ Preparing Seminar	1	20	
Mid-terms	1	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)

Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	32	30	98
Total Work Load / 30 (h)	-	-	98/30
ECTS Credit of the Course	-	-	3

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish - Mongolian History - 1
Course Unit Code	T115
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç Dr. Hasan MOĞOL

Mode of Delivery		Formal education	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		Turkish - Mongolian history to address the systematic point of view	
Learning Outcomes		1 - the Mongols were successful in a short time and be able to understand how it came 2 - covering a specific period of Mongol domination of world history should be learned 3 - Turkish - Mongolian culture and art should have an idea about the cases of	
Course Contents		Appearance of the Mongols, the Mongol invasion, the Mongol domination of Turkish, Mongol Peace	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The origins of the Mongols	Reading in a related subject
	2	Turks and Mongols	Reading in a related subject
	3	Nomadic Life	Reading in a related subject
	4	Nomadic Life	Reading in a related subject

	5	Midterms Examination (1)	-
	6	Genghis Khan's life	Reading in a related subject
	7	Campaigns of Genghis Khan	Reading in a related subject
	8	Campaigns of Genghis Khan	Reading in a related subject
	9	The Mongol Empire	-
	10	The Mongol Empire	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Khanate Altınorda	Reading in a related subject
	13	Ilkhanate	Reading in a related subject
	14	Chagatai Khanate	Reading in a related subject
	15	Khanate of Kublai	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Jean Paul Roux, Orta Asya John Man, Cengiz Han Anonim, Moğolların Gizli Tarihi		

Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	2	20	
Presentation/ Preparing Seminar	1	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32

Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	31	30	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01	2	3	3	2	-	-	-	-	3	2
L02	-	-	-	4	4	3	3	4	-	-
L03	5	5	5	5	5	5	5	-	-	-
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish language and literature I
Course Unit Code	TD101
Type of Course Unit	Required
Level of Course Unit	Undergraduate
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	3
Practice (hour/week)	0
Laboratory (hour/week)	-
Year of Study	First
Semester when the course unit is delivered	First
Name of Lecturer	Assoc. Prof. Dr. Fatih KAYA
Mode of Delivery	Mass
Language of Instruction	Turkish

Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course			
Learning Outcomes			
Course Contents			
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Langauage	Seminar
	2	Turkish language and world languages	Seminar
	3	Development of turkish language	Seminar
	4	Historical periods of turkish language	Seminar
	5	Midterm	-
	6	Sounds and their classifications in turkish	Seminar

	7	Sounds characteristics of turkish	Seminar
	8	Rules of phonetics	Seminar
	9	Syllables	Seminar
	10	Midterm	-
	11	Construction of additional I	Seminar
	12	Construction of additional II	Seminar
	13	Essay I	Seminar
	14	Essay II	Seminar
	15	Request writing	Seminar
	16	Final Exam	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	-	-	

Project	-	-
Presentation/ Preparing Seminar	-	
Quizzes	-	-
Mid-terms	2	100
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	10	1	10
Assignments	10	1	10
Project	-	-	-

Presentation/ Preparing Seminar	-	-	-
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	2	4
Final examination	1	6	6
Total Work Load			60
Total Work Load / 30 (h)			60/30
ECTS Credit of the Course			3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Use Of Basic Computer Technology 1
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Course Unit Code	TDE 108
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	6
Theoretical (hour/week)	2
Practice (hour/week)	2
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Assoc. Prof. Dr. Yücel ÜNAL
Mode of Delivery	Face to face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		None	
Objectives of the Course		To provide basic knowledge about computers and computer skills to use.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Provides information about the history of the computer. 2. To prepare presentations lessons with the power point. 3. Learning Dos operating system as theory. 4. Able to use Word. 5. Able to use Exel. 	
Course Contents		History of the computer, Operating system of computer, Equipment of computer, Operating system of DOS, Viruses of computer, Operating system of Windows and accessories, Word, Exel, Power point, Internet and use of internet.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	History of the computer	Learning with computer assisted
	2	Operating system of computer	Learning with computer assisted
	3	Operating system of computer	Learning with computer assisted
	4	Equipment of computer	Learning with computer assisted
	5	Mid terms	
	6	Operating system of DOS	Learning with computer assisted

	7	Viruses of computer	Learning with computer assisted
	8	Operating system of Windows and accessories	Learning with computer assisted
	9	Word	Learning with computer assisted
	10	Mid terms	
	11	Exel	Learning with computer assisted
	12	Exel	Learning with computer assisted
	13	Power point	Learning with computer assisted
	14	Power point	Learning with computer assisted
	15	Final exams	
Recommended or Required Reading	Lecture notes		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment			

Project		
Presentation/ Preparing Seminar		
Quizzes		
Mid-terms	2	10
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	4	60
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	6	1	6
Assignments	2	2	4
Project	-	-	-

Presentation/ Preparing Seminar	-	-	-
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	90
Total Work Load / 30 (h)	-	-	3
ECTS Credit of the Course	-	-	6

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1			4		2					
LO2		3								
LO3						5				
LO4	2									
LO5				4						
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Arabic 2
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Course Unit Code	TDE 608
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	3
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		None	
Objectives of the Course		The aim of this course is the old Turkish Ottoman Turkish language and literature to be associated with bringing them up to learn Arabic.	
Learning Outcomes		6. Arabic phrases to indicate organizations. 7. To understand the Arabic text. 8. General information about transferring to the Arabic prepositions 9. Arabic speaking. 10. Arabic writing.	
Course Contents		Arabic prepositions, verbs, elements of the sentence, texts, parts of the poem, organ names, speaking.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Nesb and cezm prepositions	Indication / Explanation Method
	2	Kane-inne and etc.	Indication / Explanation Method
	3	Verbs	Indication / Explanation Method
	4	Kinds of the news	Indication / Explanation Method
	5	Mid-term exam	
	6	Sentence agencies	Indication / Explanation Method
	7	Organ names	Indication / Explanation Method

	8	Prose samples	İndication / Explanation Method
	9	Elements of the sentence	İndication / Explanation Method
	10	Mid-term exam	
	11	Writting	Practical Application
	12	Writting	Practical Application
	13	Speaking	Practical Application
	14	Speaking	Practical Application
	15	Final exam	
Recommended or Required Reading	4. Arapçayı Öğreten Kitap (Mehmet Maksutoğlu) 5. Arapça Dilbilgisi (Mehmet Maksutoğlu) 6. Arapça-Türkçe (Alfabetik) Türkçe-Arapça Sözlük (Serdar Mutçalı)		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment			
Project			
Presentation/ Preparing Seminar			

Quizzes		
Mid-terms	2	100
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	7	1	7
Assignments	4	2	8
Project	-	-	-
Presentation/ Preparing Seminar	-	-	-
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-

Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	60
Total Work Load / 30 (h)	-	-	2
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01		4				3			2	
L02		4								
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Byzantine History
Course Unit Code	T114
Type of Course Unit	Optional

Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Assist.Prof. Yaşar Bedirhan
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	To evaluate political developments that occurred along with the shift of the center of Roman Empire

Learning Outcomes		<p>1-At the end of the semester students are expected to evaluate the Byzantine empire as a continuation of Rome</p> <p>2- The impact of Christianity, identify and analyse the factors affecting the transformation of Byzantine institutions,</p> <p>3- Describe the transition process from the Byzantine to the Ottoman empire</p> <p>4- Interpret the factors affecting Byzantine social structure.</p>	
Course Contents		<p>This course covers the foundation of the Eastern Roman Empire; development of Byzantine institutions; relations of the Byzantine Empire with the East and West and Cultural and religious developments. Deterioration of the Byzantine land regime. Feudalization. Penetration of Turks into Anatolia and its impact on Byzantium. Latin conquest of Constantinople. Relationship between Byzantium and Anatolian Turkish principalities. Conquest of Constantinople.</p>	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Introduction to Byzantine History and Resources	Reading in a related subject
	2	Byzantion ve Rome	Reading in a related subject
	3	Rome's separation into two emergency of Byzantion as a capital in the east	Reading in a related subject
	4	Struggles between Rome - Byzantion and internal condition of Byzantion	Reading in a related subject
	5	Midterms	-
	6	results of religious conflicts in Byzantium	Reading in a related subject
	7	Internal and foreign policies of Justinianus period in the 6th century	Reading in a related subject

	8	Rapid changes of social movements and ethnic composition in the Byzantine Empire	Reading in a related subject
	9	Midterms	-
	10	Religion-state relationsi in the VIII. and IX. centuries of and emergency of Iconoclasm	Reading in a related subject
	11	social movements in the VIII. and IX. and The dark era of Byzantine civilization	Reading in a related subject
	12	macedonia dynasty (867-1056)	Reading in a related subject
	13	The effects of Political developments in Russia and the Balkans	Reading in a related subject
	14	Byzantium and the Crusaders	Reading in a related subject
	15	The results of the Crusades	Reading in a related subject
	16	Final Exam	-
Recommended or Required Reading	1- Işıltan, Fikret , Bizans Devleti Tarihi, TTK, Ankara 1986 2- Lectchenko, M. V. , Bizans Tarihi, İstanbul 1999. 3- Seidler, G. L. , Bizans Halk Hareketleri'nin İdeolojik Kökeni 4- Grant, Michael , Roma'dan Bizans'a, (çeviren: Z. Zühre İlkelen, Homer Kitabevi,İstanbul,2000		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	3	20
Project	2	20
Presentation/ Preparing Seminar	1	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10

Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	32	30	98
Total Work Load / 30 (h)	-	-	98/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	3	2	4	5	5	3
LO2	3	4	1	3	5	2	4	5	4	3
LO3	3	4	1	2	5	3	4	4	4	2
LO4	2	5	1	2	4	2	4	4	4	2
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Antiquity II
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Course Unit Code	T102
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		-	
Objectives of the Course		Give informations about old Western Asia and Anatolian countries and their cultural life.	
Learning Outcomes		Possession of knowledge about political developments of Western Asia History Possession of knowledge about active states on political movements. Possession of knowledge about political and cultural interaction among Western Asia States Possession of knowledge about written works of the important state that exist in Western Asia	
Course Contents		History of the state in the geography of Western Asia.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Introduction to old Western Asia history	Face to face explanation
	2	Introduction to old Western Asia history	Face to face explanation
	3	General view of geographic and political developments	Face to face explanation
	4	States that established in old Western Asia	Face to face explanation
	5	Mid-Termexam	
	6	Hitits, Frigs and Lidyas, latest Hitit polices	Face to face explanation
	7	Asuriansr	Face to face explanation

	8	Urartus	Face to face explanation
	9	Political developments in Egypt	Face to face explanation
	10	Mid-Term exam	Face to face explanation
	11	Old and Mid Egypt	
	12	Old and Mid Egypt	Face to face explanation
	13	Period of new Families	Face to face explanation
	14	under Alexander's Empire	Face to face explanation
	15	Egypt under Roman Dominion	Face to face explanation
	16	Final Exam	Face to face explanation
Recommended or Required Reading	1-Freeman, Charles Mısır, Yunan ve Roma (Antik Akdeniz Uygarlıkları),(Çev: Suat Kemal Angı), Ankara,2005 2-Köroğlu, Kemalettin ,Eski Mezopotamya Tarihi(Başlangıçtan Persler'e Kadar),İletişim Yayınları,İstanbul,2006 3-Schmökel, Hartmut ,Kultur- geschichte des ALTEN ORİENT,Augsburg,1995 4-Gündüz, Altay ,Mezopotamya ve Eski Mısır(bilim,teknoloji,toplumsal yapı ve kültür),Büke Yayınları,İstanbul,2002		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	4	
Project	4	
Presentation/ Preparing Seminar	4	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	4	5	20

Project	4	5	20
Presentation/ Preparing Seminar	4	5	20
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	152
Total Work Load / 30 (h)	-	-	152/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Islamic Civilization - 2
Course Unit Code	T217
Type of Course Unit	Optional

Level of Course Unit	First cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Yaşar Bedirhan
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Study the history of Islamic civilization

Learning Outcomes		1 - identify the origins of Islamic civilization and the dynamics. 2 - to examine the elements of Islamic civilization 3 - The Orientalist perspectives for understanding the interpretation of Islamic civilization.	
Course Contents		Madrasas, foundations, typical Islamic city and bedestens market	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The origins of Islamic civilization	Reading in a related subject
	2	The internal dynamics of Islamic civilization	Reading in a related subject
	3	Translation activities	Reading in a related subject
	4	Beytülhikme and Darülhikme	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Madrasas	Reading in a related subject
	7	Madrasas	Reading in a related subject
	8	Foundations	Reading in a related subject
	9	Foundations	-
10	Bazaar and markets	Reading in a related subject	

	11	Midterms Examination (2)	Reading in a related subject
	12	Trade in Islam	Reading in a related subject
	13	Trading Life and traders	Reading in a related subject
	14	Islamic city	Reading in a related subject
	15	Social life	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	İbn Haldun , Mukaddime; Maurice Lombart, İslamın Altın Çağı; Bernard Lewis, Tarihte Araplar		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	1	20	
Quizzes	-	-	
Mid-terms	2	40	

Total	100
Contribution of Term (Year) Learning Activities to Success Grade	50
Contribution of Final Exam to Success Grade	50
TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	4	8
Assignments	2	2	4
Project	2	3	6
Presentation/ Preparing Seminar	1	3	3
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4

Total Work Load	27	26	71
Total Work Load / 30 (h)	-	-	71/30
ECTS Credit of the Course	-	-	2

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	3	3	3	2	3	4	-	-

L02	4	4	3	2	-	3	3	3	-	-
L03	-	-	-	-	-	-	-	3	3	2
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Islamic History II
Course Unit Code	T108
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3

Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To examine in terms the emergence of Islam as a political force
Learning Outcomes	<ul style="list-style-type: none"> 4) Be able to have ideas about obtained from the Umayyad period, the political and military successes 5) Be able to grasp this success had become the cultural achievements of the Abbasid period 6) Be able to discuss the specific structure of Islamic Andalusia

Course Contents		Umayyad, Abbasid, Islamic Andalusia	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Umayyad	Reading in a related subject
	2	Umayyad	Reading in a related subject
	3	Umayyad	Reading in a related subject
	4	Umayyad	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Abbasid	Reading in a related subject
	7	Abbasid	Reading in a related subject
	8	Abbasid	Reading in a related subject
	9	Abbasid	-
	10	Fatimid	Reading in a related subject
11	Midterms Examination (2)	Reading in a related subject	

	12	Samanid	Reading in a related subject
	13	Buyid	Reading in a related subject
	14	Islamic Andalucia	Reading in a related subject
	15	Islamic Andalucia	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Doğuştan Günümüze Büyük İslam Tarihi (14 cilt Takım) <i>Çağ Yayınları</i> , İstanbul 1998 Ira M. Lapidus, İslam Topluları Tarihi, Cilt: 1 Cilt 1: Hazreti Muhammed'den 19. Yüzyıla, <i>İletişim</i> , İstanbul, 2002		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	3	20	
Presentation/ Preparing Seminar	5	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	

Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	3	5	15
Project	3	5	15
Presentation/ Preparing Seminar	5	3	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	32	32	100

Total Work Load / 30 (h)	-	-	100/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	2	3	3	2	-	-	-	-	-	-
LO2	-	-	3	-	3	4	4	4	-	-

L03	2	-	-	-	-	-	-	2	3	4
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Methodology of History II
Course Unit Code	T110
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2

Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Assoc. Prof. Dr. Yakup KARATAŞ
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To understand, hold an explain the methodas and the degrees of scientific researches
Learning Outcomes	To get an information about scientific research technics on history To learn to evaluate the sources To analyse the pattern of thema-event-phenomenon To get an information about collecting the sources To get an ağabeylities on writing technics of scientific articles, thesis etc.
Course Contents	In this course it is aimed that, give abilities on basic specifies of research on social sciences, Qualitative research methods, stages of scientific research, models of research, kinds of data-

		collecting, analyse the datas, to prepare a statement, writing the reports, aricles, and thesis,to use the conclusions of the researches.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Sources and their features.	Face to face explaianation
	2	Critics of the sources; importance, internal and external critics	Face to face explaianation
	3	Themes, event and the phenomenons at history	Face to face explaianation
	4	To Select a matter and limit it at history	Face to face explaianation
	5	Bibliography, and to determine of the sources and to collect them	Face to face explaianation
	6	Midterm exam	
	7	Info-tickets; prepare, classificcate and to plan	Face to face explaianation
	8	Indicate the source, writing technics	Face to face explaianation
	9	Preface and conclusion	Face to face explaianation
	10	Additioanls	Face to face explaianation
11	Midterm exam		

	12	Arranging the Bibliography	Face to face explanation
	13	Methods of the preparing the index	Face to face explanation
	14	Scientific activities (articles, thesis, etc)	Face to face explanation
	15	Application instances	Face to face explanation
	16	Final examination	
Recommended or Required Reading	Mübahat KÜTÜKOĞLU, Tarih Araştırmalarında Usûl, İstanbul 1990; Zeki Velidi TOĞAN, Tarihte Usûl, İstanbul, Enderun Yayınevi, 1981; Ekrem MEMİŞ, Tarih Metodolojisi, Konya 2005; Fatma ACUN, Yakın Dönem Tarih Metodolojisi, Hacettepe Üniversitesi Yayınları, Ankara 2008; Marc BLOCH, Tarihin Savunusu ya da Tarihçilik Mesleği, (Çev. M. Ali Kılıçbay), Ankara 1985; Leon HALKIN, Tarih Tenkidinin Unsurları (Çev. Bahaeddin Yediyıldız), Ankara 1989; Will ve Ariel DURANT, Tarih Üzerine, (çev. Hüseyin Zamantılı), İstanbul 1983; Arnold TOYNBEE, Tarih Bilinci, İstanbul 1978; E.H.CARR, Tarih Nedir, (çev.;Misket Gözem Göktürk), İstanbul 1980; David Thomsen, Tarihin Amacı, (çev. Salih Özbaran), İzmir 1983		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	4		
Presentation/ Preparing Seminar	5		

Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	3	5	15
Project	4	5	20
Presentation/ Preparing Seminar	5	3	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Language and Texts II
Course Unit Code	T106
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None

Laboratory (hour/week)	None	
Year of Study	1	
Semester when the course unit is delivered	2	
Name of Lecturer	Assist.Prof. Yakup Karataş	
Mode of Delivery	Face-To-Face	
Language of Instruction	Turkish	
Prerequisites and co-requisites	None	
Recommended Optional Programme Components	None	
Work Placement	None	
Objectives of the Course	To teach reading and rules of Ottoman language to students. Also part of the Ottoman state to bring the text could understand.	
Learning Outcomes	<ol style="list-style-type: none"> 1. To render the students reading and understanding more complicated texts. 2. To prepare the students postgraduate research. 3. To be compherend some important Arabic and Persian rules in Ottoman language. 4. To bring in academical edition and literature can be follow up skill to students in the History area. 	
Course Contents	Read Ottoman language texts, insist on spelling rules, edifices of word.	
Weekly Detailed Course Contents	Week	TOPICS

	Theoretical Courses	Teaching & Learning Methods
1	Reading Ottoman language printed text.	To be homework about previous subject.
2	Reading Ottoman language printed text.	To be homework about previous subject.
3	Knowledge about Turkish, Arabic and Persian numbers, divisional numbers	To be homework about previous subject.
4	Reading Ottoman language printed text.	To be homework about previous subject.
5	Midterms	-.
6	Reading Ottoman language printed text.	To be homework about previous subject.
7	Reading Ottoman language printed text.	To be homework about previous subject.
8	Persian subordinatives and examples of interested in these.	To be homework about previous subject.
9	Midterms	-
10	Reading Ottoman language printed text.	To be homework about previous subject.
11	Reading Ottoman language printed text.	To be homework about previous subject.
12	To be plural Arabic and Persian nouns	To be homework about previous subject.
13	Reading Ottoman language printed text. To emphasize words which spellings and readings are same but meanings are	To be homework about previous subject.

		different.	
	14	Negative statement rules at Arabic and Persian and reading Ottoman language printed text.	To be homework about previous subject.
	15	Reading Ottoman language printed text. To emphasize words which spellings is same but readings and meanings are different.	To be homework about previous subject.
	16	Final Exam	-
Recommended or Required Reading	<p>1- Kurt, Yılmaz, Osmanlıca Dersleri, I-II, Akçağ, Ankara 2005. 2. Balata, Refet Yalçın, Osmanlıca Dersleri, Ege Üniv. Yay., İzmir 2005. 3. Ergin, Muharrem, Osmanlıca Dersleri, Boğaziçi yay, İstanbul 1984. 4. Develioğlu, Ferit, Osmanlıca-Türkçe Ansiklopedik Lügat, Aydın Kitabevi, Ankara 2007. 5. Çağbayır, Yaşar, Orhun Yazıtlarından Günümüze Türkiye Türkçesinin Söz Varlığı Ötüken Türkçe Sözlük, I-V, Ötüken, İstanbul 2007. 6. Osmanlıca Türkçe Türk Masalları I-V, Murat Kitabevi, Ankara 2003.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	5	20	
Project	3	20	
Presentation/ Preparing Seminar	6	20	
Mid-terms	1	40	

Total	100
Contribution of Term (Year) Learning Activities to Success Grade	50
Contribution of Final Exam to Success Grade	50
TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	5	5	25
Project	3	5	15
Presentation/ Preparing Seminar	6	5	30
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4

Total Work Load	40	34	147
Total Work Load / 30 (h)	-	-	147/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	2	2	4	2	4	5	5	3

L02	2	5	2	3	4	2	5	5	4	3
L03	2	5	1	2	4	3	5	5	4	2
L04	2	4	2	3	3	2	5	4	5	2
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Pre-Islamic Turkish Culture and Civilization
Course Unit Code	T104
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3

Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To take it as a scientific the rich nomadic culture of the Turks in pre-Islamic period
Learning Outcomes	<p>7) Be able to have information about Pazirik excavations, man gold dress, Orkhon script, and balbals</p> <p>8) Be able to learn the concepts of Turkish culture</p> <p>9) Be able to have information about nomadic culture and the nomadic lifestyle</p>

Course Contents		Nomadic life, oral culture, Gök Tanrı belief, pre-Islamic Turkish society	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Nomadic and settled cases	Reading in a related subject
	2	Social life (nomadic life)	Reading in a related subject
	3	Economic life (livestock)	Reading in a related subject
	4	Economic life (trade routes)	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Politics & military structure	Reading in a related subject
	7	Orkhon script	Reading in a related subject
	8	Oral culture (epics)	Reading in a related subject
	9	Oral culture (epics)	-
	10	Social structure	Reading in a related subject
11	Midterms Examination (2)	Reading in a related subject	

	12	Belief system (Altai culture and the Shamanism)	Reading in a related subject
	13	Belief system (Gök Tangrı belief)	Reading in a related subject
	14	Belief system (Manichaeism and Buddhism)	Reading in a related subject
	15	Intellectual life (Yahshi Bakshi)	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	1	20	
Presentation/ Preparing Seminar	2	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	

Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	3	5	15
Project	1	5	5
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	30	34	100

Total Work Load / 30 (h)	-	-	100/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	4	4	3	-	-	-	-	-
LO2	4	3	4	4	5	3	3	-	4	3

L03	2	1	3	4	5	5	5	5	-	5
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish - Mongolian History - 2
Course Unit Code	T115
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2

Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç Dr. Hasan MOĞOL
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Turkish - Mongolian history to address the systematic point of view
Learning Outcomes	1 - the Mongols were successful in a short time and be able to understand how it came 2 - covering a specific period of Mongol domination of world history should be learned 3 - Turkish - Mongolian culture and art should have an idea about the cases of
Course Contents	Appearance of the Mongols, the Mongol invasion, the Mongol domination of Turkish, Mongol Peace
Weekly Detailed Course Contents	Week TOPICS

	Theoretical Courses	Teaching & Learning Methods
1	The origins of the Mongols	Reading in a related subject
2	Turks and Mongols	Reading in a related subject
3	Nomadic Life	Reading in a related subject
4	Nomadic Life	Reading in a related subject
5	Midterms Examination (1)	-
6	Genghis Khan's life	Reading in a related subject
7	Campaigns of Genghis Khan	Reading in a related subject
8	Campaigns of Genghis Khan	Reading in a related subject
9	The Mongol Empire	-
10	The Mongol Empire	Reading in a related subject
11	Midterms Examination (2)	Reading in a related subject
12	Khanate Altınorda	Reading in a related subject
13	Ilkhanate	Reading in a related subject

	14	Chagatai Khanate	Reading in a related subject
	15	Khanate of Kublai	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Jean Paul Roux, Orta Asya John Man, Cengiz Han Anonim, Moğolların Gizli Tarihi		
Assesments			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	2	20	
Presentation/ Preparing Seminar	1	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	

Contribution of Final Exam to Success Grade		50	
TOTAL		100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	31	30	96
Total Work Load / 30 (h)	-	-	96/30

ECTS Credit of the Course	-	-	3
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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	2	3	3	2	-	-	-	-	3	2
LO2	-	-	-	4	4	3	3	4	-	-
LO3	5	5	5	5	5	5	5	-	-	-

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	TURKISH LANGUAGE II
Course Unit Code	TD 102
Type of Course Unit	COMPULSORY
Level of Course Unit	FIRST CYCLE
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-

Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Assoc. Prof. Dr. Fatih KAYA
Mode of Delivery	FACE TO FACE
Language of Instruction	TURKISH
Prerequisites and co-requisites	NONE
Recommended Optional Programme Components	NONE
Work Placement	NONE
Objectives of the Course	Express the subject of written expression in the daily life. Comprehension the importance of punctuation in the written expression.
Learning Outcomes	<ol style="list-style-type: none"> 1. Using the written expression effectively 2. Using the verbal expression effectively 3. Using the punctuation marks 4. Comprehension the rules of orthography 5. Propose the solution for the language problems
Course Contents	Types of teaching manuscript

		<p>Types of the written expression and their properties Verbal expression properties Types of prepared speaking Importance of the punctuation in the written expression Punctuation Marks Importance of the rules of orthography in the language Usings of the rules of orthography Suitable using with rules of the language in the special or formal attemts Expression wrongs about words Our language’s expression defects which are comes from affecting other language . Solution of the this days language problems Achievment in the verbal and written expression</p>	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Types of teaching manuscript	Telling and explanation
	2	Types of the written expression and their properties	Telling and explanation
	3	Verbal expression properties	Telling and explanation
	4	Importance of the punctuation in the written expression	Telling and explanation
	5	Midterm exam	
	6	Punctuation Marks	Telling and explanation

	7	Importance of the rules of orthography in the language	Telling and explanation
	8	Usings of the rules of orthography	Telling and explanation
	9	Suitable using with rules of the language in the special or formal attemts	Telling and explanation
	10	Midterm exam	
	11	Expression wrongs about words	Telling and explanation
	12	Our language's expression defects which are comes from affecting other language	Telling and explanation
	13	Solution of the this days language problems	Telling and explanation
	14	Achievment in the verbal and written expression	Telling and explanation
	15	Final exam	
Recommended or Required Reading	Lecture notes		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	1		

Presentation/ Preparing Seminar	1	
Mid-terms	2	100
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	1	5	5
Assignments	1	5	5
Project	1	5	5
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5

LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Use Of Basic Computer Technology 2
Course Unit Code	TDE 208
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	6
Theoretical (hour/week)	2
Practice (hour/week)	2
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2

Name of Lecturer		Associate Professor Doctor Yücel ÜNAL	
Mode of Delivery		Face-to-face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		None	
Objectives of the Course		To provide basic knowledge about computers and computer skills to use.	
Learning Outcomes		1 Learning the organization of computer. 2. Learning the programming language. 3. To use the database. 4. To recognize the computer network. 5. To use the internet.	
Course Contents		Computer's organization, programming language (Visual basic or C++) operating system of Unix, using database (access), computer networks.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Computer's organization.	Learning with computer assisted

	2	Computer's organization.	Learning with computer assisted
	3	Computer's organization.	Learning with computer assisted
	4	Computer's organization.	Learning with computer assisted
	5	Mid-term exam	
	6	Programming language (Visual basic or C++) operating system of Unix	Learning with computer assisted
	7	Programming language (Visual basic or C++) operating system of Unix.	Learning with computer assisted
	8	Programming language (Visual basic or C++) operating system of Unix.	Learning with computer assisted
	9	Programming language (Visual basic or C++) operating system of Unix.	Learning with computer assisted
	10	Mid-term	
	11	Using database (access)	Learning with computer assisted
	12	Using database (access)	Learning with computer assisted
	13	Using database (access)	Learning with computer assisted
	14	Computer networks.	Learning with computer assisted
	15	Final exams.	
	Recommended or	Lecture notes	

Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment			
Project			
Presentation/ Preparing Seminar			
Quizzes			
Mid-terms	2	100	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)

Course Duration (Including the exam week: 16xtotal course hours)	15	4	60
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	6	1	6
Assignments	2	2	4
Project	-	-	-
Presentation/ Preparing Seminar	-	-	-
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	90
Total Work Load / 30 (h)	-	-	3
ECTS Credit of the Course	-	-	6

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Anatolian Turkish Dynasties
Course Unit Code	T202
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	2
Name of Lecturer	Yar. Doç. Dr. Hasan MOĞOL

Mode of Delivery		Formal education	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To analyze established Turkish dynaties in Anatolia after the Battle of Kosedag and to study Anatolia’s political and social structure during the establishment of the Ottoman	
Learning Outcomes		10) - Became able to discuss the issue of Anatolian Turkish accompanied by argumets 11) - Able to express opinions about Turks seamanship activities, scientific and cultural activities 12) - Able to explain why is one of the Anatolian dynasty – Ottomans – was in front of others and why it was dominant on their	
Course Contents		Karamanoğlu, Germiyanoğlu, Hamitoğlu, Eretna, Candaroğlu, Aydınoğlu	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Karamanoğlu Beyliği	Reading in a related subject
	2	Germiyanoğlu Beyliği	Reading in a related subject
	3	Hamitoğlu Beyliği	Reading in a related subject

	4	Ladikli Beyliđi	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Aydınođlu Beyliđi	Reading in a related subject
	7	Menteŕeođlu Beyliđi	Reading in a related subject
	8	İsfendiyarođlu Beyliđi	Reading in a related subject
	9	Candarođlu Beyliđi	-
	10	Karesiođlu Beyliđi	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Kadı Burhadeddin Beyliđi	Reading in a related subject
	13	Eretna Beyliđi	Reading in a related subject
	14	Pervaneođlu Beyliđi	Reading in a related subject
	15	Ahi Beyliđi	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Ekmeleddin İhsanođlu, Osmanlı Devleti Ve Medeniyeti Tarihi 1, İrcıca Yay. İstanbul 1994 Ekmeleddin İhsanođlu, Osmanlı Devleti Ve Medeniyeti Tarihi 2, İrcıca Yay. İstanbul 1994		

	Abdullah Saydam, Osmanlı Medeniyeti Tarihi, Derya Kitapevi, Trabzon 1999 Zekeriya Bülbül, Osmanlı Müesseseleri ve Medeniyeti Tarihi, Nobel Yayınları, Ankara 2000.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	3	20	
Presentation/ Preparing Seminar	2	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)

Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	3	5	15
Assignments	2	5	10
Project	3	5	15
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	33	34	115
Total Work Load / 30 (h)	-	-	115/30
ECTS Credit of the Course	-	-	3

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Foreign Language(English) 1
Course Unit Code	YD201
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	3
Name of Lecturer	Assoc. Prof. Dr. Yücel ÜNAL

Mode of Delivery		Face to face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		None	
Objectives of the Course		Using the method of communicative approach to skills to win to teaching students at a basic level of speaking, listening, reading and writing.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Read and understand to the first level an English book. 2. Asked to address in a foreign country. 3. To introduce themselves in English. 4. Make can with a stranger penpals. 5. For directions to our country to tourists. 	
Course Contents		Names, Greetings and Titles, Numbers; Greetings and Introductions, Countries and Nationalities Objects, Greeting Friends, Likes and Dislikes (1); Places: Location (1), Jobs; The Alphabet, Food Drink and Money; Likes and Dislikes (2); Likes and Dislikes (2); Skills and Sports, Age; Past Time; Shops and Requirements; Places: Location (2), Clock Times, Fixed Times, Consolidation	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Names, Greetings and Titles	Indication / Explanation Method

	2	Names, Greetings and Titles	Indication / Explanation Method
	3	Numbers; Greetings and Introductions	Indication / Explanation Method
	4	Countries and Nationalities Objects	Indication / Explanation Method
	5	Mid terms	
	6	Likes and Dislikes (1)	Indication / Explanation Method
	7	Likes and Dislikes (1)	Indication / Explanation Method
	8	Skills and Sports	Indication / Explanation Method
	9	Age; Past Time	Indication / Explanation Method
	10	Mid terms	
	11	Shops and Requirements	Indication / Explanation Method
	12	Places: Location (2),	Indication / Explanation Method
	13	Clock Times	Indication / Explanation Method
	14	Fixed Times	Indication / Explanation Method
	15	Final exams	

Recommended or Required Reading	Lecture notes		
Assesements.			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2		
Project	2		
Presentation/ Preparing Seminar	2		
Mid-terms	2	100	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30

Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	2	4
Project	2	3	6
Presentation/ Preparing Seminar	2	2	4
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	28	26	74
Total Work Load / 30 (h)	-	-	74/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01		4								
L02			3		2					
L03	5									
L04			4							
L05						5				
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Great Seljuk History - 1
Course Unit Code	T115
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish

Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		Systematic ways to address the history of the Great Seljuk	
Learning Outcomes		1 - Seljuks understand how it came, and soon they were successful in 2 - Contributions to world civilization must have learned of the Seljuks 3 - Have an idea about the facts of culture and art in Seljuk	
Course Contents		Appearance of the Seljuks in the Oguz Invasion, the Great Seljuk Empire	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The origins of the Seljuks	Reading in a related subject
	2	Dandanakan War	Reading in a related subject
	3	Tugrul Bey and Cagri Bey	Reading in a related subject
	4	The Seljuk Empire	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Sultan Alp Arslan	Reading in a related subject

	7	Battle of Manzikert	Reading in a related subject
	8	Sultan Malik Shah	Reading in a related subject
	9	Sultan Malik Shah	-
	10	After the Seljuk Sultan Melikşah	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Period of Sultan Sanjar	Reading in a related subject
	13	Period of Sultan Sanjar	Reading in a related subject
	14	Katvan War	Reading in a related subject
	15	Oguz Invasion	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Osman Turan, Selçuklular ve İslamiyet Mehmet Altay Köymen, Büyük Selçuklu İmparatorluğu Doğuştan Günümüze Büyük İslam Tarihi		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	3	20
Project	2	20
Presentation/ Preparing Seminar	1	20
Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12

Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	31	30	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	2	3	3	2	-	-	-	-	3	2
LO2	-	-	-	4	4	3	3	4	-	-
LO3	5	5	5	5	5	5	5	-	-	-
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Medieval and Early Modern Europe
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Course Unit Code	T205
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	3
Name of Lecturer	Assist.Prof. Ramazan USLU
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None

Work Placement	None
Objectives of the Course	To provide an overview of political developments in the medieval world and Analysing Of Political, Economic And Social Transformations Form Later Medieval To Modern Times And Also Examining Of Development Of New Political Systems And Entellectual Ideals Between 15th – 18th Centuries
Learning Outcomes	<p>1-At the end of the semester the students will be able to relate the formation of Europe to Christianity and the Germanic invasions,</p> <p>2- Evaluate the Islamic expansion in the Mediterranean world,</p> <p>3- Recognise the Frankish state and the Church (as the two universal shelters) as a source for the European political and cultural plurality, relate Norman, Slavic and Byzantine spheres to the European history, discuss the struggle between the Holy Roman Empire of the German Nation and the Roman Catholic Church, interpret the cooperation between the rulers and towns against the nobility with the revival of monetary economy in the High Middle Ages, evaluate the decline of the feudal system, interpret the importance of the Hundred Years War and the Reconquista for the establishment of the national monarchies. And</p> <p>4-Will Be Able To Trace The Universal Values Of The Contemporary World To The Early Modern Europe</p> <p>5-Interpret Renaissance Humanism As The Common Value Of The Western World</p> <p>6-Describe The Intellectual Accumulation Gained From The Renaissance To The 7- Enlightenment Within The Specific Context Of The West</p> <p>8-Examine The Scientific And Philosophical Revolutions In The 17th Century And The Impact Of The 18th Century Enlightenment On Various Institutions</p> <p>9-Explain The Causes Of The French Revolution, Discuss The Effect Of The Enlightenment On The Preliminary Phase Of The French Revolution.</p>
Course Contents	The outline of political developments in the world of Medieval Europe and The Development Of Humanism And Renaissance Since The 13th And The 14th Centuries And The Acceptance Of Renaissance Humanism As The Common Value Of The Western World The Intellectual Accumulation That Spans The Time From The Renaissance To The Enlightenment Within The Specific Context Of The West Political And Social Theories As Shaped By Secularization, Accelerated Under The Influence Of The Discovery, Colonialism And The Religious Wars The

	<p>Role Of Absolutism In The Elimination Of Feudalism; The Baroque Style, Flourishing In The Secular And Clerical Fields As An Expression Of The Absolutist Power The Scientific And Philosophical Revolutions In The 17th Century; The Impact Of 18th Century Enlightenment, Appropriated By The Western Bourgeoisie, On Various Institutions The French Revolution As Caused By Its Failure To Apply Enlightenment Values To Its Own State Administration, Despite The Fact That It Has Transformed The Enlightenment To A Universal Appeal The Preliminary Phase Of The French Revolution As Influenced By The Enlightenment, The American Movement Of Independence, Connected Both With Colonialism And The Industrial Revolution The Formation Of The Norms, Which Were Developed In The Middle Ages Under The Impact Of The East, And Their Transformation Into Universal Values Of The Contemporary World</p>		
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	In time of migration Roman Empire and the Germanic tribes	Reading in a related subject
	2	Germanic Nations: Goths, Vandals, Anglo-Saxons	Reading in a related subject
	3	The Emergence and Development of feudalism	Reading in a related subject
	4	Effects of Migration of Germanic People to feudal period	Reading in a related subject
	5	Midterms	-
	6	Christianity and the Church in the middle ages	Reading in a related subject
	7	Establishment of Church Government	Reading in a related subject

	8	End of the church in the middle ages, Church in the High and Late Middle Ages	Reading in a related subject
	9	Midterms	-
	10	Examining Of Renaissance İn Italy	Reading in a related subject
	11	Studying On Formation And Development Of Reformist Movements	Reading in a related subject
	12	Studying On Formation And Development Of Reformist Movements	Reading in a related subject
	13	The Scientific And Philosophical Revolutions İn The 17th Century	Reading in a related subject
	14	The Impact Of 18th Century Enlightenment, Appropriated By The Western Bourgeoisie, On Various Institutions	Reading in a related subject
	15	General Situation At Europe And Ottomans Before French Revolution	Reading in a related subject
	16	Final Exam	-
Recommended or Required Reading	<p>1-McNeill, William. Dünya Tarihi, (Çev: Alaeddin Şenel), İstanbul, 1985. 2-Tanilli, Server. Yüzyılların Gerçeđi ve Mirası (İnsanlık Tarihine Giriş:Ortaçađ), c.II, İstanbul,1986. 3-Segnobos, Charles. Avrupa Milletlerinin Mukayeseli Tarihi, (Çev: Semih Tiryakiođlu), İstanbul,1962. 4-Bloch, Marc. Feodal Toplum, (Çev: M. Ali Kılıçbay), Ankara, 1983. 5-Burke, Peter, The European Renaissance : Centres And Peripheries, Oxford, Oxfordshire, England ; Malden, Mass. : Blackwell Publishers, 1998. 6-Febvre, Lucien Paul Victor, Life İn Renaissance France, Edited And Translated By Marian Rothstein, Cambridge, Mass. : Harvard University Press, 1977. 7-Smith, Preserved, The Age Of The Reformation, New York, H. Holt And Company, 1920. 8-Delmas, Claude, La Civilisation Europ'eenne, Aris : Presses Universitaires De France, 1980.</p>		

9-Chaunu, Pierre., La Civilisation De L'europa Des Lumie`res, [Paris] Arthaud, 1971.
 10-Jardine, Lisa., Jerry Brotton, Global Interests : Renaissance Art Between East And West, Ithaca, N.Y.
 : Cornell University Press, 2000.

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	3	20
Project	4	20
Presentation/ Preparing Seminar	2	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32

LO1	3	4	1	2	3	2	4	4	5	3
LO2	3	5	1	3	5	3	4	4	4	2
LO3	3	5	1	3	5	3	4	5	4	2
LO4	3	5	1	2	5	3	4	4	5	2
LO5	2	4	1	2	4	3	5	4	5	2
LO6	3	4	1	2	4	2	5	5	5	3
LO7	3	4	1	2	4	2	4	5	4	2
LO8	3	5	1	3	5	2	4	5	4	2

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Culture and Civilization I
Course Unit Code	T211
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle

Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	3
Semester when the course unit is delivered	3
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	Understanding of the subject in content and win the capacity to scientific interpret
Learning Outcomes	Land management and land types in the Ottoman Empire, has, in fief and manor system issues to inform Ottoman finances, taxes, tax collection system and about the spoils of war to inform Ottoman military system in the land army, the Janissaries furnace, kapıkulu and states to inform

		their troops about. Law and justice issues in the understanding of the Ottomans to inform Ottoman science, culture, social institutions, mosques, charitable establishment of hospitals, caravanserais, dervishes, library issues to help the accumulation of knowledge and culture.	
Course Contents		Types of land management in the Ottoman lands. Ottoman finances, taxes, tax collection system. Spoils of war, military systems located within the army, the Janissary troops furnace and state. Ottoman marine and navy. Ottoman law and justice in the operation. Madrasa system, science and culture. Foundations, charitable establishment, mosques. Hospital, caravanserais, dervishes and libraries.	
Weekly Detailed Course Contents		TOPICS	
	Week		
		Theoretical Courses	Teaching & Learning Methods
	1	Land management and land types in the Ottoman	Reading in a related subject
	2	Ottoman finances, taxes, tax collection system.	Reading in a related subject
	3	Muslim population in Ottoman Turkey, freedom, slavery, marriage-related customs and traditions	Reading in a related subject
	4	Ottoman marine and navy.	Reading in a related subject
	5	Midterms	-
	6	Ottoman law and justice in the operation.	Reading in a related subject
	7	Ottoman Palace and harem.	Reading in a related subject
8	Marksmanship and Ottoman Reisü'l-Küttâblık	Reading in a related subject	

	9	Midterms	-
	10	Teaching in the Ottoman (Madrasah System).Ottoman science and culture.	Reading in a related subject
	11	Ottoman foundations, charitable establishment and hospitals.	Reading in a related subject
	12	Ottoman mosques, dervish Games, dervishes and gayr-i-Muslim places of worship of the.	Reading in a related subject
	13	Ottoman trade, markets, inns and caravanserais.	Reading in a related subject
	14	Ottoman libraries.	Reading in a related subject
	15	Ottoman libraries.	Reading in a related subject
	16	Final Exam	-
Recommended or Required Reading	<p>1-Uzunçarşılı, İ. H. Osmanlı Devletinin Merkez ve Bahriye Teşkilatı, TTK Yayınları, Ankara, 1984. 2-Uzunçarşılı, İ. H., Anadolu Beylikleri, TTK Yayınları, Ankara, 1969. 3- Uzunçarşılı, İ. H. Osmanlı Devletinin İlmiye Teşkilatı., TTK Yayınları, Ankara, 1984. 4-Ubicını, M. A. Osmanlıda Modernleşme Sancısı, çev. Cemal Aydın, Timaş yayınları, İstanbul1998. 5-Akgündüz, Ahmet, Osmanlı'da Harem, Timaş Yayınları, İstanbul 2007. 6- Editör: İhsanoğlu, E. Osmanlı Medeniyeti Tarihi, I- II, İstanbul, 1999. 7- Editör: İhsanoğlu, E. Osmanlı Devleti Tarihi, II, İstanbul 1999. 8- Pakalın, M. Z., Osmanlı Tarih Deyimleri ve Terimleri Sözlüğü, I-III, M. E.B., Yayınları, İstanbul, 1983.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	5	20
Project	3	20
Presentation/ Preparing Seminar	4	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	5	5	25
Project	3	5	15

LO1	3	4	2	2	2	2	4	5	4	3
LO2	3	5	2	3	3	2	4	5	4	2
LO3	2	5	2	2	3	3	5	5	5	2
LO4	2	5	2	2	3	3	4	4	5	2
LO5	3	4	5	2	3	2	4	5	5	3
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman History I
Course Unit Code	T209
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle

Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	3
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	The aim of the course is to enable the students to teach the political and socio-cultural developments in Ottoman History beginning with the foundation to the conquest of İstanbul
Learning Outcomes	The political, social, economic and religious structure of Anatolia in the XIIIth century; different views on the foundation of the Ottoman State; Ottoman State under Osman Gazi; The Byzantine Empire in the XIVth century; Reign of Murad I; <i>Devşirme</i> and <i>fief</i> (timar) systems;

		Military corps of <i>acemi</i> and <i>yeniçeri</i> ; Organization of the state; Reign of Bayezid I; Period of Interregnum; Incident of <i>Sheikh Bedreddin</i> ; Reign of Mehmed Çelebi, Murad II and Mehmed II prior to the conquest of Istanbul.	
Course Contents		<ol style="list-style-type: none"> 1. Utilize their knowledge of social sciences. 2. Analyze, evaluate and interpret historical data. 3. Arrange group works. 4. Lead multi-disciplinary teams. 5. Get the consciences of professional and ethical responsibility. 6. Establish an effective oral and inscriptive communication. 7. Understand the national and universal impacts of the historical data. 8. Recognize the need for life-long learning and application. 9. Remain up-to-date with professional and contemporary issues. 10. Make scientific researches separately or under the guidance of an advisor. 	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	To introduce bible with interested in Ottoman history, emphasize the factors preparing establishment of Ottoman seigniory and another seigniory.	To be homework about previous subject.
	2	Knowledge about with interested in establishment of Ottoman State and origins theory.	To be homework about previous subject.
	3	Continue to knowledge about with interested in establishment of Ottoman State and origins theory.	To be homework about previous subject.
	4	Political events of Osman Bey term	To be homework about previous subject.

	5	Midterms	-
	6	Political events of Orhan Bey term	To be homework about previous subject.
	7	Political events of I. Murat term	To be homework about previous subject.
	8	Political events of Yıldırım Bayezid term	To be homework about previous subject.
	9	Mid-terms	-
	10	Continue to political events of Yıldırım Bayezid term	To be homework about previous subject.
	11	Fetret Term and place of Ottoman history of this term	To be homework about previous subject.
	12	Political events of Çelebi Mehmed Bey term	To be homework about previous subject.
	13	Political events of II. Murat term	To be homework about previous subject.
	14	Continue to political events of II. Murat term	To be homework about previous subject.
	15	General assessment about establishment term place of and importance Ottoman history.	To be homework about previous subject.
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. AŞIKPAŞAZADE, Tevarih-i Ali Osman,(Neşr:Ali Bey) İstanbul, 1332. 2. MEHMED NEŞRİ, Kitab-ı Cihannüma, (Haz:Mehmet Altay-Köymen- Faik Reşit Unat) Ankara, TTK, 1981. 3. İBN-İ KEMAL, Tevarih-i Al-i Osman, II.Defter. (Haz:Şerafettin Turan), Ankara,TTK,1983. 		

4. Fuad KÖPRÜLÜ, **Osmanlı Devletinin Kuruluşu**, 5.bs.,Ankara, TTK,1994.
 5. İ.Hakkı Uzunçarşılı, **Osmanlı Tarihi**, C.I, 5.bs., TTK, Ankara, 1988.
 6. Mustafa AKDAĞ, **Türkiye'nin İktisadi ve İctimai Tarihi (1243-1453)**, I. Cilt. İstanbul, Cem Yayınevi, 1995.
 7. Nihal ATŞIZ, **Osmanlı Tarihleri**, Ankara, Türkiye Matbaası, 1959.
 8. Feridun M.Emecen, **İlk Osmanlılar ve Batı Anadolu Beylikler Dünyası**, Kitabevi, İstanbul, 2001.
 9. Elizabeth A. Zachariadou (Ed.), **Osmanlı Beyliği (1300-1389)**, Tarih Vakfı Yurt Yay., İstanbul, 1997.
 10. Halil İnalçık, **Osmanlı İmparatorluğu Klasik Çağ (1300-1600)**, Çev.Ruşen Sezer, 3.bs., YKY, İstanbul, 2003.
 11. Robert Mantran (Yay.Yön.), **Osmanlı İmp. Tarihi**, C.I, 2.bs., Çev.Server Tanilli, Cem Yay., İstanbul, 1995.
 12. Rudi Paul Lindner, **Ortaçağ Anadolu'sunda Göçebeler ve Osmanlılar**, Çev.Müfit Günay, İmge Kitabevi, Ankara, 2000.
- Stanford J. Shaw, **Osmanlı İmparatorluğu ve Modern Türkiye**, C.I, 2.bs., Çev. M.Harmancı, E Yay., İstanbul, 1994

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	4	20
Project	3	20
Presentation/ Preparing Seminar	4	20
Mid-terms	1	40

Total	100
Contribution of Term (Year) Learning Activities to Success Grade	50
Contribution of Final Exam to Success Grade	50
TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	4	5	20
Project	3	5	15
Presentation/ Preparing Seminar	4	5	20
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4

Total Work Load	36	34	127
Total Work Load / 30 (h)	-	-	127/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	2	2	2	2	4	5	4	3

L02	3	5	2	3	3	2	4	5	4	2
L03	2	5	2	2	3	3	5	5	5	2
L04	2	5	2	2	3	3	4	4	5	2
L05	3	4	5	2	3	2	4	5	5	3
L06	3	4	2	2	2	2	4	5	4	3
L07	3	5	2	3	3	2	4	5	4	2
L08	2	5	2	2	3	3	5	5	5	2

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Paleography I
Course Unit Code	T207
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4

Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	3
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	To make reading printed Ottoman texts
Learning Outcomes	To be able to read Ottoman printed Documents and texts
Course Contents	To read printed Ottoman texts

Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Reading Ottoman printed texts	-
	2	Reading Ottoman printed texts	-
	3	Reading Ottoman printed texts	-
	4	Reading Ottoman printed texts	-
	5	Midterms	-
	6	Reading Ottoman printed texts	-
	7	Reading Ottoman printed texts	-
	8	Reading Ottoman printed texts	-
	9	Midterms	-
	10	Reading Ottoman printed texts	-
11	Reading Ottoman printed texts	-	
12	Reading Ottoman printed texts	-	

	13	Reading Ottoman printed texts	-
	14	Reading Ottoman printed texts	-
	15	Reading Ottoman printed texts	-
	16	Final Exam	-
Recommended or Required Reading	Ottoman Arcives Documents		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	5	20	
Project	3	20	
Presentation/ Preparing Seminar	6	20	
Mid-terms	1	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	

	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	5	5	25
Project	3	5	15
Presentation/ Preparing Seminar	6	5	30
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	40	34	147
Total Work Load / 30 (h)	-	-	147/30
ECTS Credit of the Course	-	-	4

L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Persian 1
Course Unit Code	TDE 509
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3

Semester when the course unit is delivered		5	
Name of Lecturer		Assoc. Prof. Dr. Yaşar BEDİRHAN	
Mode of Delivery		Face-To-Face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		None	
Objectives of the Course		The aim of this course is the old Turkish Ottoman Turkish language and literature to be associated with bringing them up to learn Persian.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Persian language and literature, general information about transferring. 2. To teach Persian names. 3. To transfer features of shape and sound knowledge of Persian language and their properties 4. Farsi spoken simple sentences to convey. 5. To indicate the general lines of Persian writing simple applications. 	
Course Contents		Persian language and literature, general informations, alphabet, names, adjectives, numbers, verbs, adverbs, texts, proverbs, speech applications.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods

	1	The introduction of Persian language and literature	Indication / Explanation Method
	2	The alphabet	Programmed Teaching Method
	3	Names (structures and meaning)	Indication / Explanation Method
	4	Adjectives	Indication / Explanation Method
	5	Mid-term exam	
	6	Acts in the mode and time	Indication / Explanation Method
	7	Adverbs	Indication / Explanation Method
	8	Pronouns	Indication / Explanation Method
	9	Verbs	Indication / Explanation Method
	10	Mid-term exam	
	11	Texts and speech applications.	Question and Answer Technique / Practical Applications
	12	Texts and speech applications.	Question and Answer Technique / Practical Applications
	13	Texts and speech applications.	Question and Answer Technique / Practical Applications
	14	Texts and speech applications.	Question and Answer Technique / Practical Applications

	15	Final exam	
Recommended or Required Reading	1. Daniş Hüseyin, <i>Talim-i Lisan-ı Fârisî</i> , İstanbul 1913. 2. Hayyampur Abdürresul, <i>Destur-ı Zeban-ı Farisi</i> , Tebriz 1957 3. Karib, Abdülazim, <i>Destur-ı Zeban-ı Farisi</i> , Tahran 1972. 4. Öztürk, Mürsel, <i>Farsça Dilbilgisi</i> , Ankara 1988.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment			
Project			
Presentation/ Preparing Seminar			
Quizzes			
Mid-terms	2	100	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	2	10
Assignments	-	-	-
Project	-	-	-
Presentation/ Preparing Seminar	-	-	-
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	60
Total Work Load / 30 (h)	-	-	2
ECTS Credit of the Course	-	-	2

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	The First Muslim-Turkish State History II
Course Unit Code	T203
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Hasan MOĞOL

Mode of Delivery		Formal education		
Language of Instruction		Turkish		
Prerequisites and co-requisites		-		
Recommended Optional Programme Components		-		
Work Placement		-		
Objectives of the Course		To examine the Turks have established the first state after Islam		
Learning Outcomes		13) Be able to discuss actually Muslim-Turks have established the first state Volga Bulgaria 14) Be able to understand the Karakhanids which were fed by cultural resources 15) Be able to comprehend the important role they play in the history of the Seljuks		
Course Contents		Entrance of the Turks to Islam, Volga Bulgaria, Karakhanids, Ghaznavids, Seljuks		
Weekly Detailed Course Contents	Week	TOPICS		
		Theoretical Courses	Teaching & Learning Methods	
	1	Turks introduced Islam	Reading in a related subject	
	2	Volga Bulgaria	Reading in a related subject	
	3	Tulunids	Reading in a related subject	
	4	Ikhshidids	Reading in a related subject	

	5	Midterms Examination (1)	-
	6	Karakhanid Khanate	Reading in a related subject
	7	Ghaznavid Empire	Reading in a related subject
	8	Great Seljuk Empire (founding period)	Reading in a related subject
	9	Great Seljuk Empire (growth period)	-
	10	Great Seljuk Empire (Sencer period)	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Atabegliks	Reading in a related subject
	13	Syria and Palestine Seljuks	Reading in a related subject
	14	Iraq Seljuks	Reading in a related subject
	15	Kerman Seljuks	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	3	20
Project	2	20
Presentation/ Preparing Seminar	1	20
Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4

Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	4	5	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	30	30	91
Total Work Load / 30 (h)	-	-	91/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01	3	2	-	-	-	-	-	-	-	-
L02	-	-	-	3	4	3	2	-	-	-
L03	-	-	-	-	-	-	4	5	4	4
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	TURKISH LANGUAGE I
Course Unit Code	TD 101
Type of Course Unit	COMPULSORY
Level of Course Unit	FIRST CYCLE
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Assoc. Prof. Dr. Fatih KAYA
Mode of Delivery	FACE TO FACE
Language of Instruction	TURKISH
Prerequisites and co-requisites	NONE

Recommended Optional Programme Components		NONE	
Work Placement		NONE	
Objectives of the Course		Express the structural properties and wealth of Turkish language.	
Learning Outcomes		1.Perception the concept of language 2.Comprehension the structure of Turkish 3.Detected learning Turkish grammar 4.Understanding the word and sentence structure 5. Speaking firely and effectine	
Course Contents		Language, languages and Turkish language Grammar,word and sentence Types of word Types and elements of expression,Main idea and auxiliary ideas Subject and subject types,explanation ,discussion,description,narration Diction	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Language	Telling and explanation
	2	Languages and Turkish language	Telling and explanation

	3	Grammar	Telling and explanation
	4	Word structure	Telling and explanation
	5	Midterm exam	
	6	Sentence structure	Telling and explanation
	7	Word types	Telling and explanation
	8	Expression elements	Telling and explanation
	9	Main idea and auxiliary ideas	Telling and explanation
	10	Midterm exam	
	11	Subject and subject types	Telling and explanation
	12	Explanation and discussion	Telling and explanation
	13	Description and narration	Telling and explanation
	14	Diction	Telling and explanation
	15	Final exam	
	Recommended or Required Reading	Lecture notes	

Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	1		
Presentation/ Preparing Seminar	1		
Mid-terms	1	100	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	1	5	5

Assignments	1	5	5
Project	1	5	5
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	24	34	67
Total Work Load / 30 (h)	-	-	67/30
ECTS Credit of the Course	-	-	2

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES
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Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish-Armenian Relations
Course Unit Code	T201

Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		Today, international relations, Turkey would constantly come up and wanted to leave the difficult situation of the Armenian issue in the light of the facts known purposes.	
Learning Outcomes		Light of the facts of the Turkish-Armenian relations, learning objectives Armenians in the Ottoman state to learn about the social, economic and religious experiences Put forward the objectives of the organization and methods of the Armenian terrorist organizations Deal of support for the Armenians of Western states to reveal the causes of	
Course Contents		Turkish - Armenian relations since the effect of the events of today.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	History of the Armenians and their geography	Reading in a related subject
	2	Byzantine and Sassanian Armenian Armenian relations	Reading in a related subject
	3	Armenians to enter the domination of the Seljuks	Reading in a related subject
	4	To enter the domination of the Ottoman Armenians	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Comportment, and they are dominated by the Ottoman Armenians have rights (1299-1639)	Reading in a related subject
	7	Reforms and Islahat, the adoption of the Armenian Regulations	Reading in a related subject

	8	The role of Armenians in the Russian-Ottoman relations	Reading in a related subject
	9	The occurrence of the Armenian nationalism and the Armenian terrorist organizations	-
	10	The Armenian massacres of terrorist organizations	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	The causes and consequences of the Armenian deportations during World War 1	Reading in a related subject
	13	You're a liar, and the reasons for the emergence of the discourse of the Armenian genocide	Reading in a related subject
	14	ASALA terror organization massacres	Reading in a related subject
	15	Today, Turkey-Armenia relations	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	2	20
Project	3	20
Presentation/ Preparing Seminar	2	20
Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	3	5	15
Assignments	2	5	10

Project	3	5	15
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	33	34	115
Total Work Load / 30 (h)	-	-	115/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	2	4	4	3	4	-	-	-	-
LO2	-	-	-	-	-	3	4	5	4	4
LO3	2	3	1	1	2	1	3	2	3	3
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Anatolian Seljuks State
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Course Unit Code	T201
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Hasan MOĞOL
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		-	
Objectives of the Course		To examine the Anatolian Seljuks and Turkish beyliks established after the war Manzikert	
Learning Outcomes		16) Be able to know why the Anatolian Seljuks, the founding period lasted 17) Be able to define the characteristic of the first domain was established in Anatolia 18) Be able to discuss the socio-cultural structure of this term	
Course Contents		Anatolian Seljuks, Chaka of Smyrna, Saltuklu, Mengücek, Danishmend, Artuklu	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The Turkish incursions into Anatolia	Reading in a related subject
	2	Settlements of Turks in Anatolia	Reading in a related subject
	3	Anatolian Seljuks (founding period)	Reading in a related subject
	4	Anatolian Seljuks (Crusaders)	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Anatolian Seljuks (Growth)	Reading in a related subject
	7	Anatolian Seljuks (Growth)	Reading in a related subject
	8	Anatolian Seljuks (Babai rebellion)	Reading in a related subject

	9	Anatolian Seljuks (İlkhate domination)	-
	10	Anatolian Seljuks (culture and life)	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Danishmend and Chaka of Smyrna	Reading in a related subject
	13	Saltuklu	Reading in a related subject
	14	Mengücek	Reading in a related subject
	15	Artuklu	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	3	20	
Presentation/ Preparing Seminar	2	20	

Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	3	5	15
Assignments	2	5	10
Project	3	5	15
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25

Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	33	34	115
Total Work Load / 30 (h)	-	-	115/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01	3	2	4	4	3	4	-	-	-	-
L02	-	-	-	-	-	3	4	5	4	4
L03	2	3	1	1	2	1	3	2	3	3
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Foreign Language (English) 2
Course Unit Code	YD202
Type of Course Unit	Compulsory

Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	Assoc. Prof. Dr. Yücel ÜNAL
Mode of Delivery	Face-to-face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	None
Objectives of the Course	Using the method of communicative approach to skills to win to teaching students at a basic level of speaking, listening, reading and writing.

Learning Outcomes		1. To introduce members of family as English. 2. To write and read the months and days as English. 3. To learn the names of foods and beverages in English. 4. To learn English time. 5. To learn exchange term in English language.	
Course Contents		Present Activities, Routines, The Family, The Weather, Journeys, Food and Drink, House and Home Telephoning, Months and Dates, Invitations, Suggestions, Opinions, Plans for the Near Future, Shopping for Clothes, Orders: Direct and Indirect, Past Activities, Offers of Help Past Time, Surprise and Interest, Confirmation, Requests, Confirmation, Requests...	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Indication / Explanation Method
	1	Present Activities, Routines	Indication / Explanation Method
	2	The Family	Indication / Explanation Method
	3	The Weather	Indication / Explanation Method
	4	Journeys	Indication / Explanation Method
	5	Mid-term exam	
	6	House and Home Telephoning	Indication / Explanation Method
	7	Months and Dates	Indication / Explanation Method

	8	Invitations	Indication / Explanation Method
	9	Food and Drink	Indication / Explanation Method
	10	Mid-term exam	
	11	Opinions	Indication / Explanation Method
	12	Plans for the Near Future	Indication / Explanation Method
	13	Shopping for Clothes	Indication / Explanation Method
	14	Orders: Direct and Indirect	Indication / Explanation Method
	15	Final exams	
Recommended or Required Reading	Lecture notes		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2		
Project	2		
Presentation/ Preparing Seminar	2		

Mid-terms	2	100
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	2	4
Project	2	3	6
Presentation/ Preparing Seminar	2	2	4
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6

LO1										
LO2										
LO3										
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Great Seljuk History - 2
Course Unit Code	T115
Type of Course Unit	Optional
Level of Course Unit	First cycle

Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. Dr. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Great Seljuk history, especially the last month, to discuss all aspects of the systematic point of view
Learning Outcomes	1 - The end of the Seljuks erdiklerini explain how 2 - Contributions to world civilization must have learned of the Seljuks 3 - Have an idea about the facts of culture and art in Seljuk

Course Contents		Great Seljuk Empire, the Oghuz invasion, Iraq, Seljuks, Atabegs	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The last period of the Seljuks	Reading in a related subject
	2	Karakhitays	Reading in a related subject
	3	The rise of Harezm Shahs	Reading in a related subject
	4	Harezm Shahs period	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Iraqi Seljuks	Reading in a related subject
	7	Iraqi Seljuks	Reading in a related subject
	8	Kirman Seljuks	Reading in a related subject
	9	Syrian Seljuks	-
	10	Persian Atabegs	Reading in a related subject
11	Midterms Examination (2)	Reading in a related subject	

	12	Mosul Atabegs	Reading in a related subject
	13	Mosul Atabegs	Reading in a related subject
	14	Yazd Atabegs	Reading in a related subject
	15	Azerbaijan Atabegs	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	Osman Turan, Selçuklular ve İslamiyet Mehmet Altay Köymen, Büyük Selçuklu İmparatorluğu Doğuştan Günümüze Büyük İslam Tarihi		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	2	20	
Presentation/ Preparing Seminar	1	20	
Quizzes	-	-	
Mid-terms	2	40	

Total	100
Contribution of Term (Year) Learning Activities to Success Grade	50
Contribution of Final Exam to Success Grade	50
TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	5	25
Mid-terms	2	3	6
Final examination	1	4	4

Total Work Load	31	30	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	2	3	3	2	-	-	-	-	3	2

L02	-	-	-	4	4	3	3	4	-	-
L03	5	5	5	5	5	5	5	-	-	-
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Introduction to Sociology
Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	2

Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Learning the social cohesions which are created by the human communities.
Learning Outcomes	Understanding the cause and effects of live together. Understanding the function of the social groups which are emerged in consequence of live together Understanding the role of individuals and societies for keep going community life.

Course Contents		The subject of the sociology and the interests of the contemporary sociology.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The subject and field of the sociology.	Expressional
	2	Progress of the sociology and interests of the contemporary sociology	Expressional
	3	Source of the contemporary societies: Industrial Revolution	Expressional
	4	Source of the contemporary social problems: Industrial Revolution	Expressional
	5	The basic concepts and factors of the society: Social Groups	Expressional
	6	The basic concepts and factors of the society: Socializing and social control	Expressional
	7	Culture and cultural definitions-concepts	Expressional
	8	Mid-term exam I	
	9	Culture and cultural change	Expressional
	10	Social stratification and social class'	Expressional
11	Social mobility	Expressional	

	12	The social structure and it's characteristics	Expressional
	13	Mid-term exam II	
	14	Changes in the social structure	Expressional
	15	Modernization and development	Expressional
	16	Evaluation	Expressional
Recommended or Required Reading	GIDDENS, Anthony, Sosyoloji, Ayraç Publishing, İstanbul, 2000.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		
Presentation/ Preparing Seminar	1		
Quizzes	-		
Mid-terms	2		
Total		100	

Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62

L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Nearage European Hİstory
Course Unit Code	T206
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2

Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2.
Semester when the course unit is delivered	4.
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To understand the events that occurred between 1789-2000 in Europe and constructive and legal reformation process.
Learning Outcomes	<p>Be able to express the French Revolution and its results</p> <p>To understand the political and social process that European Countries penetrated after the revolution</p> <p>To have an knowledge about 1830 and '48 revolutions and new idea trends that occurred after these revolutions</p> <p>Be able to analyse the Crimean War in terms of European Power stability</p> <p>Be able to explain the political changes that occurred in Europe after The 93 War</p>

		Be able to talk about 1st and 2nd World Wars, their results and new political balances. Be able to explain the Cold War, the Period of Detant and local alliance attempts. Be able to solve the judicial and politic background of Today's European System.	
Course Contents		Political events that ocoured in the continent of Europa from the French Revolution up to today	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	French Revolution	Face to face explaianation
	2	Napoleon Wars and the Vienna Congress	Face to face explaianation
	3	1830 Revolution	Face to face explaianation
	4	1848 Revolution	Face to face explaianation
	5	Midterm exam	
	6	Italian and German political unyphies	Face to face explaianation
	7	93 war and the Berlin Conference	Face to face explaianation
	8	Otoman politics of European Countries	Face to face explaianation
	9	First World War	Face to face explaianation
10	Midterm exam		

	11	Second World War	Face to face explanation
	12	Cold War and the formation of blocks	Face to face explanation
	13	Period of detente	Face to face explanation
	14	Local alliances in Europa	Face to face explanation
	15	Political event between 1980-2000	Face to face explanation
	16	Final Examination	
Recommended or Required Reading	<p>Oral Sander, Siyasi Tarih (ilkçağlardan 1918'e Kadar), İmge Kitapevi, İstanbul 1989</p> <p>Oral Sander, Siyasi Tarih (1918-1994), İmge Kitapevi, İstanbul 2008.</p> <p>Fahir Armaoğlu, 20. Yüzyıl Siyasi Tarihi 1914-1980, Ankara 2004.</p> <p>Fahir Armaoğlu, Siyasi Tarih 1789-1960, Sevinç Matbaası, Ankara 1964.</p> <p>Liddell Hart, 2. Dünya Savaşı Tarihi(2 cilt takım), Yapı Kredi Yay. İst. 1998</p> <p>Nezihe Araz-Şehabettin Tekindağ, Başlangıcından Bu Güne Dünya Tarihi, Kaynak Yayınları, İstanbul 1974</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	4		

Presentation/ Preparing Seminar	2	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	32	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	3	6	18
Assignments	3	4	12
Project	4	5	20
Presentation/ Preparing Seminar	2	3	6

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Culture and Civilization II
Course Unit Code	T212
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None

Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	Understanding of the subject in content and win the capacity to scientific interpret
Learning Outcomes	1-Land management and land types in the Ottoman Empire, has, in fief and manor system issues to inform. 2-Ottoman finances, taxes, tax collection system and about the spoils of war to inform 3-Ottoman military system in the land army, the Janissaries furnace, kapikulu and states to inform their troops about.Law and justice issues in the understanding of the Ottomans to inform 4-Ottoman science, culture, social institutions, mosques, charitable establishment of hospitals, caravanserais, dervishes, library issues to help the accumulation of knowledge and culture.
Course Contents	Types of land management in the Ottoman lands. Ottoman finances, taxes, tax collection system. Spoils of war, military systems located within the army, the Janissary troops furnace and state. Ottoman marine and navy. Ottoman law and justice in the operation. Madrasa system, science and culture. Foundations, charitable establishment, mosques. Hospital, caravanserais, dervishes and libraries.

Weekly Detailed Course Contents

Week	TOPICS	
	Theoretical Courses	Teaching & Learning Methods
1	Land management and land types in the Ottoman	Reading in a related subject
2	Ottoman finances, taxes, tax collection system.	Reading in a related subject
3	Muslim population in Ottoman Turkey, freedom, slavery, marriage-related customs and traditions.	Reading in a related subject
4	Ottoman military system; land army, the Janissary troops furnace and state	Reading in a related subject
5	Midterms	-
6	Ottoman marine and navy.	Reading in a related subject
7	Ottoman law and justice in the operation.	Reading in a related subject
8	Ottoman Palace and harem.	Reading in a related subject
9	Midterms	-
10	Teaching in the Ottoman (Madrasah System).Ottoman science and culture.	Reading in a related subject
11	Ottoman foundations, charitable establishment and hospitals.	Reading in a related subject
12	Ottoman mosques, dervish Games, dervishes and gayr-i-Muslim places of worship of the.	Reading in a related subject

	13	Ottoman trade, markets, inns and caravanserais.	Reading in a related subject
	14	Ottoman libraries.	Reading in a related subject
	15	Ottoman libraries.	Reading in a related subject
	16	Final Exam	-
Recommended or Required Reading	<p>1-Uzunçarşılı, İ. H. Osmanlı Devletinin Merkez ve Bahriye Teşkilatı, TTK Yayınları, Ankara, 1984. 2-Uzunçarşılı, İ. H., Anadolu Beylikleri, TTK Yayınları, Ankara, 1969. 3- Uzunçarşılı, İ. H. Osmanlı Devletinin İlmiye Teşkilatı., TTK Yayınları, Ankara, 1984. 4-Ubıncını, M. A. Osmanlıda Modernleşme Sancısı, çev. Cemal Aydın, Timaş yayınları, İstanbul1998. 5-Akgündüz, Ahmet, Osmanlı'da Harem, Timaş Yayınları, İstanbul 2007. 6- Editör: İhsanoğlu, E. Osmanlı Medeniyeti Tarihi, I- II, İstanbul, 1999. 7- Editör: İhsanoğlu, E. Osmanlı Devleti Tarihi, II, İstanbul 1999. 8- Pakalın, M. Z., Osmanlı Tarih Deyimleri ve Terimleri Sözlüğü, I-III, M. E.B., Yayınları, İstanbul, 1983.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	5	20	
Project	3	20	
Presentation/ Preparing Seminar	4	20	
Mid-terms	1	40	
Total		100	

Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	5	5	25
Project	3	5	15
Presentation/ Preparing Seminar	4	4	16
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	3	5	15
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	38	33	133

Total Work Load / 30 (h)	-	-	133/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	2	2	2	2	4	5	4	3
LO2	3	5	2	3	3	2	4	5	4	2

LO3	2	5	2	2	3	3	5	5	5	2
LO4	2	5	2	2	3	3	4	4	5	2
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman History II
Course Unit Code	T210
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2

Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	The main aim of the course is to supply understanding of the political, administrative and military developments in the Ottoman Empire.
Learning Outcomes	By the end of this module students will be able to: <ol style="list-style-type: none"> 1. Utilize their knowledge of social sciences 2. Analyze, evaluate and interpret historical data 3. Arrange group works. 4. Get the consciences of professional and ethical responsibility. 5. Establish an effective oral and inscriptive communication. 6. Understand the national and universal impacts of the historical data.

		7. Recognize the need for life-long learning and application. 8. Remain up-to-date with professional and contemporary issues. Make scientific researches separately or under the guidance of an advisor.	
Course Contents		Military and political events of the Ottoman History between 1453-1600	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Knowledge about Ottoman historians and works in century of XVI.	Reading to interested in subject.
	2	Take pride of place of II. Mehmed's (Fatih) and reasons and results of conquest of İstanbul.	Reading to interested in subject.
	3	West policy of Fatih with conquest of him in here and Fatih's Black Sea policy with conquest of him in here.	Reading to interested in subject.
	4	Political events of II. Bayezid term (Bayezid and Cem Contention, Ottoman-Memluk Relationships, Ottoman- Venetian Relationships)	Reading to interested in subject.
	5	Midterms	-
	6	Ottoman- Safevi Relationships in the term of II. Bayezid.	Reading to interested in subject.
	7	Take control of Yavuz Sultan Selim and Ottoman- Safevi Relationships in the term of Yavuz.	Reading to interested in subject.
	8	Ottomans Conquest of East and Southeast in the term of Yavuz and which carry out	Reading to interested in subject.

		administrative system in here.	
	9	Midterm	-
	10	Ottoman- Memluk Relationships in the term of Yavuz and and importance and in place of Ottoman History of Yavuz's term.	Reading to interested in subject.
	11	To ascend the throne of Kanuni and conquest of the Rhodes and Belgrade	Reading to interested in subject.
	12	Hungary navigations in the term of Kanuni and peace of Ottoman- Austria and consequences of them.	Reading to interested in subject.
	13	Rebellions in the Anatolia in the term of Kanuni and Iran navigations with consequences of them.	Reading to interested in subject.
	14	İnterior events and contention at among of princes , Turk navy in the term of Kanuni and sea navigations.	Reading to interested in subject.
	15	Ottoman- French Relationships in the term of Kanuni, navigation of Zigetvar and death of Kanuni.	Reading to interested in subject.
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. İ. Hakkı Uzunçarşılı, Osmanlı Tarihi, TTK Yay. Ankara 1972. 2. Doğuştan Günümüze Büyük İslam Tarihi, Redaksiyon Hakkı Dursun Yıldız, C.10, Çağ Yay., İstanbul 1994. 3. Halil İnalçık, Osmanlı İmparatorluğu Klasik Çağ (1300-1600), YKY, İstanbul 2004. 4. Halil İnalçık, Fatih Devri Üzerinde Tetkikler ve Vesikalar, Ankara 1954. 5. Aşıkpaşa-zâde, Osmanoğullarının Tarihi, (Hazırlayanlar, Kemal Yavuz-M. A. Yekta Saraç), K Kitaplığı, İstanbul 2003. 		

6. **Anonim Tevarih-i Al-i Osman**, (F. Giese Neşri), Marmara Üniversitesi Yay., İstanbul 1992.
7. Erhan Afyoncu, **Sorularla Osmanlı İmparatorluğu**, C. I-IV, Yeditepe Yay., İstanbul 2003.
8. L. Carl Brown, **İmparatorluk Mirası, Balkanlar'da ve Ortadoğu'da Osmanlı Damgası**, Çev. Gül Çağalı Güven, İletişim Yay., İstanbul, 2000.
9. **Osmanlı Devleti Tarihi I-II**, Editör Ekmeleddin İhsanoğlu, Zaman Yay., İstanbul, 1996.
10. Yücel Yaşar-Ali Sevim, **Osmanlı Klasik Döneminin Üç Hükümdarı Fatih Yavuz Kanuni, Ankara 1991.**
11. Mustafa Akdağ, **Türk Halkının Dirlik ve Düzenlik Kavgası Celali İsyancıları**, Ankara 1975.
12. **İslam Ansiklopedisi ve Diyanet İslam Ansiklopedisi'nin ilgili padişah maddeleri.**

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	4	20
Project	3	20
Presentation/ Preparing Seminar	4	20
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	4	5	20
Project	3	5	15
Presentation/ Preparing Seminar	4	5	20
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	36	34	127
Total Work Load / 30 (h)	-	-	127/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	3	2	4	5	5	3
LO2	3	4	2	2	5	3	4	5	4	3
LO3	3	4	2	2	5	3	4	5	4	3
LO4	3	4	2	2	5	3	4	5	4	4
LO5	2	5	2	3	4	4	4	4	5	2
LO6	2	5	2	3	3	2	4	4	5	2
LO7	2	4	1	2	4	2	5	5	4	3
LO8	3	5	2	3	4	2	4	5	4	3

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Paleography II
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Course Unit Code	T208
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None

Work Placement		None	
Objectives of the Course		To make reading printed Ottoman texts	
Learning Outcomes		To be able to read Ottoman printed Documents and texts	
Course Contents		To read printed Ottoman texts	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Reading Ottoman texts	-
	2	Reading Ottoman texts	-
	3	Reading Ottoman texts	-
	4	Reading Ottoman texts	-
	5	Midterms	-
	6	Reading Ottoman texts	-
	7	Reading Ottoman texts	-
	8	Reading Ottoman texts	-

	9	Midterms	-
	10	Reading Ottoman texts	-
	11	Reading Ottoman texts	-
	12	Reading Ottoman texts	-
	13	Reading Ottoman texts	-
	14	Reading Ottoman texts	-
	15	Reading Ottoman texts	-
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. M.Tayyib Gökbilgin,Osmanlı Paleografya ve Diplomatik İlmî,İstanbul 1979. 2. Mehmet Eminoglu,Osmanlı Vesikalarını Okumaya Giriş. 3. Faruk Kadri Timurtaş,Osmanlı Türkçesine Giriş, İstanbul 1981. 4. Mahmud Yazır,Eski Yazıları Okuma Anahtarı,İstanbul 1974. 5. Mübahat Kütükoğlu,Osmanlı Belgelerinin Dili(Diplomatika)İstanbul 1994. 6. Ahmet Uğur,Epigrafi ve Paleografî,Osmanlıca Tarihi Metinler,Kayseri 1994. 7. Said Öztürk,Osmanlı Arşiv Belgelinde Siyakat Yazısı ve Tarihi Gelişimi İstanbul 1996. 8. Ali Aktan,Osmanlı Paleografyası ve Siyasi Yazışmalar,İstanbul 1995. 9. Cahit Baltacı,İslam Paleografyası(Diplomatik,Arşivcilik)İstanbul 1989. 10. Mahmut Bedreddin Yazır,Medeniyet Aleminde Yazı ve İslam Medeniyetinde Kalem Güzeli, Ankara 1981. 		
Assesements			

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	5	20
Project	3	20
Presentation/ Preparing Seminar	6	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	5	5	25

Project	3	5	15
Presentation/ Preparing Seminar	6	5	30
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	40	34	147
Total Work Load / 30 (h)	-	-	147/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	3	3	4	5	5	4
LO2										
LO3										
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Persian 2
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Course Unit Code	TDE 609
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		None	
Objectives of the Course		The aim of this course is the old Turkish Ottoman Turkish language and literature to be associated with bringing them up to learn Persian.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Persian prepositions and conjunctions about to make statement. 2. Persian the characteristics of sentence structure specifies. 3. Persian the structure of the installation able to explain. 4. Persian texts and poems to comment. 5. Farsi speaking. 	
Course Contents		Prepositions and conjunctions, sentence, elements of sentence, meanings, predicates, sentences organizations, sentence structure, types of clauses, texts, poems, and speech applications.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Prepositions	Indication / Explanation Method
	2	Conjunctions	Indication / Explanation Method
	3	Sentences organizations	Indication / Explanation Method
	4	According to the meaning of sentences	Indication / Explanation Method
	5	Mid-term exam	
	6	Types of clauses	Indication / Explanation Method
	7	Prose texts	Group Discussion Techniques

	8	Poetic texts	Group Discussion Techniques
	9	Sentence structure	Indication / Explanation Method
	10	Mid-term exam	
	11	Writing applications	Practical Applications
	12	Reading practices	Practical Applications
	13	Reading practices	Practical Applications
	14	Reading practices	Practical Applications
	15	Final exam	
Recommended or Required Reading	5. Daniş Hüseyin, <i>Talim-i Lisan-ı Fârisî</i> , İstanbul 1913. 6. Hayyampur Abdürresul, <i>Destur-ı Zeban-ı Farisi</i> , Tebriz 1957 7. Karib, Abdülazim, <i>Destur-ı Zeban-ı Farisi</i> , Tahran 1972. 8. Öztürk, Mürsel, <i>Farsça Dilbilgisi</i> , Ankara 1988.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment			
Project			

Presentation/ Preparing Seminar		
Quizzes		
Mid-terms	2	100
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	2	10
Assignments	-	-	-
Project	-	-	-
Presentation/ Preparing Seminar	-	-	-

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	60
Total Work Load / 30 (h)	-	-	2
ECTS Credit of the Course	-	-	2

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1		4				3				
LO2						3				
LO3						3				
LO4						3		2		
LO5						3				
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	The First Muslim-Turkish State History II
Course Unit Code	T204

Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	2
Name of Lecturer	Yar. Doç. Dr. Hasan MOĞOL
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		To examine the history of Muslim-Turkish state established in the Seljuk period and then	
Learning Outcomes		19) To have learned why the Mongols became Turk in a short time in Central Asia and Near East 20) Able to discuss the points separated nomad, settled or military character of the Turkish state 21) Able to realize how Turkish culture and Islam culture fused with each other	
Course Contents		Mamluks, Ilkhanate, Timurid Dynasty, Kara Koyunlu, Ak Koyunlu	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Khwarezmid Empire	Reading in a related subject
	2	Zingids and Ayyubids	Reading in a related subject
	3	Mamluks	Reading in a related subject
	4	Mamluks	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Ilkhanate	Reading in a related subject
	7	Chagatayid and Golden Horde	Reading in a related subject
	8	Timurid Dynasty	Reading in a related subject

	9	Timurid Dynasty	-
	10	Timurid Dynasty	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Kara Koyunlu	Reading in a related subject
	13	Ak Koyunlu	Reading in a related subject
	14	Jalayirids	Reading in a related subject
	15	Khanates in Central Asia	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	<p>Zekeriya Kitapçı, İlk Müslüman Türk Hükümdar Ve Hakanları, Yedikubbe Yay. Konya 2004</p> <p>Laszlo Rasonyi, Türk Devletinin Batıdaki Varisleri Ve İlk Müslüman Türkler, TKAE Yay. Ankara 1983</p> <p>Prof.Dr. Yaşar Yücel-Prof.Dr. Ali Sevim Türkiye Tarihi (Fetih Selçuklu Ve Beylikler Dönemi) TTK Yay. Ankara 1989</p> <p>Anadolu Selçukluları ve Beylikler Dönemi Uygarlığı 1–2, Kültür Bakanlığı Yayınları</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	2	20	

Presentation/ Preparing Seminar	1	20
Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	3	4	12
Project	2	5	10
Presentation/ Preparing Seminar	1	5	5

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	4	5	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	30	30	91
Total Work Load / 30 (h)	-	-	91/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES
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Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	2	5	3	2	2	1	1	3	2
LO2	3	3	2	3	2	2	4	4	2	2
LO3	2	4	3	4	4	5	5	3	4	3
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turk City History
Course Unit Code	T218

Type of Course Unit	Optional
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None

Objectives of the Course		On student learning in the process to ensure the development of the city, aimed to show the historical context of urban culture.	
Learning Outcomes		1-The city on Turkey's progress in the knowledge of the process to be.	
Course Contents		Central Asian Turkish City, Turk city in the State of the Seljuks, Turk city in the Ottoman Empire	
Weekly Detailed Course Contents		TOPICS	
	Week	Theoretical Courses	Teaching & Learning Methods
	1	Entry: Definitions and concepts	Reading in a related subject
	2	Theoretical Approaches I: H. Pirene, M. Weber	Reading in a related subject
	3	Theoretical Approaches 2: G. Childe, L. Mumford	Reading in a related subject
	4	Central Asian Turkish City	Reading in a related subject
	5	Midterms	-
	6	Seljuk Cities: Urban dwellers, the city Department of	Reading in a related subject
	7	Physical Properties of the city in Seljuk Anatolia	Reading in a related subject
	8	Ottoman Cities: Urban dwellers, the city Department of	Reading in a related subject
9	Midterms	-	

	10	Physical Properties of the Ottoman city	Reading in a related subject
	11	Long bazaars	Reading in a related subject
	12	Han	Reading in a related subject
	13	Grand Mosque	Reading in a related subject
	14	City republican period of Turkey	Reading in a related subject
	15	Evaluation	Reading in a related subject
	16	Final Exam	-
Recommended or Required Reading	<p>1-Weber, M., Şehir Modern Kentin Oluşumu (Çev. Musa Ceylan), İstanbul: Bakış, 2000</p> <p>2-Tanyeli, U., Anadolu-Türk Kentinde Fiziksel Yapının Evrim Süreci (11.-15. yy), İstanbul: İTÜ Yayınları, 1986.</p> <p>3-Cezar, M., Anadolu Öncesi Türklerde Şehir ve Mimarlık, İstanbul 1977.</p> <p>4-Ergin, O.(1936) Türkiye'de Şehirciliğin Tarihi İnkişafı, İstanbul.5-Kuban, D., “Anadolu Tarih Şehri,Tarihi Gelişmesi, Sosyal ve Fiziki Özellikleri Üzerine Gözlemler”, Vakıflar Dergisi, VII, 1968, s. 53-73</p> <p>6-Özdeş, G., Türk Çarşıları, Ankara: Tepe Yayınları, 1998.</p> <p>7-Tankut, G., “Osmanlı Şehrinde Ticari Fonksiyonların Mekansal Dağılımı”, VII.Türk Tarih Kongresi, Bildiriler, 2. Cilt, Ankara, 1973, s. 773-779.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	

Project	2	20
Presentation/ Preparing Seminar	1	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	4	8
Assignments	2	2	4
Project	2	3	6
Presentation/ Preparing Seminar	1	3	3

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	28	26	73
Total Work Load / 30 (h)	-	-	73/30
ECTS Credit of the Course	-	-	2

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	3	2	4	5	5	3
LO2										
LO3										
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ataturk Principles and Revolutions
Course Unit Code	TAR 301

Type of Course Unit	Compulsory
Level of Course Unit	
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	0
Laboratory (hour/week)	0
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU
Mode of Delivery	Face-to face
Language of Instruction	Turkish
Prerequisites and co-requisites	
Recommended Optional Programme Components	
Work Placement	

Objectives of the Course		This course is aims to provide information about Turkish War of Independence, Ataturk's principles and the history of revolutions for first-year undergraduates.	
Learning Outcomes		Participating in these course students will learn about the past, present and future and they have become opinion.	
Course Contents			
Weekly Detailed Course Contents		TOPICS	
	Week	Theoretical Courses	Teaching & Learning Methods
	1	Minority Rights in Anatolia after the difficulties of the Armistice	
	2	Appearance of the National Association of Anatolia	
	3	As a national leader, Mustafa Kemal's Emergence	
	4	Arrives of Mustafa Kemal to Samsun	
	5	Amasya Circular and National Congress collected in 1919	
	6	Collection of the last Ottoman Parliament, Declaration of the National Pact (National Assurance)	
	7	Some Political Affairs in the National Struggle period, the Lausanne Peace Treaty	
	8	Mid Term-1	

	9	Terms of the Republic and the Turkish Revolution (The Enlightenment Period)	
	10	Domestic and Foreign Policy in the Ataturk Period (1923-1932)	
	11	Domestic and Foreign Policy in the Ataturk Period (1932-1938)	
	12	Ataturk's Principles	
	13	Mid Term-2	
	14	History of Turkish Revolution (1938-1946)	
	15	History of Turkish Revolution (1946-1960)	
	16	History of Turkish Revolution (1960-1980)	
Recommended or Required Reading	<p>Yalçın E. S., 2004, Türk İnkılâp Tarihi ve Atatürk İlkeleri, Siyasal Yayınevi, Ankara Nutuk-Söylev, TTK Kurumu, Cilt 1-3, Ankara 1999. Armaoğlu F., 1992, 20.Yüzyıl Siyasî Tarihi (1914-1980), Ankara YÖK Komisyon, 1986, Atatürk İlkeleri ve İnkılap Tarihi Atatürkçülük. Komisyon, 2003, Atatürk İlkeleri ve İnkılap Tarihi.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1	10	
Project			

Presentation/ Preparing Seminar		
Quizzes	1	40
Mid-terms	2	50
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	1	5
Assignments	5	1	5
Project			
Presentation/ Preparing Seminar			

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)			
Mid-terms	2	5	10
Final examination	1	10	10
Total Work Load	-	-	60
Total Work Load / 30 (h)	-	-	60/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES
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Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Historical Geography I
Course Unit Code	T301

Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assoc. Prof. Dr. Sinan KOCAMAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		This course aims to be known the geographical specifics of teh places that historical events occur.	
Learning Outcomes		Be able to explain the History and Geography with their basics. Be able to understand the effects of the geographical factors on settlement. Be able to expose the effects of the geographical factors on economical, social and plitical life. Be able to enumerate the important historians anthe geographians of antiquity. Be able to express the opinion on the formation of the pşaces' names.	
Course Contents		Geographical causes and results of the historical events.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	What is the geography? Basics	Face to face explaianation
	2	What is the history? Basics	Face to face explaianation
	3	Geography and place	Face to face explaianation
	4	Roles of the geographical factors at wars.	Face to face explaianation
	5	Mid-Term exam	
	6	Effects of the geographical factors to economy.	Face to face explaianation
	7	Effects of the geographical factors to political and the social life.	Face to face explaianation
	8	Effects of the geographical factors to Economy and the religion.	Face to face explaianation

	9	Effects of the geographical factors to the cultural life	Face to face explanation
	10	İmportant geographians and their Works at antquity.	Face to face explanation
	11	Mid-Term exam	
	12	İmportant geographians and their Works at antquity.	Face to face explanation
	13	Works on antique and classical place names.	Face to face explanation
	14	Works on antique and classical river names.	Face to face explanation
	15	Works on antique and classical mountain names.	Face to face explanation
	16	Final examination	Face to face explanation
Recommended or Required Reading	Memiş, Ekrem., Eskiçağ Türkiye Tarihi, S.Ü.E.F. Yayını, Konya, 1989, Ramsay, William M., Anadolu'nun Tarihi Coğrafyası. çev: Mihri Pektaş, M.E.B. Yayını, İstanbul 1960 Strabon, Coğrafya, Kitap XII, XIII, XIV. çev: Prof. Dr. Adnan Pekman, Arkeoloji- Sanat Yayınları, İstanbul 1987,		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	3		

Presentation/ Preparing Seminar	2	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	1	4	4
Assignments	3	4	12
Project	3	4	12
Presentation/ Preparing Seminar	2	3	6

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	4	5	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Science I
Course Unit Code	T319

Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		To examine the history of science with contributions of different civilizations	
Learning Outcomes		22) Be able to express contribution to the science of Beytulhikme translation activities 23) Be able to discuss the universality of knowledge of ancient civilization 24) Be able to know unlike the conventional understandin of science and modern science	
Course Contents		Ancient science, Indian and Chinese science, Medieval Islamic science	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	What is sience?	Reading in a related subject
	2	Ancient period (Egypt and Mesopotamia)	Reading in a related subject
	3	Ancient period (Ancient Grek and Roman)	Reading in a related subject
	4	Ancient period (Helenistic period)	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Chinese science	Reading in a related subject
	7	Chinese science	Reading in a related subject
	8	Indian science	Reading in a related subject
	9	Islamic period (translation activities)	-

	10	Islamic period (translation activities)	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Islamic period (mathematics, logic)	Reading in a related subject
	13	Islamic period (physics, chemistry, medicine)	Reading in a related subject
	14	Islamic period (astronomy, geography)	Reading in a related subject
	15	Islamic period (cybernetics, biology...)	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	<p>Cemal Yıldırım, Bilim Tarihi, Remzi Kitabevi, 1999, İst.</p> <p>Colin A. Ronan, Bilim Tarihi (Dünya Kültürlerinde Bilimin Tarihi ve Gelişmesi), Çev. Ekmeleddin İhsanoğlu, Feza Günergün, Tübitak, 2003, Ank.</p> <p>Adnan Adıvar, Osmanlı Türklerinde İlim, Remzi Kitabevi, 1991, İst.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	2	20	

Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	2	4
Project	2	2	4
Presentation/ Preparing Seminar	2	2	3
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5

Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	66
Total Work Load / 30 (h)	-	-	66/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01	-	-	-	-	-	4	3	3	4	3
L02	2	3	4	4	5	4	4	2	2	-
L03	3	1	1	1	2	3	2	2	3	3
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of the Ottoman Institutions I
Course Unit Code	T305
Type of Course Unit	Compulsory

Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	It is aimed to teach the students the military and financial organization together with the judicial basis and the socio-economic structure of the state. Moreover, students are informed about the functioning, the transformation, the development and the working stuff of these institutions.

Learning Outcomes		In this course, the political, military and socio-economic structure as well as the administrative, financial, judicial and scientific institutions of the Ottomans are investigated.	
Course Contents		<ol style="list-style-type: none"> 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Gain the ability of studying in different groups. 4. Function on multi-disciplinary teams. 5. Get an understanding of professional and ethical responsibility. 6. Communicate effectively. 7. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 8. Get a recognition of the need for, and an ability to engage in life-long learning. 9. Gain a knowledge of contemporary issues. 10. Get the ability of making a scientific research. 	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Foundations of the sovereignty in the Ottoman Empire.	Reading about related subject
	2	State, Country and the Community in the Ottoman Empire.	Reading about related subject
	3	Padishah institutions and being padishah system.	Reading about related subject
	4	Regality Ceremony in the Ottoman Empire	Reading about related subject
	5	Midterms	-
	6	Prince (Sultan's son) institutions	Reading about related subject

	7	Palace tradition and Palaces in the Ottoman Empire.	Reading about related subject
	8	Palace School (Enderun)	Reading about related subject
	9	Midterms	-
	10	Harem part of the palace	Reading about related subject
	11	Harem part of the palace	Reading about related subject
	12	Ingathering (Devşirme) system	Reading about related subject
	13	Function of the Imperial council.	Reading about related subject
	14	Members of the Imperial council	Reading about related subject
	15	General assessment	Reading about related subject
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. Osmanlı Devleti Tarihi, (Ed. Ekmeleddin İhsanoğlu), İstanbul 1999. 2. Yusuf Halaçoğlu, XIV-XVII. Yüzyıllarda Osmanlılar'da Devlet Teşkilatı ve Sosyal Yapı, Ankara 1995. 3. Yücel Özkaya, XVIII. Yüzyılda Osmanlı Kurumları ve Osmanlı Toplum Yaşantısı, Ankara 1985. 4. Mehmet Ali Ünal, Osmanlı Müesseseleri Tarihi, Isparta 1997. 5. Zekeriya Bülbül, Osmanlı Müesseseleri ve Medeniyeti Tarihi, Ankara 2000. 6. İsmail Hakkı Uzunçarşılı, Osmanlı Tarihi, c.IV, Ankara 1978. 7. İsmail Hakkı Uzunçarşılı, Osmanlı Devleti'nin İlmiye Teşkilatı, Ankara 1984. 8. İsmail Hakkı Uzunçarşılı, Osmanlı Devleti Teşkilatından Kapıkulu Ocakları, 2c., Ankara 1984. 		

9. İsmail Hakkı Uzunçarşılı, **Osmanlı Devleti'nin Saray Teşkilatı**, Ankara 1984.
 10. İsmail Hakkı Uzunçarşılı, **Osmanlı Devleti'nin Merkez ve Bahriye Teşkilatı**, Ankara 1984.
 11. Enver Ziya Karal, **Osmanlı Tarihi**, 5c., Ankara 1970-1998.
 12. Mehmet Zeki Pakalın, **Tarih Deyimleri ve Terimleri Sözlüğü**, 3c., İstanbul 1983.
 13. Tayyip Gökbilgin, **Osmanlı Müesseseleri Teşkilatı ve Medeniyeti Tarihine Genel Bakış**, İstanbul 1997.
 14. Ahmet Mumcu, **Divân-ı Hümayûn**, Ankara 1986.
 15. Ali Akyıldız, **Tanzimat Dönemi Osmanlı Merkez Teşkilatında Reform**, İstanbul 1993.
 16. Hüseyin Özdemir, **Osmanlı Devleti'nde Bürokrasi**, İstanbul 2001.
 17. **Osmanlı**, c.6, Ankara 1999.

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	3	20
Project	2	20
Presentation/ Preparing Seminar	2	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	1	5
Assignments	3	5	15
Project	2	4	8
Presentation/ Preparing Seminar	2	3	6
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	4	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	31	30	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	2	2	3	2	4	5	5	3
LO2	2	4	2	3	5	3	4	4	4	2
LO3	2	4	2	3	4	3	4	4	4	2
LO4	2	5	2	2	4	2	5	4	4	2
LO5	2	5	2	2	3	2	4	4	4	2
LO6	3	4	2	3	4	2	4	5	4	2
LO7	3	4	1	3	4	2	4	5	5	2
LO8	2	4	2	3	4	2	4	4	5	2

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Turkish Republic (I)
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Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		-	
Objectives of the Course		Knowledge of foundation of Turkish Republic and its history until 1950's; Correct assessment of today's events in the light of the past.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Understanding the tough conditions under which the Turkish Republic was founded. 2. Perception of the main philosophy of the Turkish Revolution. 3. Transfer of the related philosophy to new generations. 4. Production of applicable ideas and projects compatible with the main philosophy of the Republic by learning a lesson from the negative events experienced. 5. Correct analysis and consideration of current events by taking the founding philosophy of the Republic as a whole of values. 	
Course Contents		The analysis and assessment of the political events from the foundation of Turkish Republic to "Democrat Party's coming to power".	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Political conditions after the Lousanne Peace Treaty; abolition of the Sultanate and transition to republic; activities relative to the declaration of the Republic.	Expressional
	2	Political developments after the declaration of the Republic; the abolition of the Caliphate; the 1924 Constitution.	Expressional
	3	The first opposition to Atatürk, the founder of the Republic and its reflections in the media.	Expressional
	4	The foundation of the first opposition party, Terakkiperver Cumhuriyet Firkası (Progressive Republican Party) and its activities.	Expressional

	5	The Sheikh Said Rebellion and its outcomes.	Expressional
	6	The close-down of Terakkiperver Cumhuriyet Fırkası (Progressive Republican Party); causes and effects of the İzmir Assassination.	Expressional
	7	The foundation of the Free Republican Party (Serbest Cumhuriyet Fırkası) and its activities.	Expressional
	8	Mid-term exam I	
	9	The revolutions in law and education and their results.	Expressional
	10	Revolutions in the social structure and their results.	Expressional
	11	Revolutions in economy and the results	Expressional
	12	Political developments after 1930 and the death of Atatürk; election of İsmet İnönü as the President.	Expressional
	13	Mid-term exam II	
	14	Internal Political developments from the election of İsmet İnönü as the President to 1945.	Expressional
	15	The effects of the World War II on the internal political affairs during the period from the election of İsmet İnönü as the President to 1945	Expressional
	16	The 1946 elections and political events during the process of the foundation of Democratic Party (Demokrat Party).	Expressional
Recommended or Required Reading	1. AKŞİN, Sina, Türkiye Tarihi 4 Çağdaş Türkiye 1908–1980, Cem Publishing, İst.2002. 2. BAYRAK, M. Orhan , 1918–2000 Türkiye Cumhuriyeti Tarihi Sözlüğü, Milenyum Publications, İstanbul 2000. 3. AKŞİN, Sina , İstanbul Hükümetleri ve Milli Mücadele,		

	Türkiye İş Bankası Publishing. Ankara 1998. 4. II.AKIN, İhan F. , Türk Devrim Tarihi, Uçdal Publishing. 5. AFET İNAN, Emine, Türkiye Cumhuriyeti ve Türk Devrimi, TTK Publishing, Ankara 1998. 6. Kodaman, Bayram, Cumhuriyet'in Tarihi ve Fikri Temelleri ve ATATÜRK, Ankara 2005.	
Assesements		
Term (or year) Learning Activities	Quantity	Weigh %
Assignment	1	
Project	-	
Presentation/ Preparing Seminar	1	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload		

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62
Total Work Load / 30 (h)	-	-	62/30
ECTS Credit of the Course	-	-	4

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Nearage History I
Course Unit Code	T307
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3.
Semester when the course unit is delivered	5.
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU

Mode of Delivery		Face-To-Face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		Relations between Ottoman Empire and the Great countries in the period of nearage İdeal trends Political development in the world.	
Learning Outcomes		<p>Be able to understand the effects of democracy human rights, and nationalism to the Empires.</p> <p>Be able to express the last period Ottoman modernisation philosophy</p> <p>Be able to count the outside factors that caused the deform of Ottoman land unify</p> <p>Be able to express the Foundation of the USA and the process of the colonialist activities on the earth.</p> <p>Be able to see the position of Ottoman Empire and the European Countries in terms of diplomatical relations after the First World War</p> <p>Be able to analyse the place of New Turkish State among the international policy.</p>	
Course Contents		The Stages that world's political conjuncture had passed on from French Revolution till the 2nd World War.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	French Revolution and Ottoman Empire	Face to face explanation

	2	Period of Selim 3rd and Mahmut 2nd.	Face to face explanation
	3	Ottoman Modernisation	Face to face explanation
	4	Independence movements in the Ottoman Empire	Face to face explanation
	5	Midterm exam	
	6	Deformation of Ottoman Land Unity	Face to face explanation
	7	Foundation of USA	Face to face explanation
	8	Colonialism	Face to face explanation
	9	1st and 2nd Constitutional Movement in the Ottoman Empire and democratization efforts.	Face to face explanation
	10	Political events of the 2nd Constitutional period and the affairs with European Countries.	Face to face explanation
	11	Midterm exam	
	12	Middle-east Region after Ottoman Empire and Middle-east politics of the Great states	Face to face explanation
	13	Leausanne Agreement And New Turkish State	Face to face explanation
	14	Turkey's Foreign Policy (1923-1945)	Face to face explanation

	15	Fascism and Nazism İn Europa and 2.nd World War.	Face to face explaianation
	16	Final Examination	
Recommended or Required Reading	<p>Arif Müfit Mansel-Cavit Baysun-Enver Ziy İlkçağ, Ortaçağ, Yeni ve Yakınçağ Tarihi (3 Cilt Bir arada), MEB Yay. İstanbul 1945.</p> <p>George Sabine, Yakınçağ Siyasal Düşünceler Tarihi, Cem Yayınları, İstanbul 1997</p> <p>Colin Mcevedy Yakınçağ Tarih Atlası–1815' ten 2000' e Avrupa Sabancı Üniversitesi, İstanbul 2003</p> <p>Sina Akşin, Yakınçağ Türkiye Tarihi–1 (1908 – 1980), Milliyet Kitaplığı, İstanbul 1985</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	4		
Presentation/ Preparing Seminar	2		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			

Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	32	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	3	6	18
Assignments	3	4	12
Project	4	5	20
Presentation/ Preparing Seminar	2	3	6
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	10	2	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	118
Total Work Load / 30 (h)	-	-	29,5

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Diplomacy I
Course Unit Code	T 311
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None

Laboratory (hour/week)	None	
Year of Study	3	
Semester when the course unit is delivered	5	
Name of Lecturer	Assist.Prof. Yakup Karataş	
Mode of Delivery	Face-To-Face	
Language of Instruction	Turkish	
Prerequisites and co-requisites	None	
Recommended Optional Programme Components	None	
Work Placement	None	
Objectives of the Course	To teach the students Ottoman inscription kinds and correspondence formality.	
Learning Outcomes	<ol style="list-style-type: none"> 1. To teach Ottoman correspondence formalities and language of diplomatica. 2. To show and teach various inscription kinds. 3. To give knowledge about Ottoman language for postgraduate education. 	
Course Contents	Reading example texts relating to Ottoman Diplomatica and explain interested in literature.	
Weekly Detailed Course Contents	Week	TOPICS
		<table border="1" style="width: 100%;"> <tr> <td style="width: 50%;">Theoretical Courses</td> <td style="width: 50%;">Teaching & Learning Methods</td> </tr> </table>
Theoretical Courses	Teaching & Learning Methods	

	1	Knowledge about Diplomatic science.	Reading to interested in subject.
	2	Ottoman Diplomatic science and genesis of it.	To work document at home.
	3	Reading various Ottomans documents with interested in Diplomatica.	Reading to interested in subject.
	4	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	5	Midterms	-
	6	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	7	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	8	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	9	Midterms	-
	10	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	11	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	12	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	13	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	14	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.

	15	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. Gökbilgin, Tayyib, Osmanlı Paleografya ve Diplomatik İlmî, İstanbul 1979. 2. Kurt, Yılmaz, Osmanlıca Dersleri, I-II, Akçağ, Ankara 2005. 3. Arşivden alınan çeşitli belgeler. 4. Günday, Dünder, Arşiv Belgelerinde Siyakat YazısıÖzellikleri ve Divan Rakamları, TTK, Ankara 1989. 5. Devellioğlu, Ferit, Osmanlıca-Türkçe Ansikloprdik Lügat, Aydın Kitabevi, Ankara 2007. 6. Çağbayır, Yaşar, Orhun Yazıtlarından Günümüze Türkiye Türkçesinin Söz Varlığı Ötüken Türkçe Sözlük, I-V, Ötüken, İstanbul 2007. 7. Sertoğlu, Midhat, Osmanlı Tarih Lügatı, Enderun Kitabevi, İstanbul 1986. 8. Pakalın, M. Zeki, Osmanlı Tarih Deyimleri ve Terimleri Sözlüğü, MEB, İstanbul 1983. 		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	3	20	
Presentation/ Preparing Seminar	1	20	
Mid-terms	1	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	

Contribution of Final Exam to Success Grade		50	
TOTAL		100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	2	5	10
Project	3	5	15
Presentation/ Preparing Seminar	1	4	4
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	3	5	15
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	32	30	90
Total Work Load / 30 (h)	-	-	90/30

ECTS Credit of the Course	-	-	4
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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	4	2	4	4	5	3
LO2	2	4	1	2	5	3	4	5	4	3
LO3	3	5	1	2	4	2	4	4	4	3

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman History III
Course Unit Code	T303
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None

Laboratory (hour/week)	None
Year of Study	3
Semester when the course unit is delivered	5
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	Suleiman of the Ottoman Empire at the time Covering the period up to the Treaty of Karlowitz to teach history.
Learning Outcomes	1- From the peak of the reign of the Ottoman Empire with contemporary scientific, religious, technical and economic aspects of the comparison, according to contemporary power of the Ottoman Empire in the loss of what factors lie behind that determination 2- Anatolia, the Balkans and in Africa, the problems faced by the Ottoman social, economic, cultural dimensions and reveal whether there is a size that still continues to be the detection of.
Course Contents	Lawful after Sultan Süleyman Austria, northern Black Sea, Moscow, Iran, military struggles occurring in the geography of the Caucasus will be used. In this struggle of the Ottoman Empire had lost over time, how the old power, deterrence is lost slowly with examples will show how.

Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	II. Selim Time (1566 to 1574): Janissary rebellion, the Ottoman Empire, Arabia, Ethiopia, Yemen, Aden Egypt Policies; conquest of Cyprus, Inehabti defeat	Related topics to read
	2	III. Murat Time (1574 to 1595): Ottoman-European relations, the Ottoman - Iran, Georgia relations; Ottoman Wallachia, Moldavian, Erdel, Austria relations	Related topics to read
	3	III. Mehmet Time (1595 to 1603): Ottoman Wallachia, Hungary, Austria policies, and the subsequent period Curves Expeditionary Turkey - Austria wars.	Related topics to read
	4	Celali Rebellions, Istanbul Rebellion	Related topics to read
	5	Midterms	-
	6	Ottoman-Iran War	Related topics to read
	7	I. Mustafa, II. Osman Times (1617 to 1622): Ottoman - Iran, Ottoman-Austria, Ottoman - Poland Relations.	Related topics to read
	8	Center revolts and II. Osman's slaughter	Related topics to read
9	Midterms	-	

	10	IV. Murat, Sultan Ibrahim Times (1623 to 1648): Ottoman-Iran War, Baghdad siege, Ottoman-Erdel relations	Related topics to read
	11	Center insurrection, the Ottoman-Austrian relations	Related topics to read
	12	IV. Mehmet Times (1648 to 1687): internal insurrection, Ottoman Venice relations, is a matter of Crete	Related topics to read
	13	History Inside Ottoman Poland Relations	Related topics to read
	14	Sixteen and seventeenth centuries the Ottomans - Moscow Relations	Related topics to read
	15	Modern inside Ottoman North Africa, Mediterranean, Indian Ocean Policies	Related topics to read
	16	Final Exam	-
Recommended or Required Reading	İnalçık, Halil, Ottoman Empire, the Classical Period (1300 1600), Translate: Ruşen Sezer, İstanbul 1995; İnalçık, Halil, Economic and Social History of the Ottoman Empire, I - II, Translate : Halil Berktaş, İstanbul 2004.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	3	20	
Presentation/ Preparing Seminar	1	20	

Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	2	5	10
Project	3	5	15
Presentation/ Preparing Seminar	1	4	4
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	3	5	15
Mid-terms	2	3	6

Final examination	1	4	4
Total Work Load	31	30	88
Total Work Load / 30 (h)	-	-	88/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	3	3	2	4	5	5	3
LO2	3	4	1	2	5	3	4	4	4	2

L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Seljuks Culture and Civilization History I
Course Unit Code	T313
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2

Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	1
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To examine the political, social, economic and cultural dynamics that make up the Seljuks
Learning Outcomes	25) Be able to understanding the structure and functioning of the Seljuls ikta system 26) Be able to discuss the contribution of the Seljuks about process of transition from early state to modern state 27) Be able to understand occurring scientific developments during the Seljuks
Course Contents	Palace, official, army, ikta system, foundation, madrasa

Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	State agency and divan	Reading in a related subject
	2	Palace	Reading in a related subject
	3	Army and navy	Reading in a related subject
	4	Conception of sovereignty	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Land system (Īkta)	Reading in a related subject
	7	Mail – intelligence system (Berid)	Reading in a related subject
	8	Foundation system	Reading in a related subject
	9	Madrassa system	-
	10	Ilmiye class	Reading in a related subject
11	Midterms Examination (2)	Reading in a related subject	
12	Literature	Reading in a related subject	

	13	Transplantation sciences	Reading in a related subject
	14	Mental / practical sciences	Reading in a related subject
	15	Policy advice books	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	3	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	

Contribution of Final Exam to Success Grade		50	
TOTAL		100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	1	5	5
Assignments	2	5	10
Project	2	6	12
Presentation/ Preparing Seminar	3	4	12
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	89
Total Work Load / 30 (h)	-	-	89/30

ECTS Credit of the Course	-	-	3
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CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	3	3	-	-	-	-	-	-
LO2	-	4	4	-	-	-	4	-	3	-
LO3	-	-	-	-	-	4	3	5	5	5

L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	The History of Political and Economic Doctrines
Course Unit Code	
Type of Course Unit	Optional
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-

Laboratory (hour/week)		-
Year of Study		3
Semester when the course unit is delivered		5
Name of Lecturer		Yar. Doç. Dr. Cengiz SUNAY
Mode of Delivery		Formal Education
Language of Instruction		Turkish
Prerequisites and co-requisites		-
Recommended Optional Programme Components		-
Work Placement		-
Objectives of the Course		is to introduce the concept of political thoughts in 19th and 20th century.
Learning Outcomes		1) To be able to understand the political thought of 19th and 20th century. 2) To be able to compare between political thoughts.
Course Contents		students are introduced to the concept of liberalism, marksizm, socialism, nationalism, Conservatism, democracy etc.
Weekly Detailed Course Contents	Week	TOPICS
		<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; text-align: center;">Theoretical Courses</td> <td style="width: 50%; text-align: center;">Teaching & Learning Methods</td> </tr> </table>
Theoretical Courses	Teaching & Learning Methods	

	1	Introduction	Expressional
	2	General situation in 19th and 20th century.	Expressional
	3	Nationalism	Expressional
	4	Nationalism	Expressional
	5	Nationalism	Expressional
	6	Liberalism	Expressional
	7	Liberalism	Expressional
	8	Mid-term exam I	
	9	Liberalism	Expressional
	10	Socialism	Expressional
	11	Socialism	Expressional
	12	Socialism	Expressional
	13	Mid-term exam II	
	14	Fascism	Expressional

	15	Fascism	Expressional
	16	Fascism	Expressional
Recommended or Required Reading	1. Server Tanilli, Uygarlıklar Tarihi 2. Mete Tunçay, Batı'da Siyasi Düşünceler Tarihi 3. Ayferi Göze, Siyasal Düşünceler ve Yönetimler 4. Ali Bulaç, Çağdaş Kavramlar ve Düzenler 5. Hilmi Ziya Ülken, Türkiye'de Modern Düşünce Tarihi		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		
Presentation/ Preparing Seminar	1		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62
Total Work Load / 30 (h)	-	-	62/30
ECTS Credit of the Course	-	-	3

LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish States which Black Sea's Northern
Course Unit Code	T317
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	1

Name of Lecturer		Yar. Doç. Dr. Hasan MOĞOL		
Mode of Delivery		Formal education		
Language of Instruction		Turkish		
Prerequisites and co-requisites		-		
Recommended Optional Programme Components		-		
Work Placement		-		
Objectives of the Course		Turks living in the North of the Black Sea to examine the political and cultural history from establishment of the Golden Horde until 19th century		
Learning Outcomes		1) Be able to follow the Russia to strenghten and spread processes 2) Be able to discuss the states founted in the north of the Black Sea against Russia for failure reasons 3) Be able to know this state of political and cultural freedom struggle		
Course Contents		Golden Horde, Khanate of Kazan, Crimean Khanate, Khanate of Sibir, Russian invasion		
Weekly Detailed Course Contents	Week	TOPICS		
		Theoretical Courses	Teaching & Learning Methods	
	1	Bulgars and Kipchaks	Reading in a related subject	
	2	Mongol domination	Reading in a related subject	

	3	Khanate of Golden Horde	Reading in a related subject	
	4	Fall of Golden Horde and Tamerline	Reading in a related subject	
	5	Midterms Examination (1)	-	
	6	Khanate of Kazan	Reading in a related subject	
	7	Crimean Khanate	Reading in a related subject	
	8	Khanate of Sibir	Reading in a related subject	
	9	Khanate of Astrakhan	-	
	10	Khanate of Nogay	Reading in a related subject	
	11	Midterms Examination (2)	Reading in a related subject	
	12	Russia to strengten	Reading in a related subject	
	13	Russian invation	Reading in a related subject	
	14	Cedidiye idea	Reading in a related subject	
	15	20. century in the northern Black Sea	Reading in a related subject	
	16	Final Examination	-	
	Recommended or			

Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	2	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)

Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	2	4
Project	2	2	4
Presentation/ Preparing Seminar	2	2	3
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	66
Total Work Load / 30 (h)	-	-	66/30
ECTS Credit of the Course	-	-	3

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Historical Geography II
Course Unit Code	T302
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Assoc. Prof. Dr. Sinan KOCAMAN

Mode of Delivery		Face-To-Face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		History-Geography relation and place's role in the events that exists during the Turkish history.	
Learning Outcomes		<p>Be able to connect the relation between geographical environs and their political and social life of pre-Islamic Turks.</p> <p>Be able to understand the importance of historical Turco-Arabian symphatetic.</p> <p>Political and geographical basics that caused the Turkish communities to migration through west.</p> <p>Be able to evaluate teh effects of geographical factors to results of some battles occurs in the period Ottoman Empire</p> <p>Be able to express the geographical side of the Turkish liberation War.</p>	
Course Contents		Geographical causes and results of the historical events.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Phenomenon of migration at middle-Asia Turks and its geographical causes.	Face to face explaianation

	2	Political geography of the Middle Asia (BJ. 200-AD. 700)	Face to face explanation
	3	Geographic Fundamentals of Turks' acceptance of Islam.	Face to face explanation
	4	Geographical bases of the formation of Turkish culture	Face to face explanation
	5	Mid-Term exam	
	6	Geographical bases of the formation of Turkish culture	Face to face explanation
	7	Political and geographical causes of Islamic Turks' migration to West.	Face to face explanation
	8	Geography of the Pasinler, Malazgirt, Miryokefalon and Kösedag Wars	Face to face explanation
	9	Physical and political specifics of the region which Ottoman State found on.	Face to face explanation
	10	Effects of the geography to enlargement of Ottoman Empire.	Face to face explanation
	11	Mid-Term Exam	
	12	Effects of the geography on being beat at wars of the period of Regression.	Face to face explanation
	13	Political and cultural position of Ottoman Geography after the state was collapsed.	Face to face explanation
	14	Geography of the Turkish Liberation War.	Face to face explanation
	15	Geopolitic of Turkish Republic.	Face to face explanation

	16	Final examination	Face to face explanation
Recommended or Required Reading	<p>Recai Şeyhoğlu, Tarihin Coğrafyası, Güldikevi Yay. Ankara 2001.</p> <p>Tuncer Baykara, Anadolu'nun Tarihi Coğrafyasına Giriş I: Anadolu'nun İdari Taksimatı, TKAE Yay. Ankara 1988.</p> <p>Veli Sevin, Anadolu'nun Tarihi Coğrafyası-1 TTK Yay. Ankara 2001.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3		
Project	3		
Presentation/ Preparing Seminar	2		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	1	4	4
Assignments	3	4	12
Project	3	4	12
Presentation/ Preparing Seminar	2	3	6
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	4	5	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History Of Atatürk Principles and Revolution 2
Course Unit Code	TDE 205
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	1
Semester when the course unit is delivered	2
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU
Mode of Delivery	Face-to-face
Language of Instruction	Turkish
Prerequisites and co-requisites	-

Recommended Optional Programme Components		-	
Work Placement		None	
Objectives of the Course		A lesson which is aims to explain the importance of Atatürk's principles and Turkish revolution.	
Learning Outcomes		<ol style="list-style-type: none"> 1. To have information about the activities of minority. 2. To find out Armenian issue. 3. To learn the moral foundations of the national struggle. 4. To have information about the revolutions movement of Turkey. 5. To recognize the foreign policy of Turkey. 	
Course Contents		Associations of minorities and separatist activities, Armenian question, national associations, preparation of national struggle, congresses, the moral foundations of the national struggle, the opening of TBMM, the new project of entente on Turkey, military and political developments in the south wall, west of the battlefield and political developments, the importance oh the peace of Lausanne and the results, Turkish revolutionary movement, foreign policy of Turkey, fundamentals of the Turkish revolution and Atatürkçülük.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Associations of minorities and separatist activities	Indication / Explanation Method
	2	Armenian question	Indication / Explanation Method
	3	National associations	Indication / Explanation Method

	4	Preparation of national struggle, congresses	Indication / Explanation Method	
	5	Mid-term exam		
	6	The moral foundations of the national struggle	Indication / Explanation Method	
	7	The opening of TBMM	Indication / Explanation Method	
	8	The new project of entente on Turkey	Indication / Explanation Method	
	9	Military and political developments in the south wall	Indication / Explanation Method	
	10	Mid-term exam		
	11	West of the battlefield and political developments	Indication / Explanation Method	
	12	Importance oh the peace of Lausanne and the results	Indication / Explanation Method	
	13	Turkish revolutionary movement	Indication / Explanation Method	
	14	Foreign policy of Turkey, fundamentals of the Turkish revolution and Atatürkçülük	Indication / Explanation Method	
	15	Final exam		
	Recommended or Required Reading	Lecture notes		

Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	3		
Presentation/ Preparing Seminar	2		
Quizzes	-		
Mid-terms	2	100	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30

Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	3	6	18
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	88
Total Work Load / 30 (h)	-	-	88/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3		2							
LO2		2								
LO3			4							
LO4						2				
LO5					4					

LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Religions
Course Unit Code	T320
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3

Semester when the course unit is delivered		2	
Name of Lecturer			
Mode of Delivery		Formal education	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To analyze belief systems and religions throughout human history	
Learning Outcomes		1) To discuss belief in the historical evolution of the process and not through 2) Be able to have a general idea about the structure of nature-based religions and rituals of polytheistic religion 3) Be able to discuss why monotheistic religions were widely spread	
Course Contents		Iranian religions, Far East religions, India religions, South America religions, Africa religions, Paganism, Shamanism, Judaism, Christianity and Islam	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	What is religion? Why believe?	Reading in a related subject

	2	Beliefs, has evolved?	Reading in a related subject
	3	Animalist Religions	Reading in a related subject
	4	Shamanism	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Paganism / Polytheistic Religions	Reading in a related subject
	7	Dualism / Mazdaism, Manichaeism	Reading in a related subject
	8	Taoism, Confucianism, Buddhism, Shintoism	Reading in a related subject
	9	Hinduism, Brahmanism, Sikh	-
	10	Judaism	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Christianity	Reading in a related subject
	13	Sects in Christianity	Reading in a related subject
	14	Islam	Reading in a related subject
	15	Sects in Islam	Reading in a related subject

	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	2	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	2	4
Project	2	2	4
Presentation/ Preparing Seminar	2	2	3
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	66
Total Work Load / 30 (h)	-	-	66/30
ECTS Credit of the Course	-	-	2

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Science II
Course Unit Code	T316
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	2
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	2
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN

Mode of Delivery		Formal education	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To examine the development of science from 18th century to the present day	
Learning Outcomes		1- Be able to know unlike the conventional understandin of science and modern science 2- Be able to discuss was won by the philosophy of science perspective Darwinism 3- Be able to grasp the importance of patents for inventions	
Course Contents		European science in modern times, science and the future	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	European science (intellectual developments)	Reading in a related subject
	2	European science (Positivism, Darwinism)	Reading in a related subject
	3	European science (astronomy, physics, medicine)	Reading in a related subject
	4	European science (chemistry, biology ...)	Reading in a related subject

	5	Midterms Examination (1)	-
	6	18. century scientists	Reading in a related subject
	7	19. century scientists	Reading in a related subject
	8	20. century scientists	Reading in a related subject
	9	21. century scientists	-
	10	21. century scientists (look to the future)	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Science in the Islamic world has declined?	Reading in a related subject
	13	How did science develop in Europe?	Reading in a related subject
	14	Science and ethics	Reading in a related subject
	15	Mad science thresholds	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading	<p>Cemal Yıldırım, Bilim Tarihi, Remzi Kitabevi, 1999, İst.</p> <p>Colin A. Ronan, Bilim Tarihi (Dünya Kültürlerinde Bilimin Tarihi ve Gelişmesi), Çev. Ekmeleddin İhsanoğlu, Feza Günergün, Tübitak, 2003, Ank.</p> <p>Adnan Adıvar, Osmanlı Türklerinde İlim, Remzi Kitabevi, 1991, İst.</p>		

Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	2	20	
Quizzes	-	-	
Mid-terms	2	40	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		50	
Contribution of Final Exam to Success Grade		50	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32

Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	2	4
Project	2	2	4
Presentation/ Preparing Seminar	2	2	3
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	66
Total Work Load / 30 (h)	-	-	66/30
ECTS Credit of the Course	-	-	2

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01	3	3	2	-	-	-	3	-	2	3
L02	5	5	4	-	-	-	-	-	4	-
L03	-	-	-	3	3	2	3	4	-	-
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Science
Course Unit Code	
Type of Course Unit	Elective
Level of Course Unit	
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	0
Laboratory (hour/week)	0
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-to face
Language of Instruction	Turkish

Prerequisites and co-requisites			
Recommended Optional Programme Components			
Work Placement			
Objectives of the Course		To edifying historical development of physics till 18. Century.	
Learning Outcomes		Students recognize development of physics at ancient eras, middle age, the world of Islam, 16. and 17. Centuries.	
Course Contents			
Weekly Detailed Course Contents		TOPICS	
	Week		
		Theoretical Courses	Teaching & Learning Methods
	1	Introduction of Physics History	
	2	Thales	
	3	Heraclitlis	
	4	Democritus and Leucippus	
	5	Archimedes	
6	El-kindi		

	7	Farabi	
	8	Mid Term-1	
	9	İbnü'l-heysem	
	10	Kopernik	
	11	Johennes Kepler	
	12	Galileo	
	13	Mid Term-2	
	14	Isaac Newton	
	15	Newton's Laws and contributions to physics.	
	16	General assessment	
Recommended or Required Reading	[1] Cemal Yıldırım, Bilim Tarihi, Remzi Kitapevi [2] İsmail Hakkı Duru, Modern Bilimin Oluşumu, TÜBİTAK Yayınları [3] Prof. Dr. Zekeriya Aydın, Atom altı parçacıklar, TÜBİTAK Yayınları [4] Zeki Tez, Fiziğin Kültürel Tarihi, Doruk Yayınları		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	1	10
Project		
Presentation/ Preparing Seminar		
Quizzes	1	40
Mid-terms	2	50
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	15	2	30
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	3	15
Assignments	5	2	10

Project			
Presentation/ Preparing Seminar			
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)			
Mid-terms	2	10	20
Final examination	1	15	15
Total Work Load	-	-	90
Total Work Load / 30 (h)	-	-	90/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of the Ottoman Institutions II
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Course Unit Code	T306
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None

Work Placement		None	
Objectives of the Course		In this course, the political, military, socio-economic, administrative, financial, judicial and scientific structure and institutions of the Ottomans in the provinces will be investigated. The course aims to get the students familiar with the political, military, financial organization as well as the judicial basis and the socio-economic structure of the Ottoman State and informs them about the functioning, the transformation, the development and the working stuff of the above said institutions.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Apply knowledge of social sciences. 2. Analyze and interpret data. 3. Gain the ability of studying in different groups. 4. Function on multi-disciplinary teams. 5. Get an understanding of professional and ethical responsibility. 6. Communicate effectively. 7. Understand the broad education necessary to understand the impact of social science solutions in a global and societal context. 8. Get a recognition of the need for, and an ability to engage in life-long learning. 9. Gain a knowledge of contemporary issues. 	
Course Contents		Get the ability of making a scientific researchThe course covers such topics as the central administration (ruling elite, army, military and religious buraucracy, etc.) provincial administration (timar system, tax system, cavalry army, land adminstration etc.), financial institutions (finance departments, monetary policies), education system, such social and religious institutions as waqf, zawiye and tekkes, guilds, commercial policies and practices and the social classes.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Sources of the Ottoman Law.	Reading about releated subject

	2	Kadi institutions in Ottoman Empire	Reading about related subject
	3	Shari courts and employees in Ottoman empire.	Reading about related subject
	4	Education system in Ottoman Empire.	Reading about related subject
	5	Midterms	-
	6	Medreseh in Ottoman Empire.	Reading about related subject
	7	“Tahrir” in Ottoman Empire.	Reading about related subject
	8	Country system in Ottoman Empire.	Reading about related subject
	9	Midterms	-
	10	Ottoman Management Structure.	Reading about related subject
	11	Ottoman Military Structure.	Reading about related subject
	12	Social Helping Institutions in Ottoman Empire.	Reading about related subject
	13	Social groups in Ottoman society.	Reading about related subject
	14	Chieh men (Ayanlık) in Ottoman Empire	Reading about related subject
	15	General assessment	Reading about related subject

	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. Osmanlı Devleti Tarihi, (Ed. Ekmeleddin İhsanoğlu), İstanbul 1999. 2. Yusuf Halaçoğlu, XIV-XVII. Yüzyıllarda Osmanlılar'da Devlet Teşkilatı ve Sosyal Yapı, Ankara 1995. 3. Yücel Özkaya, XVIII. Yüzyılda Osmanlı Kurumları ve Osmanlı Toplum Yaşantısı, Ankara 1985. 4. Mehmet Ali Ünal, Osmanlı Müesseseleri Tarihi, Isparta 1997. 5. Zekeriya Bülbül, Osmanlı Müesseseleri ve Medeniyeti Tarihi, Ankara 2000. 6. İsmail Hakkı Uzunçarşılı, Osmanlı Tarihi, c.IV, Ankara 1978. 7. İsmail Hakkı Uzunçarşılı, Osmanlı Devleti'nin İlmiye Teşkilatı, Ankara 1984. 8. İsmail Hakkı Uzunçarşılı, Osmanlı Devleti Teşkilatından Kapıkulu Ocakları, 2c., Ankara 1984. 9. İsmail Hakkı Uzunçarşılı, Osmanlı Devleti'nin Saray Teşkilatı, Ankara 1984. 10. İsmail Hakkı Uzunçarşılı, Osmanlı Devleti'nin Merkez ve Bahriye Teşkilatı, Ankara 1984. 11. Enver Ziya Karal, Osmanlı Tarihi, 5c., Ankara 1970-1998. 12. Mehmet Zeki Pakalın, Tarih Deyimleri ve Terimleri Sözlüğü, 3c., İstanbul 1983. 13. Tayyip Gökbilgin, Osmanlı Müesseseleri Teşkilatı ve Medeniyeti Tarihine Genel Bakış, İstanbul 1997. 14. Ahmet Mumcu, Divân-ı Hümayûn, Ankara 1986. 15. Ali Akyıldız, Tanzimat Dönemi Osmanlı Merkez Teşkilatında Reform, İstanbul 1993. 16. Hüseyin Özdemir, Osmanlı Devleti'nde Bürokrasi, İstanbul 2001. 17. Osmanlı, c.6, Ankara 1999. 		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	3	20	
Project	2	20	

Presentation/ Preparing Seminar	2	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	1	5
Assignments	3	5	15
Project	2	4	8
Presentation/ Preparing Seminar	2	3	6
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	5	4	20

Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	31	30	96
Total Work Load / 30 (h)	-	-	96/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	2	2	3	2	4	5	5	3
LO2	2	4	2	3	5	3	4	4	4	2
LO3	2	4	2	3	4	3	4	4	4	2
LO4	2	5	2	2	4	2	5	4	4	2
LO5	2	5	2	2	3	2	4	4	4	2
LO6	3	4	2	3	4	2	4	5	4	2
LO7	3	4	1	3	4	2	4	5	5	2
LO8	2	4	2	3	4	2	4	4	5	2

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Turkish Republic (II)
Course Unit Code	
Type of Course Unit	Compulsory

Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Learning the history of Turkish Republic from the 1950's until 2000's; Correct assessment of today's events in the light of the past.

Learning Outcomes		<ol style="list-style-type: none"> 1. Understanding the tough conditions under which the Turkish Republic was founded. 2. Transfer of the philosophy of the Republic to new generations. 3. Perception and correct interpretation of events after 1950. 4. Production of applicable ideas and projects compatible with the main philosophy of the Republic by learning a lesson from the negative events experienced. 5. Correct analysis and consideration of current events by taking the founding philosophy of the Republic as a whole of values. 	
Course Contents		The analysis and assessment of the political events from "Democrat Party's coming to power" to 2000's.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The foundation of the Democratic Party; transition to multi-party system; rivalry between the parties.	Expressional
	2	The 1950 elections; shift of power.	Expressional
	3	The internal political developments during the Democratic government between 1954 and 1957.	Expressional
	4	Democratic Party's authoritarian attitude; appearance of dissatisfaction in the country; developments between 1957 and 1960.	Expressional
	5	The military coup of 27 May 1960 and political developments following the coup; the end of the military administration.	Expressional
	6	The military coup of 27 May 1960; political developments between 1961 and 1965.	Expressional
	7	The 1965 elections and the prime-ministry of Süleyman Demirel (1965-1969).	Expressional

	8	Mid-term exam I	
	9	The 1969 elections and Demirel's coming to power; the March 12 Note.	Expressional
	10	Political developments during the period of the March 12 Note (1971-1973).	Expressional
	11	The 1973 elections and normalization in the country; political developments under the Ecevit-Erbakan government (1973-1974).	Expressional
	12	Political developments during the the process of the 1st-4th MC (Nationalist side) governments (1975-1978).	Expressional
	13	Mid-term exam II	
	14	1980 minority government by Süleyman Demirel and the September 12 Coup.	Expressional
	15	Özal's time (1983-1991)	Expressional
	16	Coalition governments between 1991-2000.	Expressional
Recommended or Required Reading	1.AKŞIN, Sina , Türkiye Tarihi 4 Çağdaş Türkiye 1908–1980,Cem Publishing, Ist. 2002. 2.Bayrak, M. Orhan , 1918–2000 Türkiye Cumhuriyeti Tarihi Sözlüğü, Milenyum Publications, İstanbul 2000. 3.Kodaman, Bayram , Cumhuriyet'in Tarihi ve Fikri Temelleri ve ATATÜRK, Ankara 2005. 4. Sükan, Faruk , Adnan Menderes'in Meclis Konuşmaları, Ankara 1991. 5. Örtülü, Erdoğan , Üç İhtilalin Hikayesi, Ankara 1982.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		

Project	-	
Presentation/ Preparing Seminar	1	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-

Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62
Total Work Load / 30 (h)	-	-	62/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1										
LO2										
LO3										
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Nearage History II
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Course Unit Code	T308
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		-	
Objectives of the Course		This course aims to teach political, cultural, economical events and phenomenons that occur till today from 2. World War. And to be understood the modern world, Turkey's effort to have place in new political arrangings are aimed.	
Learning Outcomes		<p>Be able to understand Turkey's attitude during the 2nd World War II.</p> <p>Be able to understand intercountries power sharings.</p> <p>Be able to see the conflict matters among the power focuses.</p> <p>Be able to explain Turkey's place in the international system</p> <p>Have a knowledge about Middle-east problems</p> <p>Be able to analyse Turkish politics and problems have been lived till today</p>	
Course Contents		Political attitudes, alliances, fights and idealistic trends from 2nd World War till today.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Start, grow and finish of 2nd World War	Face to face explaination
	2	Turkey's politics during and after the war.	Face to face explaination
	3	Developments and making Blocs After WarSavaş	Face to face explaination
	4	Tarnsition from dual polar World to multi polar world.	Face to face explaination
	5	Midterm exam	
	6	Middle-east and gerat countries after the war	Face to face explaination

	7	Politics of the period of detente	Face to face explanation
	8	Turkey's efforts through have a place among the alliances system	Face to face explanation
	9	Turko-Greek affairs (Cyprus and Aegean Islands Problems)	Face to face explanation
	10	Midterm exam	Face to face explanation
	11	Palestinian Problem, Lebanon Problem, Persia-Iraq War, Gulf War	
	12	Dispersion of USSR and Eastern Bloc, reflections and developments	Face to face explanation
	13	Countries that had announced their independence on the soviet land.	Face to face explanation
	14	Enlargement efforts of UN and NATO	Face to face explanation
	15	Turkish foreign policy between 1980 and 2000	Face to face explanation
	16	Final examination	
Recommended or Required Reading	<p>Arif Müfit Mansel-Cavit Baysun-Enver Ziy İlkçağ, Ortaçağ, Yeni ve Yakınçağ Tarihi (3 Cilt Bir arada), MEB Yay. İstanbul 1945.</p> <p>George Sabıne, Yakınçağ Siyasal Düşünceler Tarihi, Cem Yayınları, İstanbul 1997</p> <p>Colin McEvedy Yakınçağ Tarih Atlası-1815' ten 2000' e Avrupa Sabancı Üniversitesi, İstanbul 2003</p> <p>Sina Akşin, Yakınçağ Türkiye Tarihi-1 (1908 – 1980), Milliyet Kitaplığı, İstanbul 1985</p>		
Assesements			

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	3	
Project	4	
Presentation/ Preparing Seminar	2	
Quizzes	2	
Mid-terms		
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	3	6	18

Assignments	3	4	12
Project	4	5	20
Presentation/ Preparing Seminar	2	3	6
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	10	2	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	118
Total Work Load / 30 (h)	-	-	29,5
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Diplomacy II
Course Unit Code	T312
Type of Course Unit	Compulsory

Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None
Objectives of the Course	To teach Ottoman correspondence formalities and language of diplomatica.

Learning Outcomes		1. To teach Ottoman correspondence formalities and language of diplomatica. 2. To show and teach various inscription kinds. 3. To give knowledge about Ottoman language for postgraduate education.	
Course Contents		Reading example texts relating to Ottoman Diplomatica and explain interested in literature.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	2	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	3	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	4	Formal inscripton kinds and relevant idoms	Reading to interested in subject.
	5	Midterms	-.
	6	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	7	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	8	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	9	Midterms	-
10	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.	

	11	Reading various Ottomans documents with interested in Diplomatica.	To work document at home.
	12	Importance of “Mühimme” Registries	Reading to interested in subject.
	13	Reading documents with interested in “Mühimme” Registries.	To work document at home.
	14	Reading documents with interested in “Mühimme” Registries.	To work document at home.
	15	Reading documents with interested in “Mühimme” Registries.	To work document at home.
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. Gökbilgin, Tayyib, Osmanlı Paleografya ve Diplomatik İlmî, İstanbul 1979. 2. Kurt, Yılmaz, Osmanlıca Dersleri, I-II, Akçağ, Ankara 2005. 3. Arşivden alınan çeşitli belgeler. 4. Günday, DüNDAR, Arşiv Belgelerinde Siyakat YazısıÖzellikleri ve Divan Rakamları, TTK, Ankara 1989. 5. Devellioğlu, Ferit, Osmanlıca-Türkçe Ansikloprdik Lügat, Aydın Kitabevi, Ankara 2007. 6. Çağbayır, Yaşar, Orhun Yazıtlarından Günümüze Türkiye Türkçesinin Söz Varlığı Ötüken Türkçe Sözlük, I-V, Ötüken, İstanbul 2007. 7. Sertoğlu, Midhat, Osmanlı Tarih Lügatı, Enderun Kitabevi, İstanbul 1986. 8. Pakalın, M. Zeki, Osmanlı Tarih Deyimleri ve Terimleri Sözlüğü, MEB, İstanbul 1983. 		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	5	20	

Project	3	20
Presentation/ Preparing Seminar	6	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	5	5	25
Assignments	5	5	25
Project	3	5	15
Presentation/ Preparing Seminar	6	5	30

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	40	34	147
Total Work Load / 30 (h)	-	-	147/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	4	2	4	4	5	3
LO2	2	4	1	2	5	3	4	5	4	3
LO3	3	5	1	2	4	2	4	4	4	3
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman History IV
Course Unit Code	T304

Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None

Objectives of the Course		In this course, in order to inform the students about the Ottoman History between 1700-1800, social, political and military events of this period are studied. By uniting their knowledge about the social, political and military history of the Ottomans with their other knowledge, students pave the way for themselves to become good historians	
Learning Outcomes		<ol style="list-style-type: none"> 1. Utilize their knowledge of social sciences 2. Analyze, evaluate and interpret historical data 3. Arrange group works. 4. Get the consciences of professional and ethical responsibility. 5. Establish an effective oral and inscriptive communication. 6. Understand the national and universal impacts of the historical data. 7. Recognize the need for life-long learning and application. 8. Remain up-to-date with professional and contemporary issues. 9. Make scientific researches separately or under the guidance of an advisor. 	
Course Contents		Ottoman History between 1700-1800, social, political and military events of this period	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	After Karlofça	Related topics to read
	2	III. Ahmed	Related topics to read
	3	Tulip Period	Related topics to read
	4	Patrona Halil Rebellion	Related topics to read
	5	Midterms	-

	6	I.Mahmud	Related topics to read
	7	I.Mahmud And Iranian Relation	Related topics to read
	8	III.Osman	Related topics to read
	9	Midterms	-
	10	I.Abdülhamid	Related topics to read
	11	Ottoman-Russian Relations	Related topics to read
	12	Invasion of the Crimea	Related topics to read
	13	Small Kaynarca	Related topics to read
	14	III.Selim	Related topics to read
	15	III. Selim and Reform Movement	Related topics to read
	16	Final Exam	-
Recommended or Required Reading	<ol style="list-style-type: none"> 1. İ. Hakkı Uzunçarşılı, Osmanlı Tarihi, TTK Yay. Ankara 1972. 2. Doğuştan Günümüze Büyük İslam Tarihi, Redaksiyon Hakkı Dursun Yıldız, C.10, Çağ Yay., İstanbul 1994. 3. Mehmet Öz, Osmanlı'da Çözölme ve Gelenekçi Yorumcuları, İstanbul 1997. 4. Halil İnalçık, "Osmanlı Rus İlişkileri 1492-1700", Osmanlı Rus İlişkilerinde 500 Yıl, Ankara 1999. 5. Donald Quataert, Osmanlı İmparatorluğu 1700-1922 (çev. Ayşe Berktaş), İstanbul 2004. 		

6. Münir Aktepe, **Patrona İsyanı 1730**, İstanbul 1958.
7. Silahdar Fındıklılı Mehmed Ağa, **Nusretname**, Haz. Mehmet Topal (Marmara Üniversitesi Türkiyat Araştırmaları Enstitüsü'nde 2002 yılında hazırlanmış ve yayınlanmamış doktora tezi).
8. Defterdar Sarı Mehmet Paşa, **Zübde-i Vekayiat (1656-1704)**, (yay. haz. Abdülkadir Özcan), Ankara 1995.
9. **Anonim Osmanlı Tarihi (1688-1704)**, (yay. haz. Abdülkadir Özcan), Ankara 2000.
10. Erhan Afyoncu, **Sorularla Osmanlı İmparatorluğu**, C. I-IV, Yeditepe Yay., İstanbul 2003.
11. L. Carl Brown, **İmparatorluk Mirası, Balkanlar'da ve Ortadoğu'da Osmanlı Damgası**, Çev. Gül Çağalı Güven, İletişim Yay., İstanbul, 2000.
12. **Osmanlı Devleti Tarihi I-II**, Editör Ekmeleddin İhsanoğlu, Zaman Yay., İstanbul, 1996.
13. **İslam Ansiklopedisi ve Diyanet İslam Ansiklopedisi'nin ilgili padişah maddeleri.**

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	2	20
Project	3	20
Presentation/ Preparing Seminar	1	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50

	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	2	4
Assignments	2	5	10
Project	3	5	15
Presentation/ Preparing Seminar	1	4	4
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	3	5	15
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	32	30	90
Total Work Load / 30 (h)	-	-	90/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	3	2	4	5	5	3
LO2	3	5	1	3	4	3	4	5	3	3
LO3	3	5	1	3	4	3	4	4	4	2
LO4	3	4	1	2	5	2	4	4	4	3
LO5	2	5	1	2	4	2	4	5	5	2
LO6	2	5	2	3	4	4	4	4	4	2
LO7	3	4	1	2	5	3	4	5	3	2
LO8	3	4	1	3	5	4	4	4	3	2

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Seljuks Culture and Civilization History II
Course Unit Code	T314
Type of Course Unit	Compulsory
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	2
Name of Lecturer	Yar. Doç. DR. Yaşar BEDİRHAN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-

Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To examine the political, social, economic and cultural dynamics that make up the Seljuks	
Learning Outcomes		1) Be able to understand the period of the Seljuks, the city and rural life 2) Be able to grasp the importance of trade routes 3) Be able to have an idea about the underlying causes of social crises	
Course Contents		Economic situation, city life, social life, riots ,marginal groups	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Economic situation / circulation of money	Reading in a related subject
	2	Silk and Spice Roads	Reading in a related subject
	3	Caravan trade and caravanserai	Reading in a related subject
	4	Commercial life / production	Reading in a related subject
	5	Midterms Examination (1)	-
	6	City life	Reading in a related subject
	7	Market and bazaar	Reading in a related subject

	8	Social life	Reading in a related subject
	9	Nomad and sedentary	-
	10	Clothing-fig and fashion	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Rebellion and social crisis	Reading in a related subject
	13	Marginal groups (Batinis, Hashshashin...)	Reading in a related subject
	14	Chaos (Migration and Mongol invasion)	Reading in a related subject
	15	Chaos (Crusaders)	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	

Presentation/ Preparing Seminar	3	20
Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	1	5	5
Assignments	2	5	10
Project	2	6	12
Presentation/ Preparing Seminar	3	4	12

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	2	5	10
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	89
Total Work Load / 30 (h)	-	-	89/30
ECTS Credit of the Course	-	-	3

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	2	1	3	3	2	3	4	4	5	4
LO2	1	1	2	3	3	3	4	3	3	-
LO3	-	-	-	4	-	-	4	4	5	5
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish Foreign Policy
Course Unit Code	

Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	3
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	3
Semester when the course unit is delivered	6
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		the aim of this course is to introduce the central themes of foreign policy of Turkish Republic.	
Learning Outcomes		1) To be able to understand which factors shaped Atatürk's foreign policy 2) to be able to which factors shaped Turkey's foreign policy 3) To be able to realize the basic problems of Turkish foreign policy.	
Course Contents		the problems and determinants of Turkish foreign policy between 1919- 1945, the political dynamics and issues of Turkish foreign policy after World War II. Turkish Foreign policy in Menderes era, Cyprus question, EU-Turkish relations and Turkish foreign policy in Post-Cold War.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Introduction: basic dynamics that shaped Turkish foreign policy	Expressional
	2	Turkish foreign policy during the National struggle movements	Expressional
	3	Ataturk's Foreign policy	Expressional
	4	Turkish foreign policy before the WWII	Expressional
	5	Turkish foreign policy in the Second World War	Expressional
	6	Turkish foreign policy during the Cold War	Expressional
	7	Turkish foreign policy in Menderes time	Expressional
	8	Mid-term exam I	

	9	The nature of Turkish-Soviet relationships	Expressional
	10	Cyprus problem and Turkey's isolation	Expressional
	11	Turkish-Greek relations in connection with Aegean question	Expressional
	12	Turkish-American relationships	Expressional
	13	Mid-term exam II	
	14	Turkey-EU Relations	Expressional
	15	Turkey's Middle Eastern Policy	Expressional
	16	Basic problems of Turkish foreign policy	Expressional
Recommended or Required Reading	<ul style="list-style-type: none"> - Çaylak, Adem & Cihat Göktepe vd. (ed.), Türkiye'nin Politik Tarihi: iç ve Dış Politika (Ankara: Savaş yayınevi, 2009). - İnan, Süleyman & Ercan Hatyaoğlu (ed.), Yakın Dönem Türk Politik Tarihi, Anı, 2006. - Oran, Baskın (ed.), Türk Dış Politikası (Ankara: İletisim Yayınevi, 2001). -Olaylarla Türk Dış Politikası (1919-1995), (Ankara: Siyasal Kitabevi, 1996). - Sönmezoğlu, Faruk, II. Dünya Savaşından Günümüze Türk Dış Politikası, (İstanbul: Der Yayınları, 2006). - Çakmak, Haydar (ed.), Türk Dış Politikası 1919-2008 (Ankara: Platin, 2008). - Seydi, Süleyman, Atatürk'ün Dış Politikasında İngiltere Faktörü, Süleyman Demirel Üniversitesi Fen-Edebiyat Fakültesi Sosyal Bilimler Dergisi, sayı. 14 yıl. 2006, s. 27-40. -Akşin, Aptülahaat, Atatürk'ün Dış Politikası ve Diplomasisi (Ankara: TTK, 1991). -Gönlübol, Mehmet & Cem Sar, Atatürk ve Türkiye'nin Dış Politikası (1918-1938), (Ankara: Atatürk Kültür, Dil ve Tarih Yüksek Kurumu, 1997). -Deringil, Selim, Denge Oyunu, Tarih Vakfı Yurt Yayınları, 2000. 		

- Seydi, Süleyman, Zor Yıllar: İkinci Dünya Savaşı'nda Türkiye'de İngiliz-Alman Propaganda ve İstihbarat Savaşı, Asil, 2006.
- Seydi, Süleyman, The Turkish Straits and the Great Powers: From the Montreaux Convention to the Early Cold War, 1936-1947', (Istanbul: the Isis Press, 2003)
- Denniston, Robin, Churchill'in Gizli Savaşı Diplomatik Yazışmalar İngiliz Dışişleri Bakanlığı ve Türkiye 1942-44 Çeviren: Sinan Gurtunca (İstanbul: Sabah Yayınları, 1998)
- Seydi, Süleyman, Çiçero Olayı: 1940'larda Ankara'da İstihbarat Savaşları, Toplumsal Tarih, sayı 121, Ocak 2004, s.92- 99.
- Deringil, Selim, II. Dünya Savaşı ve Türkiye: Hasta Adamın Dinç evlatları, Toplumsal Tarih, sayı 121, Ocak 2004, s.76-81..
- Koçak, Cemil, Türkiye'de Milli Şef Dönemi, 1938-1945: Dönemin İç ve Dış Politikası üzerine Bir Araştırma (Ankara: Yurt Yayıncılık, 1986).
- Ülman, Haluk, Türk-Amerikan Diplomatik Münasebetleri 1939-1947 (Ankara: Ankara Üniversitesi Siyasal Bilgiler Fakültesi, 1961).
- Seydi, Süleyman, On İki Ada'nın Yunanistan'a devrinde İngiltere'nin Rolü, Toplumsal Tarih, sayı. 140, Ağustos 2005, s. 50-57.
- Bağcı, Hüseyin, Türk Dış Politikasında 1950'li yıllar (Ankara: METU Press, 2001).
- Mütercimler, Erol & Mim Kemal Öke, Düşler ve Entrikalar: Demokrat Parti Dönemi Türk Dış Politikası, (Alfa, 2004).
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- Sever, Ayşegül, Soğuk Savaş Kuşatmasında Türkiye, Batı ve Orta Doğu 1945-1958, Boyut Kitapları, 1997.
- Akalın, Cüneyt, Soğuk Savaş ABD ve Türkiye – 1, Kaynak Yayınları.
- Fouskas, Vassilis K., Balkanlar, Ortadoğu, Kafkasya: Soğuk Savaş sonrası ABD Politikaları, aykırı, 2004.
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- Yılmaz,Türel, Türkiye-İsrail Yakınlaşması, (Ankara: İmaj yayınevi, 2001)
- Inbar, Efraim, Türk-İsrail Stratejik Ortaklığı, Çevirenler Suna Ercan & Özgül Erdemli (Ankara: ASAM, 2001)

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	1	
Project	-	
Presentation/ Preparing Seminar	1	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	2	5	10
Project	-	-	-
Presentation/ Preparing Seminar	3	5	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	2	4	8
Total Work Load	-	-	91
Total Work Load / 30 (h)	-	-	91/30
ECTS Credit of the Course	-	-	3

LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Essays I
Course Unit Code	T403
Type of Course Unit	Required
Level of Course Unit	Undergraduate
Number of ECTS Credits Allocated	6
Theoretical (hour/week)	-
Practice (hour/week)	4
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	8

Name of Lecturer		Assoc. Prof. Dr. Yaşar BEDİRHAN	
Mode of Delivery		Formal Education	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		None	
Objectives of the Course		The aim of course, objective, scientific research methods and techniques used to put the medium to provide a scientific text.	
Learning Outcomes		<ol style="list-style-type: none"> 1. Work on areas of interest 2. Obtain research skills 3. Presentation of the knowledge and the documents by regularly 4. Use basic resources 5. Be faithful to the work schedule 	
Course Contents		Scientific research methods, text analysis and interpretation work, work on the thesis, dissertation preparation and evaluation of control in the direction of the work.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Selecting the essay	

	2	Searching essay's bibliography	
	3	Planning and organisation of essay	
	4	Planning	
	5	Reading bibliography	
	6	Reading and searching on essay	
	7	Reading and investigating on essay	
	8	Reading and investigating on essay	
	9	Reading and investigating on essay	
	10	Tematical investigation on essay	
	11	Morphological analysing	
	12	Analysing language and style	
	13	Analysing and searching on essay	
	14	Supporting the tema	
	15	Presantation	
	Recommended or		

Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	4		
Project	4		
Presentation/ Preparing Seminar	5		
Quizzes	-		
Mid-terms	-	-	
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade		-	
Contribution of Final Exam to Success Grade		100	
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)

Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	10	5	50
Assignments	4	5	20
Project	4	5	20
Presentation/ Preparing Seminar	5	5	25
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	40	34	160
Total Work Load / 30 (h)	-	-	162/30
ECTS Credit of the Course	-	-	6

LO8										
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Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Modern Turkish Countries I
Course Unit Code	T411
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	7
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU

Mode of Delivery		Face-To-Face	
Language of Instruction		Turkish	
Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To have an information political and cultural developments in turkish world in 20th Century. To understand the effects of global developments to the changing of Turkish World.	
Learning Outcomes		1-To have an ability of evaluation of the political and cultural conditions in the 20th century of the Turkish world in the local and global developments. 2- to understand new cultural and political changing in Turkish world in 20th Century. 3- To definite the Turkey's place in Turkish world.	
Course Contents		Political, economical and cultural history of Turkish States in Anatolia, Türkistan, Balcans, Caucasia, and Middleeast in 20th Century.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Historical and cultural elements of unity between Turkish cummunities	Face to face explaianation
	2	Factors of disconnect of Turks	Face to face explaianation
	3	Independence movement in old USSR	Face to face explaianation

	4	Ethnic and demografic structure in BDT	Face to face explaination
	5	Member republics of BDT	Face to face explaination
	6	Midterm exam	
	7	Turcs of Caucasia	Face to face explaination
	8	Turks of Siberia	Face to face explaination
	9	Turks of Akhıska	Face to face explaination
	10	Midterm exam	
	11	Turks of Eastern Turkistan	Face to face explaination
	12	Turks of Afghanistan	Face to face explaination
	13	Turks of Persia	Face to face explaination
	14	Turks of Iraq	Face to face explaination
	15	Turks of Syria	Face to face explaination
	16	Final Examination	Face to face explaination
Recommended or Required Reading	Doğuştan Günümüze Büyük İslam Tarihi, Çağ Yayınları, İstanbul 1993, c. Ek Nadir Devlet, Rusya Türklerinin Milli Mücadele Tarihi 1905-1917, Ankara 1985 Nadir Devlet, Çağdaş Türk Dünyası, İstanbul 1989.		

	Ahmed Bican Ercilasun, Bugünkü Türk Alfabeleri, Ankara 1977, c. I, II Akdes Nimet Kurat, Rusya Tarihi, Ankara 1948 Mehmet Saray, Dünden Bugüne Afganistan, İstanbul 1981 Şerafettin Turan, Türkistan Bibliyografyası	
Assesements		
Term (or year) Learning Activities	Quantity	Weigh %
Assignment	4	
Project	4	
Presentation/ Preparing Seminar	3	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload		

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	4	5	20
Project	4	5	20
Presentation/ Preparing Seminar	3	5	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	112
Total Work Load / 30 (h)	-	-	112/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Turkish Democracy (I)
Course Unit Code	
Type of Course Unit	Optional
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	7
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish

Prerequisites and co-requisites		-	
Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		Learning the concept of democracy, its historical development in general as well as in Turkey.	
Learning Outcomes		<p>. Learning the concept of democracy, its historical development and being able to put forward an idea about practices of democracy in Turkey.</p> <p>2. Comprehension of democratic discussion and democratic culture.</p> <p>3. Being able to study the differences between democracy and other regimes.</p> <p>4. Being able to determine the deficiencies and problematic aspects of Turkish democracy and put forward an idea.</p> <p>5. Getting information about democratic culture and its practices and reinforcing the current information.</p>	
Course Contents		Getting information about the concept of democracy and regimes as well as democratic practices in Turkish states and democratic steps from the Ottoman Empire through the present day.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Thoughts on the term “democracy”	Expressional
	2	Athenian Democracy	Expressional
	3	Democratic intellectual movements until the Manga Charta	Expressional

	4	the Manga Charta	Expressional
	5	Effects on democracy of the Manga Charta	Expressional
	6	Machiavellianism	Expressional
	7	Democratic administrative philosophy	Expressional
	8	Mid-term exam I	
	9	Democratic administrative philosophy	Expressional
	10	Democratic principles	Expressional
	11	Laicism	Expressional
	12	Liberalism	Expressional
	13	Mid-term exam II	
	14	Collectivism	Expressional
	15	Socialism	Expressional
	16	Marxism	Expressional
Recommended or Required Reading	1. ÇAVDAR Tevfik , Türkiye'nin Demokrasi Tarihi 1839-1950, Ince Kitabevi, Ankara 2004. 2. KARPAT, Kemal, Türk Demokrasi Tarihi, Afa Yayıncılık, İstanbul, 1996.		

Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		
Presentation/ Preparing Seminar	1		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32

Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62
Total Work Load / 30 (h)	-	-	62/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Economic History I
Course Unit Code	T407
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	4
Semester when the course unit is delivered	6
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish

Prerequisites and co-requisites		None	
Recommended Optional Programme Components		None	
Work Placement		None	
Objectives of the Course		Economic mentality of the Ottoman Empire, population, social structure, financial structure, to understand issues such as students.	
Learning Outcomes		<p>1. To analyze the social and economic structure of Ottoman State, to do comparison related by today's modern corporation.</p> <p>2. To comprehend political, commercial, economic, diplomatic and cultural relationship's historical process of Ottoman State with West world.</p> <p>3. To comprehend Ottoman State's economic mentality and effects to Ottoman industry and economy.</p> <p>4. To teach social structure of Ottomans</p>	
Course Contents		To describe the Ottoman State's economic mentality, economic and social structure the term of establishment and development.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Introducing of bible interested in lesson and Turk States basises of economics which previous from Ottomans.	Reading to interested in subject.
	2	Classic term of Ottoman history's from cultural and economic trend briefly assessment.	Reading to interested in subject.
	3	Ottoman State's economic mentality between in 1500-1800.	Reading to interested in subject.

	4	Ottoman State's population and population actions.	Reading to interested in subject.	
	5	Midterms	-	
	6	Social Stratify in Ottoman State	Reading to interested in subject.	
	7	Family structure in Ottoman	Reading to interested in subject.	
	8	Müsadere" system in Ottoman and importance of at social and economic history of this.	Reading to interested in subject.	
	9	Midterms	-	
	10	Budgets at Ottoman State and income items of budget.	Reading to interested in subject.	
	11	Outgoings items of budget.	Reading to interested in subject.	
	12	Effects of Geographical Discoveries to Ottoman Economy	Reading to interested in subject.	
	13	Commerce at Ottoman and commerce roads.	Reading to interested in subject.	
	14	Continue to commerce at Ottoman and commerce roads.	Reading to interested in subject.	
	15	A general assessment of this term.	Reading to interested in subject.	
	16	Final Exam	-	
	Recommended or Required Reading	1. İnalçık, Halil, Osmanlı İmparatorluğu'nun Ekonomik ve Sosyal Tarihi, I-II, Eren, İstanbul 2000-2004. 2. Tabakoğlu, Ahmet, Türk İktisat Tarihi, dergah, İstanbul 2000.		

3. Genç, Mehmet, Osmanlı İmparatorluğu'nda Devlet ve Ekonomi, Ötüken, İstanbul 2000.
4. Pamuk, Şevket, Osmanlı Ekonomisi ve Kurumları Seçme Eserler I, Türkiye İş Bankası Kültür Yay., İstanbul 2008.
5. Pamuk, Şevket, Osmanlıdan Cumhuriyete Küreselleşme Seçme Eserler II, İktisat Politikaları ve Büyüme, Türkiye İş Bankası Kültür Yay., İstanbul 2008.
6. Tabakoğlu, Ahmet, Toplu Makaleler I İktisat Tarihi, Kitabevi, İstanbul 2005.
7. Osmanlı, I-XII, Yeni Türkiye yay., Ankara 1999.
8. Türkler, I-XX, Yeni Türkiye Yay., Ankara 2002.

Assesements

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	5	20
Project	4	20
Presentation/ Preparing Seminar	5	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	6	5	30
Assignments	5	5	25
Project	4	5	20
Presentation/ Preparing Seminar	5	5	25
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	4	5	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	40	34	162
Total Work Load / 30 (h)	-	-	162/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	3	2	4	5	5	3
LO2	2	5	1	3	5	3	4	5	4	3
LO3	3	4	1	2	4	3	4	5	4	2
LO4	3	4	1	2	4	3	4	4	3	3
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Philosophy of History I
Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	3
Name of Lecturer	Yar. Doç. Dr. Yakup KARATAŞ
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-

Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		Studying history as a concept, philosophers of history, laws of history, pre and post industry peoples, being able to do historical researches and interpret.	
Learning Outcomes		1. Learning the concept of history and its components. 2. Competence in using the related components in historical studies. 3. Making connections between historical events.	
Course Contents		Definitions of history and historical philosophy; the components of history; laws of history; views of historical philosophers; derivation of foresights depending on all the related knowledge.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Definitions of history and historical philosophy, the study of sources of historical philosophy in Turkish culture.	Expressional
	2	Definitions of history and historical philosophy, the study of sources of historical philosophy in Turkish culture.	Expressional
	3	The concept of time.	Expressional
	4	The concept of time.	Expressional
	5	The study of calendars (converting calendars).	Expressional
	6	The study of calendars (converting calendars).	Expressional

	7	The concept of setting.	Expressional
	8	Mid-term exam I	
	9	The concept of setting.	Expressional
	10	The relation between cause and effect as a component of history.	Expressional
	11	The relation between cause and effect as a component of history.	Expressional
	12	The relations of history with other fields.	Expressional
	13	Mid-term exam II	
	14	The relations of history with other fields.	Expressional
	15	The study of historical philosophers' views.	Expressional
	16	The study of historical philosophers' views.	Expressional
Recommended or Required Reading	1. ÖZTÜRK, Mustafa, Tarih Felsefesi, Elazığ 1999. 2. ÖZLEM, Doğan , Tarih Felsefesi, İnkılâp Publishing, İstanbul 2001. 3. KEPECİOĞLU, Kamil , Tarih Lügatı Osmanlı Tarih Deyimleri ve Temel Terimleri Sözlüğü, 21. Yüzyıl Publications, Ankara.		
Assesments			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	1		
Project	-		
Presentation/ Preparing Seminar	1		
Quizzes	-		
Mid-terms	2		
Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	2	5	10

Project	-	-	-
Presentation/ Preparing Seminar	3	5	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	2	4	8
Total Work Load	-	-	91
Total Work Load / 30 (h)	-	-	91/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1										
LO2										
LO3										
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkey and European Union Relations
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Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	3
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	7
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		-	
Objectives of the Course		Learning the History of the relations between Turkey and EU.	
Learning Outcomes		1- Understanding the relations between Turkey and EU 2- Perception of the basic problems about relations between Turkey-EU 3- To have vision about the future of Turkey-EU relations.	
Course Contents		Turkey's EU Policy, EU's Turkey Policy, Customs Unions, Helsinki Summit, National Programme	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The historical and philosophical background of the Turkey-EU relations	Expressional
	2	The Historical Progress of Turkey-EU relations	Expressional
	3	The chronology of the Turkey-EU Relations	Expressional
	4	The Institutional Structure of Turkey-EU Relations	Expressional
	5	Juridical infrastructure of the Turkey-EU Relations	Expressional
	6	Treaty of Ankara	Expressional
	7	Mixed Protocol	Expressional
	8	Mid-Term Exam I	

	9	Terms of Partnership	Expressional
	10	Full Membership Application	Expressional
	11	Treaty on Customs Union	Expressional
	12	The candidateship process after Helsinki Summit	Expressional
	13	Mid-Term Exam II	
	14	Accession Partnership and National Programme	Expressional
	15	The Works which are done within the frame of National Programme.	Expressional
	16	The charts of National Programme	Expressional
Recommended or Required Reading	<p>Haluk Günüğur, Avrupa Birliğı, Avrupa Ekonomik Danışma Merkezi Yayınları, Ankara 2007, Ece Göztepe, Avrupa Birliğı'nin Siyasal Bütünleşmesi ve Egemenlik Yetkisinin Paylaşılması Sorunu, Seçkin Yayıncılık, Ankara 2008, Haluk Günüğur, Avrupa Birliğı, Avrupa Ekonomik Danışma Merkezi Yayınları, Ankara 2007., Nesrin Demir, Avrupa Birliğı'nde Demokrasi, Seçkin Yayıncılık, 2007., Belgin Akçay/ Sevilay Kahraman/ Sanem Baykal, Avrupa Birliğı'nin Güncel Sorunları ve Gelişmeler, Seçkin Yayıncılık, 2008, Haluk Günüğur, Avrupa Birliğı, Avrupa Ekonomik Danışma Merkezi Yayınları, Ankara 2007., İbrahim S. Canbolat, Avrupa Birliğı Uluslarüstü Bir Sistemin Tarihsel, Teorik, Kurumsal, Jeopolitik Analizi Ve Bir Sistemin Sürecinde TÜRKİYE İle İlişkiler, Alfa Yayınları, 2002., Cihan Dura/ Hayriye Atik Avrupa Birliğı Gümrük Birliğı ve Türkiye, Nobel Yayın Dağıtım, Ankara 2007., Hüseyin Özgür, Bekir Parlak, Avrupa Perspektifinde Yerel Yönetimler, Alfa Aktuel, Bursa 2006.</p>		
Assesements			

Term (or year) Learning Activities	Quantity	Weigh %
Assignment	1	
Project	-	
Presentation/ Preparing Seminar	1	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	3	48
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	6	5	30

Assignments	4	5	20
Project	3	5	15
Presentation/ Preparing Seminar	3	5	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	5	10
Final examination	3	15	15
Total Work Load	-	-	153
Total Work Load / 30 (h)	-	-	153/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish Art History I
Course Unit Code	T415
Type of Course Unit	Optional
Level of Course Unit	First cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	1
Name of Lecturer	Doç. Dr. Yusuf ÇETİN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-

Recommended Optional Programme Components		-	
Work Placement		-	
Objectives of the Course		To examine architecture aspects of Turkish art	
Learning Outcomes		1) Be able to distinguish between civilian and military architecture works 2) Be able to comprehend Turkish architecture of phases in time 3) Be able to identify European architecture has left the Turkish part of understanding	
Course Contents		Palaces, mosques, madrasas, Turkish houses	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Feeding resources of Turkish art	Reading in a related subject
	2	Different elements that make of Turkish art	Reading in a related subject
	3	Palaces (classical period)	Reading in a related subject
	4	Palaces (modern period)	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Mosques (Seljuks mosques)	Reading in a related subject
	7	Mosques (Ottoman mosques)	Reading in a related subject

	8	Madrasas and inns	Reading in a related subject
	9	Bridges and fountains	-
	10	Tombstones, kümbets, mausoleums	Reading in a related subject
	11	Midterms Examination (2)	Reading in a related subject
	12	Civil architecture	Reading in a related subject
	13	Kiosks and mansions	Reading in a related subject
	14	Turkish houses	Reading in a related subject
	15	Landscape gardening and paysage	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	

Presentation/ Preparing Seminar	3	20
Quizzes	-	-
Mid-terms	2	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	5	10
Project	2	12	18
Presentation/ Preparing Seminar	3	15	10

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	93
Total Work Load / 30 (h)	-	-	93/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	-	3	4	3	2	4	4	3	-
LO2	3	4	3	2	2	1	3	3	4	3
LO3	4	3	-	-	-	-	5	4	-	4
LO4										
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish Education History I
Course Unit Code	T409

Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	7
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		To be understood of the policies of education that exposed in pre-Islamic Turkish societies and the First Islamic Turkish States.	
Learning Outcomes		Be able to understand pre-Islamic Turkish educational system Be able to enumerate the general specifics of the educational life of this period. Be able to express the contributes of Islamic culture to the Turkish educational life Be able to evaluate the effects of important Islamic scholars to Turkish education System Be able to explain the educational life during the periods of Seljuks and the Anatolian Families Be able to compare Turkish Education with the rest of the world. Be able to understand Ottoman Education life up from foundation till the first reform movements.	
Course Contents		Turkish educational life and improvements till the new age of Ottoman Empire.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Extent of Turkish Education History	Face to face explanation
	2	General specifics of the Pre-Islamic Turkish Education	Face to face explanation
	3	Education in Hun and Gokturk States	Face to face explanation
	4	Education in Uygurs and Turks in old Turkish Education	Face to face explanation
	5	Mid-Term exam	
	6	General specifics of education in the first Muslim Turks.	Face to face explanation

	7	Education in Karahanlılar and the first theological schools	Face to face explanation
	8	Educational thought of Farabi, İbn-i Sina, Yusuf Has Hacip, Ahmet Yesevi and Kaşgarlı Mahmut	Face to face explanation
	9	Educational thought in Seljuks and Anatolian Families and institutionalism	Face to face explanation
	10	Place of Ahilik in our education history	Face to face explanation
	11	Mid-Term exam	
	12	Nizamülmülk and Nizamiye Medreseleri	Face to face explanation
	13	Ottoman Educational thought in the period of foundation	Face to face explanation
	14	Classical Ottoman Medresses	Face to face explanation
	15	Ottoman Palace and Education	Face to face explanation
	16	Final Exam	Face to face explanation
Recommended or Required Reading	Cavit Binbaşıoğlu, Başlangıçtan günümüze Türk Eğitim Tarihi, Anı Yayıncılık, İstanbul, 2009. Salih Özkan, Türk Eğitim Tarihi, Nobel Yayın Dağıtım, İstanbul, 2010 Yahya Akyüz, Türk Eğitim Tarihi, Alfa Yayıncılık, İstanbul, 1999. Türk Eğitim Tarihi, Komisyon, Lisans Yayıncılık, Ankara, 2008		
Assesments			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	2	
Project	3	
Presentation/ Preparing Seminar	2	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	5	10

Project	3	6	18
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	95
Total Work Load / 30 (h)	-	-	95/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10

L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	XX. Centuries World History (I)
Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle

Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	7
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To have information about the birth of Liberlizm, nationalism and national government.
Learning Outcomes	1- To have information about liberalism. 2- To have information about the birth of nationalism and nation-states. 3- To have information about the World War I.

Course Contents		To have information about the World War, Liberalism, Nationalism and the emergence of nation-states.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	XIX. centuries in Europe and the balance of power in Europe	Expressional
	2	The domination of liberalism on the world	Expressional
	3	The birth of nationalism and nation-states	Expressional
	4	Current status of great power	Expressional
	5	England	Expressional
	6	France	Expressional
	7	Russia	Expressional
	8	Mid-term exam I	
	9	Austria	Expressional
	10	New great powers	Expressional
11	Germany	Expressional	

	12	Italy	Expressional
	13	Mid-term exam II	
	14	Japan	Expressional
	15	USA	Expressional
	16	The birth of two block (the Entente and Central Powers)	Expressional
Recommended or Required Reading	1- Akad, Mehmet Tanju-20. Yüzyıl Savaşları 2 cilt takım Stratejik, Taktik, Teknolojik ve Jeopolitik Yönleriyle 2- Hobsbawm, Eric- Kısa 20. Yüzyıl 1914- 1991 Aşırılıklar Çağı 3- Armaoğlu, Fahir- 20.Yüzyıl Siyasi Tarihi (Cilt 1-2: 1914-1995)		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		
Presentation/ Preparing Seminar	1		
Quizzes	-		
Mid-terms	2		

Total		100	
Contribution of Term (Year) Learning Activities to Success Grade			
Contribution of Final Exam to Success Grade			
	TOTAL	100	
Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload			
Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4

L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Modern Turkish Countries I
Course Unit Code	T412
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4

Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	8
Name of Lecturer	Assoc. Prof. Dr. Ramazan USLU
Mode of Delivery	Face-To-Face
Language of Instruction	Turish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To have an information political and cultural developments in turkish world in 20th Century. To understand the effects of global developments to the changing of Turkish World.
Learning Outcomes	1-To have an ability of evaluation of the political and cultural conditions in the 20th century of the Turkish world in the local and global developments. 2- to understand new cultural and political changing in Turkish world in 20th Century. 3- To definite the Turkey's place in Turkish world.

Course Contents		Political, economical and cultural history of Turkish States in Anatolia, Türkistan, Balcans, Caucasia, and Middleeast in 20th Century.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Turkish Reppublic and her importance in terms of turkness in the wolrd	Face to face explaianation
	2	Turks of NCTR	Face to face explaianation
	3	Turks of Greece	Face to face explaianation
	4	Turks of Bulgaria	Face to face explaianation
	5	Midterm exam	
	6	Turks of Romania	Face to face explaianation
	7	Turks of Idil-Ural	Face to face explaianation
	8	Turks of Azerbaidjan Republic	Face to face explaianation
	9	General evaluatin	Face to face explaianation
	10	Midterm exam	
11	Turks of Middle-Asia	Face to face explaianation	

	12	Other Turks in the World	Face to face explanation
	13	Turks in EU countries	Face to face explanation
	14	General evaluation	Face to face explanation
	15	General evaluation	Face to face explanation
	16	Final Examination	Face to face explanation
Recommended or Required Reading	<p>Doğuştan Günümüze Büyük İslam Tarihi, Çağ Yayınları, İstanbul 1993, c. Ek Nadir Devlet, Rusya Türklerinin Milli Mücadele Tarihi 1905-1917, Ankara 1985 Nadir Devlet, Çağdaş Türk Dünyası, İstanbul 1989. Ahmed Bican Ercilasun, Bugünkü Türk Alfabeleri, Ankara 1977, c. I, II Akdes Nimet Kurat, Rusya Tarihi, Ankara 1948 Mehmet Saray, Dünden Bugüne Afganistan, İstanbul 1981 Şerafettin Turan, Türkistan Bibliyografyası</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	4		
Project	4		
Presentation/ Preparing Seminar	3		

Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	4	5	20
Project	4	5	20
Presentation/ Preparing Seminar	3	5	15
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5

Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	39	34	112
Total Work Load / 30 (h)	-	-	112/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	History of Turkish Democracy II
Course Unit Code	
Type of Course Unit	Optional

Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	8
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Being done of studies on the historical development of Turkish democracy

Learning Outcomes		<ol style="list-style-type: none"> 1. Learning the concept of democracy, its historical development and being able to put forward an idea about practices of democracy in Turkey. 2. Getting information about democratic culture and its practices and reinforcing the current information. 	
Course Contents		Nationalism and racism, laicism, religion and politics, etatism, populism and social classes, revolutionism, westernization, political regime and political parties.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The effects on the democracy movements of the French Revolution	Expressional
	2	Movements seen in the Ottomans after the French Revolution	Expressional
	3	Renovation in the Ottoman thought	Expressional
	4	Turkism	Expressional
	5	Ottomanism	Expressional
	6	Islamism	Expressional
	7	Westernization	Expressional
	8	Mid-term exam I	
9	The pioneers of the renovation thought in the Ottomans	Expressional	

	10	Liberal and socialist movements in the Ottomans	Expressional
	11	Nationalism and democracy	Expressional
	12	Republican thought in the framework of democracy	Expressional
	13	Mid-term exam II	
	14	The foundation of the Westernization actions and political formations	Expressional
	15	Politic participation and Democracy	Expressional
	16	Overview	Expressional
Recommended or Required Reading	1.AHMAD,Feroz, Demokrazi Sürecinde Türkiye 1945–1980, Çev. Ahmet Fethi, Hil Yayınları, İstanbul 1996 2. ÇAVDAR Tefvik , Türkiye'nin Demokrazi Tarihi 1839-1950, İnce Kitabevi, Ankara 2004. 3. KARPAT, Kemal, Türk Demokrazi Tarihi, Afa Yayıncılık, İstanbul, 1996.		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		

Presentation/ Preparing Seminar	1	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62
Total Work Load / 30 (h)	-	-	62/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES
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Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Ottoman Economic History II
Course Unit Code	T408

Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	None
Laboratory (hour/week)	None
Year of Study	4
Semester when the course unit is delivered	8
Name of Lecturer	Assist.Prof. Yakup Karataş
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	None
Recommended Optional Programme Components	None
Work Placement	None

Objectives of the Course		His economic and social changes of the Ottoman Empire with the state's monetary policy, the foundation structure, such as types of land issues for students to grasp.	
Learning Outcomes		<ol style="list-style-type: none"> 1. To be compherend to students changes at social and economic structer of Ottoman State. 2. To teach Ottoman's economy and industry that situations over against to West. 3. To discuss a place of social and economic structure at Ottoman decline and fall. 4. To teach Ottoman money and financial system. 	
Course Contents		To give knowledge about Ottoman city, village and Yoruks life importance of economic history. To teach like subject estate, tax, money system, foundation system of Ottoman State.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Causing to settle and settlement in the Ottoman State.	Reading to interested in subject.
	2	Village life at Ottoman State and villages's importance of social and economic history.	Reading to interested in subject.
	3	City life at Ottoman State and fields with importance of social and economic history of these.	Reading to interested in subject.
	4	Tahrirs at Ottoman State, reason of tahrirs and importance of tahrir registries.	Reading to interested in subject.
	5	Midterms	-
	6	Estates at Ottoman State and kinds of estate.	Reading to interested in subject.
	7	Tax system and taxes at Ottoman State.	Reading to interested in subject.
	8	Foundations at Ottoman State.	Reading to interested in subject.
9	Midterms	-	

	10	Money and financial system at Ottoman State.	Reading to interested in subject.
	11	Iltizam", "Manor" and "Esham"system at Ottoman State.	Reading to interested in subject.
	12	Transportation and communication at Ottoman State.	Reading to interested in subject.
	13	Reasons of external loan at Ottoman State.	Reading to interested in subject.
	14	Foundation of Duyun-ı Umumiye and effects	Reading to interested in subject.
	15	To assesment of Ottoman's decline and fall with regard to social and economic history.	Reading to interested in subject.
	16	Final Exam	-
Recommended or Required Reading	<p>1. İnalçık, Halil , Osmanlı İmparatorluğu'nun Ekonomik ve Sosyal Tarihi, I-II, Eren, İstanbul 2000-2004. 2. Tabakoğlu, Ahmet, Türk İktisat Tarihi, dergah, İstanbul 2000. 3. Mehmet, Genç, Osmanlı İmparatorluğu'nda Devlet ve Ekonomi, Ötüken, İstanbul 2000. 4. Pamuk, Şevket, Osmanlı Ekonomisi ve Kurumları Seçme Eserler I, Türkiye İş Bankası Kültür Yay., İstanbul 2008. 5. Pamuk, Şevket, Osmanlıdan Cumhuriyete Küreselleşme Seçme Eserler II, İktisat Politikaları ve Büyüme, Türkiye İş Bankası Kültür Yay., İstanbul 2008. 6. Tabakoğlu, Ahmet, Toplu Makaleler I İktisat Tarihi, Kitabevi, İstanbul 2005. 7. İnalçık, Halil, Osmanlı İmparatorluğu Toplum ve Ekonomi, Eren, İstanbul 1993. 8. Osmanlı, I-XII, Yeni Türkiye yay., Ankara 1999. 9. Türkler, I-XX, Yeni Türkiye Yay., Ankara 2002. 10. Faroqhi, Suraiya, Osmanlı Dünyasında Üretmek, Pazarlamak, Yaşamak, Çev. Gül Çağalı Güven-Özgür Türesay, YKY, İstanbul 2003.</p>		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	

Assignment	5	20
Project	4	20
Presentation/ Preparing Seminar	5	20
Mid-terms	1	40
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	6	5	30
Assignments	5	5	25
Project	4	5	20

Presentation/ Preparing Seminar	5	5	25
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	4	5	20
Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	40	34	162
Total Work Load / 30 (h)	-	-	162/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	3	4	1	2	4	3	3	2	4	4
LO2	3	5	1	3	4	2	3	2	5	4
LO3	3	4	1	3	4	3	4	3	4	3
LO4	3	5	1	2	4	4	3	2	4	3
LO5										
LO6										
LO7										
LO8										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Philosophy of History II
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Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	2
Semester when the course unit is delivered	4
Name of Lecturer	Yar. Doç. Dr. Yakup KARATAŞ
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-

Work Placement		-	
Objectives of the Course		Studying history as a concept, philosophers of history, laws of history, pre and post industry peoples, being able to do historical researches and interpret.	
Learning Outcomes		1. Comparison and interpretation of historical events. 2. Assessment of historical events and derivation of foresights.	
Course Contents		Definitions of history and historical philosophy; the components of history; laws of history; views of historical philosophers; derivation of foresights depending on all the related knowledge.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	The study of philosophical movements about history.	Expressional
	2	The study of philosophical movements about history.	Expressional
	3	General laws of history; its relations with geography; the general structure of geography.	Expressional
	4	General laws of history; its relations with geography; the general structure of geography.	Expressional
	5	Innate laws of history (food, security, reproduction) and the religious laws.	Expressional
	6	Innate laws of history (food, security, reproduction) and the religious laws.	Expressional
	7	Political characteristics of pre-industrial societies.	Expressional
	8	Mid-term exam I	

	9	Political characteristics of pre-industrial societies.	Expressional
	10	Social characteristics of pre-industrial societies.	Expressional
	11	Social characteristics of pre-industrial societies.	Expressional
	12	Economic characteristics of pre-industrial societies.	Expressional
	13	Mid-term exam II	
	14	Economic characteristics of pre-industrial societies.	Expressional
	15	Comparison of characteristics of pre-and-post-industrial societies.	Expressional
	16	Comparison of characteristics of pre-and-post-industrial societies.	Expressional
Recommended or Required Reading	1. ÖZTÜRK, Mustafa, Tarih Felsefesi, Elazığ 1999. 2. ÖZLEM, Doğan , Tarih Felsefesi, İnkılâp Publishing, İstanbul 2001. 3. KEPECİOĞLU, Kamil , Tarih Lügatı Osmanlı Tarih Deyimleri ve Temel Terimleri Sözlüğü, 21. Yüzyıl Publications, Ankara.		
Assesments			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		

Presentation/ Preparing Seminar	1	
Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	4	5	20
Assignments	2	5	10
Project	-	-	-
Presentation/ Preparing Seminar	3	5	15

Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-
Mid-terms	2	3	6
Final examination	2	4	8
Total Work Load	-	-	91
Total Work Load / 30 (h)	-	-	91/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Professional English
Course Unit Code	T414

Type of Course Unit	Optional
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	0
Laboratory (hour/week)	0
Year of Study	4
Semester when the course unit is delivered	8
Name of Lecturer	Assoc. Prof. Dr. Yakup KARATAŞ
Mode of Delivery	Face-to Face
Language of Instruction	English
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-

Objectives of the Course		Learning English for occupational and academic purposes.	
Learning Outcomes		Students can distinguish English for academic purpose. English as a second language can be distinguished.	
Course Contents		Basic English grammar rules and scientific historical texts.	
Weekly Detailed Course Contents		TOPICS	
	Week	Theoretical Courses	Teaching & Learning Methods
	1	Grammar-1	Face-to-Face
	2	Grammar-2	Face-to-Face
	3	English prepositions, phrases including preposition and verb phrases	Face-to-Face
	4	English links and transition words	Face-to-Face
	5	English adverbs and usages	Face-to-Face
	6	Historical translation-1	Face-to-Face
	7	Historical translation-2	Face-to-Face
	8	Mid Term-1	
9	Incorrectness in English and solution methods	Face-to-Face	

	10	Scientific terms, meanings and usages-1	Face-to-Face
	11	Scientific terms, meanings and usages-2	Face-to-Face
	12	Scientific terms, meanings and usages-3	Face-to-Face
	13	Mid Term-2	
	14	Historical terms , meanings and usages-1	Face-to-Face
	15	Historical terms , meanings and usages-2	Face-to-Face
	16	Historical terms , meanings and usages-3	Face-to-Face
Recommended or Required Reading	[1]Fundamentals of Academic English, Cesur ÖZTÜRK [2]Word Master, A. Nejat ALPEREN		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2		
Project	2		
Presentation/ Preparing Seminar	3		

Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		50
Contribution of Final Exam to Success Grade		50
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	5	10
Project	2	12	24
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6

L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish Art History II
Course Unit Code	T414
Type of Course Unit	Optional
Level of Course Unit	First cycle

Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	2
Name of Lecturer	Doç. Dr. Yusuf ÇETİN
Mode of Delivery	Formal education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	To examine the Turkish art in terms of musuki and handcrafts
Learning Outcomes	<ol style="list-style-type: none"> 1) Be able to identify the sources of Turkish art 2) Be able to explain the differences in the art of miniature in Iran, Otoman and India territory

		3) Be able to demonstrate contribution to the art of calligraphy, the Turks	
Course Contents		Tile, ceramic, calligraphy, illumination, marbling, carving, carpet art, musiki	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	Metalworking	Reading in a related subject
	2	Carving and intarsia	Reading in a related subject
	3	Tile	Reading in a related subject
	4	Ceramic and glasswork	Reading in a related subject
	5	Midterms Examination (1)	-
	6	Calligraphy	Reading in a related subject
	7	Calligraphy	Reading in a related subject
	8	Illumination and Marbling	Reading in a related subject
	9	Miniature	-
	10	Bookbinding	Reading in a related subject

	11	Midterms Examination (2)	Reading in a related subject
	12	Carpet art	Reading in a related subject
	13	Turkish musuki	Reading in a related subject
	14	Military music (nevbet / mehter)	Reading in a related subject
	15	Storytellers	Reading in a related subject
	16	Final Examination	-
Recommended or Required Reading			
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2	20	
Project	2	20	
Presentation/ Preparing Seminar	3	20	
Quizzes	-	-	
Mid-terms	2	40	

Total	100
Contribution of Term (Year) Learning Activities to Success Grade	50
Contribution of Final Exam to Success Grade	50
TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	5	10
Project	2	12	18
Presentation/ Preparing Seminar	3	15	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6
Final examination	1	4	4

Total Work Load	39	34	93
Total Work Load / 30 (h)	-	-	93/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES										
Learning Outcomes	Programme Outcomes									
	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
LO1	4	4	5	-	4	4	3	4	5	4

L02	-	-	-	4	5	5	5	-	-	-
L03	-	-	5	5	4	-	-	-	-	-
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High
INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	Turkish Education History II
Course Unit Code	T410
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle
Number of ECTS Credits Allocated	4

Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	8
Name of Lecturer	Assoc. Prof. Dr. Yaşar BEDİRHAN
Mode of Delivery	Face-To-Face
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	Be able to understand the changings that ocured in turkish Educational System up from Ottoman Empire till Today and to make comparisons between contemporary states and ours.
Learning Outcomes	Be able to understand the first reform movements in Ottoman Education Be able to explain the specifics of the education in the period of Tanzimat Be able to express the educational life in 1st and 2nd constitutional periods. Be able to analyse the educational efforts in the periods of Turkish Liberation War and the first yeras of Republic

		Be able to understand the latest Turkish education life and schools.	
Course Contents		Turkish educational life, reformation movements and the institutional efforts up from Tulip Period till today.	
Weekly Detailed Course Contents	Week	TOPICS	
		Theoretical Courses	Teaching & Learning Methods
	1	European Effect to Ottoman Education	Face to face explanation
	2	Education in the period of Tanzimat	Face to face explanation
	3	educational life in 1st and 2nd constitutional periods.	Face to face explanation
	4	Education in the period of Turkish Liberation War and Education Congress of 1921	Face to face explanation
	5	Mid-Term exam	
	6	Rule of Tevhid-i Tedrisat	Face to face explanation
	7	Reforms on education, writing, language and History	Face to face explanation
	8	Reforms on education, writing, language and History	Face to face explanation
	9	Schools in the period of Republic	Face to face explanation
10	Schools in the period of Republic	Face to face explanation	

	11	Mid-Term exam	
	12	Place of the Willage Institues in our education	Face to face explaination
	13	Training the teachers, in the period of Republic	Face to face explaination
	14	Special Education, schools of foreigners and minorities in the period of Republic.	Face to face explaination
	15	General evaluation	Face to face explaination
	16	Final Examination	Face to face explaination
Recommended or Required Reading	Cavit Binbaşıoğlu, Başlangıçtan günümüze Türk Eğitim Tarihi, Anı Yayıncılık, İstanbul, 2009. Salih Özkan, Türk Eğitim Tarihi, Nobel Yayın Dağıtım, İstanbul, 2010 Yahya Akyüz, Türk Eğitim Tarihi, Alfa Yayıncılık, İstanbul, 1999. Türk Eğitim Tarihi, Komisyon, Lisans Yayıncılık, Ankara, 2008		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	2		
Project	3		
Presentation/ Preparing Seminar	2		
Quizzes	-		

Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	2	5	10
Project	3	6	18
Presentation/ Preparing Seminar	2	5	10
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	1	5	5
Mid-terms	2	3	6

L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High

INDIVIDUAL COURSE DESCRIPTION

Course Unit Title	XX. Centuries World History (II)
Course Unit Code	
Type of Course Unit	Compulsory
Level of Course Unit	First Cycle

Number of ECTS Credits Allocated	4
Theoretical (hour/week)	2
Practice (hour/week)	-
Laboratory (hour/week)	-
Year of Study	4
Semester when the course unit is delivered	8
Name of Lecturer	Yar. Doç. Dr. Ramazan USLU
Mode of Delivery	Formal Education
Language of Instruction	Turkish
Prerequisites and co-requisites	-
Recommended Optional Programme Components	-
Work Placement	-
Objectives of the Course	XX. Century, two great world wars, the effects of the World and European politics, in this century the world has received, the disappearance of the empire and the establishment of nation-states in the world to have information on polarization.
Learning Outcomes	1- to grasp the Exchange of polarization from World War I. to World War II. on the world.

		2- To have information about the World War II. 3- To improve an accurate detection and interpretation skills about the bipolar world.	
Course Contents		From World War I to World war II on the world to change polarization to grasp, To have information about the World War and the bipolar world an accurate detection and interpretation skills to improve.	
Weekly Detailed Course Contents		TOPICS	
	Week	Theoretical Courses	Teaching & Learning Methods
	1	The reasons for World war I.	Expressional
	2	The appearing of World war I and its stages	Expressional
	3	The results of World War I.	Expressional
	4	The effects of World War I. in Europe	Expressional
	5	The Russian Revolution and the repercussions in the world	Expressional
	6	The birth of Fascism	Expressional
	7	The birth of Nazism	Expressional
	8	Mid-term exam I	
	9	The birth of Comunism	Expressional

	10	The Blocks occurs	Expressional
	11	The policies of the states	Expressional
	12	The world economic crisis	Expressional
	13	Mid-term exam II	
	14	The World War II.	Expressional
	15	The results of the war	Expressional
	16	General evaluation	Expressional
Recommended or Required Reading	1- Akad, Mehmet Tanju-20. Yüzyıl Savaşları 2 cilt takım Stratejik, Taktik, Teknolojik ve Jeopolitik Yönleriyle 2- Hobsbawm, Eric- Kısa 20. Yüzyıl 1914- 1991 Aşırılıklar Çağı 3- Armaoğlu, Fahir- 20.Yüzyıl Siyasi Tarihi (Cilt 1-2: 1914-1995)		
Assesements			
Term (or year) Learning Activities	Quantity	Weigh %	
Assignment	1		
Project	-		
Presentation/ Preparing Seminar	1		

Quizzes	-	
Mid-terms	2	
Total		100
Contribution of Term (Year) Learning Activities to Success Grade		
Contribution of Final Exam to Success Grade		
	TOTAL	100

Planned Learning Activities, Teaching Methods, Evaluation Methods and Student Workload

Activities	Quantity	Duration (hour)	Total Work Load (hour)
Course Duration (Including the exam week: 16xtotal course hours)	16	2	32
Hours for of-the-classroom study (Pre-study, practice, literature survey, reading)	2	5	10
Assignments	1	5	5
Project	-	-	-
Presentation/ Preparing Seminar	1	5	5
Field study(Internships/Clinical Study/Laboratory/Trip and Observation)	-	-	-

Mid-terms	2	3	6
Final examination	1	4	4
Total Work Load	-	-	62
Total Work Load / 30 (h)	-	-	62/30
ECTS Credit of the Course	-	-	4

CONTRIBUTION OF LEARNING OUTCOMES TO PROGRAMME OUTCOMES

Learning Outcomes	Programme Outcomes
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	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
L01										
L02										
L03										
L04										
L05										
L06										
L07										
L08										

Contribution Level: 1 Very Low 2 Low 3 Medium 4 High 5 Very High