

COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
ISLAMIC PHYLOSOPHY

Course Title	Code	Semester	L+P Hour	Credits	ECTS
ETHIC PHYLOSOPHY	İİF310	3	2 + 0	2	3

Requirements	None
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	States and grasp the ganenel Islamic ethic and its philosophy
Learning Outcomes	1) Recognize tophics of developments of Islame ethics and philosophy 2) Explain main problems of Islamic ethics and Philosophy 3) Describe ethic's problems in Muslim philosophers and their thought on it 4) Explain Etich Schools rise in Islamic World 5) Compare ethic thoughts of muslim philosophers
Content	Discuss and examine tophics and problems that related to Islamic Ethic

COURSE CONTENT		
Week	Topics	Study Materials
1	Ethics, its Definitions and issues	
2	Main Tophics of Ethic	
3	Emergence of Ethic in Islamic World	
4	First Muslim Philosophers and Ethicians and Tradation of	

	Eternal Philosophy	
5	Ethic philosophy of Kindî	
6	Ethical Issues in Yahya b. Adî and Ibn Miskewayh	
7	Ethic philosophy of Fârâbî and his Self (an-Nafs) Theory	
8	Theory of Self in Ibn Sînâ and its Relation to Ethic	
9	Ethic philosophy of in Rasâil of Ikhwan as-Safâ	
10	Al-Ghazzâlî and his Place in Ethic	
11	Nâsuriddîn et-Tûsî and his book titled as Ahlâk-ı-Nâsırî	
12	Effect of et-Tûsî's book in Islamic World	
13	Calladeddîn ed-Deavvânî and his Place in Ethic	
14	Muslim Ethicians in Last Period and their works	

RECOMMENDED SOURCES

Textbook	Islam Ahlak Teorileri, Macit Fahri, trans. Atilla Arkan, Muammer Iskenderoğlu, Litera yayıncılık, İstanbul
Additional Resources	Ahlak Felsefesi, Hüsametdin Erdem, Hü- Er yayınları İslam Felsefesinde Ahlak, Mustafa Çağrıçı, İstanbul, 2006 İbn Hazm, Ahlak, trans. Cemaleddin Erdemci, H. Hüseyin Bircan, Bilge Adam, Van, 2005.

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)

For the units in the exemption of the Faculty of Engineering

Basic Occupational Courses

X

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.			X		
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.		X			
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.			X		
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.				X	
10	S/he gets general knowledge about the world religions both the living and dead.					
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.			X		
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to					

recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	5	5
Mid-terms	1	7	7
Final examination	1	10	10
Total Work Load			78
Total Work Load / 30 (h)			2.6
ECTS Credit of the Course			3

**COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
HISTORY OF PHILOSOPHY**

Course Title	Code	Semester	L+P Hour	Credits	ECTS
CONTEMPORARY PHILOSOPHICAL MOVEMENTS	İİ313	6	2 + 2	3	4

Prerequisites	None.
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	To learn about the Contemporary Western Philosophy, to make the concept of modernity understandable in the context of philosophy and politics. To learn about renaissance and reform.

Learning Outcomes	1) Recognises the main questions such as what is contemporary philosophy, what is philosophical attitude, how can philosophy be made, how can philosophy be learned?
	2) Describes historical development of philosophical thinking before renaissance
	3) Establishes a relationship between the idea of Enlightenment and Modernization and Islamic thought.
	4) Recognizes the philosophy of Descartes
	5) Recognizes the philosophy of Hume
	6) Learns the philosophical schools after Kant
Content	Examining origin, development, main schools and main problems of philosophy from beginning to contemporary period.

COURSE CONTENT		
Week	Topics	Study Materials
1	Epistemology, Ontology, Philosophy of Science	
2	Ethics, Politics, Philosophy of Religion	
3	Esthetics, Philosophy of Education	
4	Thales, Anaximander, Anaximenes	
5	Phythagoras, Parmenides Heraclitus, Empedocles	
6	Anaxagoras, Democritos The Sophist and Socrates	
7	Platon	
8	Studing text from Platon	
9	Aristotle Text from Aristotle Philosophy after Aristotle	
10	Descartes, Spinoza	
11	Leibniz, Locke	
12	Hobbes, Hume	
13	Hegel, Kierkegaard	
14	Feuerbach, Marx.	

RECOMMENDED SOURCES	
Textbook	Skirbekk, Gunnar, ve Nils Gilje. Antik Yunan'dan Modern Döneme Felsefe Tarihi. İstanbul: Üniversite Kitabevi, 2004.

Additional Resources

Kadir Çüçen, Felsefeye Giriş, Bursa, Asa Yayınları.
 Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Yayınları.
 Platon, Devlet, tr., S Eyüboğlu, M. A. Cimcoz, İstanbul: Remzi Kitabevi
 Aristoteles, Politika, Tr., Mete Tunçay, İstanbul: Remzi Kitabevi

MATERIAL SHARING**Documents****Assignments****Exams****ASSESSMENT****IN-TERM STUDIES****QUANTITY****PERCENTAGE**

Mid-terms

1

60

Quizzes

0

0

Assignment

1

40

Total**100****CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE**

40

CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE

60

Total**100****Course Category (B)**

For the units in the exemption of the Faculty of Engineering

COURSE'S CONTRIBUTION TO PROGRAM

No Program Learning Outcomes

Contribution

1 2 3 4 5

1 The student can recite the Qur'an according to its rules and interpret it.

2 S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.

3 S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.

4 S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal

	history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					X
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					X
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.					X
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	16	2	32
Assignments	1	15	15
Presentation / Preparing Seminar	1	15	15
Mid-terms	1	10	10
Final examination	1	10	10
Total Work Load			110
Total Work Load / 30 (h)			3.66
ECTS Credit of the Course			4

COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
PHILOSOPHY OF RELIGION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
PHYLOSOPHY OF RELIGION II	İL201802	6	2 + 0	2	3

Prerequisites	None
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Language of Instruction	Turkish
Course Level	Undergraduate)
Course Type	Compulsory
Course Coordinator	Dr. Hacı SAĞLIK
Instructors	Dr. Hacı SAĞLIK
Assistants	
Goals	To be able to handle and interpret the main issues of religion philosophically.
Learning Outcomes	<ul style="list-style-type: none"> 1) Recognizes main discussion on the nature of Philosophy of Religion 2) Acknowledge main concepts and problems of Philosophy of Religion 3) Evaluate the relation between faith and reason 4) Examine the problem of God 5) Evaluate the immortality problem. 6) Understand the relationship between religion-science, religion-art, religion-morality.
Content	Examine the nature and main discussions of Philosophy of Religion

COURSE CONTENT		
Week	Topics	Study Materials
1	The comprehension of God Theism	
2	Deism, grounds and criticism	
3	Pantheism, Pan-enteism	
4	Unity of existence	
5	Atheism, its grounds and criticism	

6	DeathandAfter: Fear of death, immortality problem	
7	DeathandAfter: Philosophicalimmortality	
8	TheRelationshipbetweenMindandFaith	
9	Miracle	
10	Therelationshipbetweenreligionandscience I	
11	Therelationshipbetweenreligionandscience II	
12	Religiousdiversity	
13	Therelationshipbetweenreligionandethic	
14	Therelationshipbetweenreligionandert	

RECOMMENDED SOURCES

Textbook	Peterson, Michael, ve diğerleri, Akıl ve İnanç, Din Felsefesine Giriş. Çev, Rahim Acar, İstanbul: Küre y., 2006.
AdditionalResources	Aydın, Mehmet. Din Felsefesi. İzmir: DEÜY, 1990. Bayrakdar, Mehmet. Din Felsefesine Giriş. Ankara: Fecr y, 1997. Yaran, Cafer Sadık. Klasik ve Çağdaş Metinlerle Din Felsefesi. Samsun: Etüt, 1997.

MATERIAL SHARING

Documents	
Assignments	
Exams	WeeklyTopicsandResources

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	80
Quizzes	0	0
Assignment	1	20
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

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ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hoursforoff-the-classroomstudy (Pre-study, practice)	16	2	32
Assignments	1	6	6
Presentation / PreparingSeminar	1	5	5
Mid-terms	1	10	10
Final examination	1	15	15
Total WorkLoad			96
Total WorkLoad / 30 (h)			3.20
ECTS Credit of the Course			3

COURSE OUTLINE DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES PHILOSOPHY OF RELIGION					
Course Title	Code	Semester	L+P Hour	Credits	ECTS
PHYLOSOPHY OF RELIGION	İİF309	8	2 + 0	2	3

Prerequisites	None
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Language of Instruction	Turkish
Course Level	Undergraduate)
Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	Acquirethenatureand main discussions of Philosophy of Religion
Learning Outcomes	1) Recognizes main discussion on thenature of Philosophy of Religion

	2) Acknowledge main concepts and problems of Philosophy of Religion
	3) Compare the approach of Philosophy of Religion to the main problems with those of other disciplines
	4) Evaluate the relation between faith and reason
	5) Examine the problem of God
	6) Interpret the nature of religious experience
Content	Examine the nature and main discussions of Philosophy of Religion

COURSE CONTENT		
Week	Topics	Study Materials
1	History of Philosophy of Religion	
2	Hegel's Philosophy of Religion	
3	Philosophy of Religion in 20. Century	
4	Philosophy of Religion in 20. Century	
5	Religious and Mystical Experience	
6	Relation between Faith and Reason	
7	Rationalism	
8	Miracles	
9	Fideism	
10	Critical Rationalism	
11	Religious Language	
12	Nature and Attributes of God	
13	Proofs of God's Existence	
14	Creation and Providence	

RECOMMENDED SOURCES	
Textbook	Peterson, Michael, ve diğerleri, Akıl ve İnanç, Din Felsefesine Giriş. Çev, Rahim Acar, İstanbul: Küre y., 2006.
Additional Resources	Aydın, Mehmet. Din Felsefesi. İzmir: DEÜY, 1990. Bayrakdar, Mehmet. Din Felsefesine Giriş. Ankara: Fecr y, 1997. Yaran, Cafer Sadık. Klasik ve Çağdaş Metinlerle Din Felsefesi. Samsun: Etüt, 1997.

MATERIAL SHARING

Documents	
Assignments	
Exams	WeeklyTopicsandResources

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	80
Quizzes	0	0
Assignment	1	20
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)

Fortheunits in theexemption of theFaculty of Engineering

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.					
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					X

6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.								X
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.								
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.								
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.								X
10	S/he gets general knowledge about the world religions both the living and dead.								X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.								
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetic thinking.								

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	16	2	32
Assignments	1	6	6
Presentation / Preparing Seminar	1	5	5
Mid-terms	1	10	10
Final examination	1	15	15
Total WorkLoad			96
Total WorkLoad / 30 (h)			3.20
ECTS Credit of the Course			3

COURSE OUTLINE DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES PSYCHOLOGY OF RELIGION

Course Title	Code	Semester	L+P Hour	Credits	ECTS
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PSYCHOLOGY OF RELIGION

İİF116

2

2 + 0

2

3

Prerequisites

None.

Language of Instruction

Turkish

Course Level

Undergraduate

Course Type

Compulsory

Course Coordinator

Öğr. Gör. Fahri GÜZEL

Instructors

Dr. Mehmet Şükrü ÖZKANÖĞR. Gör. Fahri GÜZEL

Assistants

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Goals

Introducing concepts, thoughts and methods of psychology of religion

Learning Outcomes

- 1) Comprehends aim, content and definition of psychology of religion
- 2) Analyzes the basic sources of psychology of religion
- 3) Apprehends the areas of psychology of religion
- 4) Synthesises the relationship between psychology of religion and other religious sciences
- 5) Analyzes the life of religious sentiment and religious thought
- 6) Understand the norms and processes of religious conversion
- 7) Understand that psychology of religion is not religious bur religious people
- 8) Applies psychic conditions of religious life in her/his own life

Content

In this course, development of science of psychology of religion from beginning to present and its schools, spheres of research, dimensions of religious life, religious development process, prayer and worship psychology, sufizm and death psycgology will be explained

COURSE SCHEDULE

Week	Topics	Study Materials
1	Overview on the psychology of religion	
2	New developments in psychology of religion.	
3	Methodology in psychology of religion	
4	The sources of religiosity	

5	Developmental periods and religious life	
6	Religious Conversion	
7	Prayer and worship	
8	Belief, faith and doubt	
9	Dimensions of religiosity	
10	Interaction belief and behavior	
11	Changing world and religiosity	
12	The psychology of sufism	
13	The psychology of death	
14	Mental health and religion	

RECOMMENDED SOURCES

Textbook	Karaca, Faruk, Din Psikolojisi, Kişisel Yayınlar,Erzurum.
Additional Resources	1. Ayten, Ali-Köse, Ali, Din Psikolojisi, Timaş Yayınları, İstanbul 2. Hökelekli, Hayati, Psikolojiye Giriş, Emin Yayınları, Bursa 3. Sayar, Kemal-Dinç, Mehmet, Psikolojiye Giriş, DEM Yayınları, İstanbul

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	100
Quizzes	0	0
Assignment	0	0
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution
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		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.					
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.	X				
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.					X
10	S/he gets general knowledge about the world religions both the living and dead.					
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0
Mid-terms	1	10	10

Final examination	1	10	10
Total Work Load			76
Total Work Load / 30 (h)			2.53
ECTS Credit of the Course			3

**COURSE OUTLINE
PSYCHOLOGY OF EDUCATION**

Course Title	Code	Semester	L+P Hour	Credits	ECTS
PSYCHOLOGY OF EDUCATION	İİF316	3	2 + 0	2	3

Prerequisites	None.
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Dr. Öğretim Üyesi Hayati TETİK
Instructors	Dr. Öğretim Üyesi Hayati TETİK-Öğr. Gör. Fahri GÜZEL
Assistants	-
Goals	Explaining the education theory, principles and its processes with the methods and data of the psychology
Learning Outcomes	<p>Knows the definition and the functions of psychology and educational psychology</p> <p>Explains the child and adolescent psychology</p> <p>Explains the physical and social development of children</p> <p>Defines the learning psychology</p> <p>Explains the biological basis of learning</p> <p>Defines behavioral approaches to learning</p> <p>Defines the social learning theories</p> <p>Defines the cognitive learning theories</p> <p>Knows the factors effecting learning</p>
Content	In this course, education's principles, theory and its process will be lectured with a psychological perspective.

COURSE SCHEDULE

Week	Topics	Study Materials
1	Content of course, methods and technique used in it	
2	Definition of psychology and educational psychology	
3	Functions of psychology and educational psychology	
4	Child development	
5	Adolescent development	
6	Physical development	
7	Social development	
8	Cognitive development	
9	Emotional and moral development	
10	Learning and factors effecting learning	
11	Contemporary learning theories	
12	Effective teaching and the factors effecting effective teaching	
13	Motivation	
14	Individual differences and behaviors of students in a group	

RECOMMENDED SOURCES

Textbook	Bacanlı, Hasan, Eğitim Psikolojisi, Pegem Akademi Yayınları, Ankara.
Additional Resources	1. Yeşilyaprak, Binnur, Eğitim Psikolojisi, Pegem Akademi Yayınları, Ankara 2. Aydın, Betil, Eğitim Psikolojisi, Nobel Yayınları, Ankara

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	100
Quizzes	0	0
Assignment	0	0

Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

-- COURSE'S CONTRIBUTION TO PROGRAM

NO	PROGRAM LEARNING OUTCOMES	1	2	3	4	5
1	the students will be able to have basic content knowledge and practice for early childhood period			X		
2	Plan educational process intended to support development and learning			X		
3	Organize healthy, supportive and stimulative educational environment		X			
4	Choose, use and prepare material		X			
5	Use alternative and effective learning methods in early childhood period		X			
6	Conduct educational activities considering individual differences			X		
7	Communicate with the families and provide family involvement		X			
8	Work in collaboration with family, school and society			X		
9	Evaluate education program		X			
10	Monitor and evaluate children in different ways			X		
11	Develop effective communication skills			X		
12	Develop awareness for daily usage of information technology			X		
13	Develop skills related to research, exploration and creating alternative solutions			X		
14	develop sense of aesthetics and selectivity skills		X			
15	Have scientific and professional ethic value			X		
16	Plan, comment on research and make inferences		X			
17	Follow national and international developments in early childhood period	X				
18	Use Turkish efficiently and appropriately.				X	
19	Update and develop oneself in teaching				X	
20	Participate in professional activities organizations		X			

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0
Mid-terms	1	10	10
Final examination	1	10	10
Total Work Load			76
Total Work Load / 30 (h)			2.53
ECTS Credit of the Course			3

COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
HISTORY OF PHILOSOPHY

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HISTORY OF PHILOSOPHY	İİ210	6	2 + 2	3	4

Prerequisites	None.
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	States nature of philosophy and its historical development of philosophical thought before Islam
Learning Outcomes	1) Recognises the main questions such as what is philosophy, what is philosophical attitude, how can philosophy be made, how can philosophy be learned? 2) Describes historical development of philosophical thinking before Islam

	3) Explains the relation of ancient philosophy with Islamic thought
	4) Recognizes the philosophy of Platon
	5) Recognizes the philosophy of Aristotle
	6) Learns the philosophical schools after Aristotle
Content	Examining origin, development, main schools and main problems of philosophy from beginning to contemporary period.

COURSE CONTENT

Week	Topics	Study Materials
1	Epistemology, Ontology, Philosophy of Science	
2	Ethics, Politics, Philosophy of Religion	
3	Esthetics, Philosophy of Education	
4	Thales, Anaximander, Anaximenes	
5	Phythagoras, Parmenides Heraclitus, Empedocles	
6	Anaxagoras, Democritos The Sophist and Socrates	
7	Platon	
8	Studing text from Platon	
9	Aristotle Text from Aristotle Philosophy after Aristotle	
10	Descartes, Spinoza	
11	Leibniz, Locke	
12	Hobbes, Hume	
13	Hegel, Kierkegaard	
14	Feuerbach, Marx.	

RECOMMENDED SOURCES

Textbook	Skirbekk, Gunnar, ve Nils Gilje. Antik Yunan'dan Modern Döneme Felsefe Tarihi. İstanbul: Üniversite Kitabevi, 2004.
Additional Resources	Kadir Çüçen, Felsefeye Giriş, Bursa, Asa Yayınları. Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Yayınları. Platon, Devlet, tr., S Eyüboğlu, M. A. Cimcoz, İstanbul: Remzi Kitabevi Aristoteles, Politika, Tr., Mete Tunçay, İstanbul: Remzi Kitabevi

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B) For the units in the exemption of the Faculty of Engineering
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COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.					
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					X
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.					X

7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.					X
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	16	2	32
Assignments	1	15	15
Presentation / Preparing Seminar	1	15	15
Mid-terms	1	10	10
Final examination	1	10	10
Total Work Load			110
Total Work Load / 30 (h)			3.66
ECTS Credit of the Course			4

COURSE OUTLINE DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES HISTORY OF PHILOSOPHY

Course Title	Code	Semester	L+P Hour	Credits	ECTS
INTRODUCTION TO PHILOSOPHY	İİ211	6	2 + 2	3	4

Prerequisites	None.
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	States nature of philosophy and its historical development of philosophical thought before Islam
Learning Outcomes	<p>1) Recognises the main questions such as what is philosophy, what is philosophical attitude, how can philosophy be made, how can philosophy be learned?</p> <p>2) Describes historical development of philosophical thinking before Islam</p> <p>3) Explains the relation of ancient philosophy with Islamic thought</p> <p>4) Recognizes the philosophy of Platon</p> <p>5) Recognizes the philosophy of Aristotle</p> <p>6) Learns the philosophical schools after Aristotle</p>
Content	Examining origin, development, main schools and main problems of philosophy from beginning to contemporary period.

COURSE CONTENT		
Week	Topics	Study Materials
1	Epistemology, Ontology, Philosophy of Science	
2	Ethics, Politics, Philosophy of Religion	
3	Esthetics, Philosophy of Education	
4	Thales, Anaximander, Anaximenes	
5	Phythagoras, Parmenides Heraclitus, Empedocles	
6	Anaxagoras, Democritos The Sophist and Socrates	
7	Platon	
8	Studing text from Platon	

9	Aristotle Text from Aristotle Philosophy after Aristotle	
10	Descartes, Spinoza	
11	Leibniz, Locke	
12	Hobbes, Hume	
13	Hegel, Kierkegaard	
14	Feuerbach, Marx.	

RECOMMENDED SOURCES

Textbook	Skirbekk, Gunnar, ve Nils Gilje. Antik Yunan'dan Modern Döneme Felsefe Tarihi. İstanbul: Üniversite Kitabevi, 2004.
Additional Resources	Kadir Çüçen, Felsefeye Giriş, Bursa, Asa Yayınları. Ahmet Cevizci, İlkçağ Felsefesi Tarihi, Bursa, Asa Yayınları. Platon, Devlet, tr., S Eyüboğlu, M. A. Cimcoz, İstanbul: Remzi Kitabevi Aristoteles, Politika, Tr., Mete Tunçay, İstanbul: Remzi Kitabevi

MATERIAL SHARING

Documents	
Assignments	
Exams	

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)

For the units in the exemption of the Faculty of Engineering

COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.					
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.				X	
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.				X	
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.					
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.					X
10	S/he gets general knowledge about the world religions both the living and dead.					X
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.					
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.					

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)

Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	16	2	32
Assignments	1	15	15
Presentation / Preparing Seminar	1	15	15
Mid-terms	1	10	10
Final examination	1	10	10
Total Work Load			110
Total Work Load / 30 (h)			3.66
ECTS Credit of the Course			4

T.C.
AĞRI İBRAHİM ÇEÇEN ÜNİVERSİTESİ
İSLAMİ İLİMLER FAKÜLTESİ

Course Code	Course Title	Semester	L + P	Credits
İİF 219	LOGIC	III	2 + 0	2
Language	Turkish			
Course Type	Compulsory			
Instructors	Dr. Mustafa SAFA			
Goals	Learning history of logic, main topics, concepts and terms of classical logic			
Learning Outcomes	<p>At the end of this course, the student;</p> <ul style="list-style-type: none"> • Explain logic definition, subject and history, • Describes the introduction of classical logic to the Islamic world and the philosophers contributed to it, • Introduces and examines the concepts of classical logic, • Teaches the principles and method of thinking correctly and consistently, • Provides accurate definition, • Improves reasoning. 			
Content	History of classical logic, works on logic's issues in Islamic world, concepts, definition, description, propositions, syllogisms			
Week	Topics			
1	Definition and topic of Logic, and its history			
2	Introduction of logic to Islamic World and Muslim Logicians			
3	Character, Goal, Importance and Profits of Logic			
4	Concepts and terms, types of Concepts and their references, Relations between Concepts			
5	Categories, Isagoge (<i>Isâgoojî</i>)			
6	Definition and its types and Conditions			
7	Falls in Definitions, Definitionless, Division and Classification			
8	Propositions and its types			

9	Compound Propositions			
10	Modals, Disjunctive and Hypothetical Propositions			
11	Reasoning, Categorical Syllogisms, Structure and Element of Syllogism			
12	Kind of Syllogism			
13	Induction, analogy			
14	Concept of universal, Isagog			
Textbook	Özpilavcı, Ferruh, <i>İsagociveŞerhi</i> , İstanbul 2017.			
Additional Resources	Çapak, İbrahim, <i>Ana HatlariylaMantık</i> , İstanbul, 2012; Öner, Necati, <i>KlasikMantık</i> , Ankara 1991; Cücen Kadir, <i>KlasikMantık</i> , İstanbul 2012.			
Evaluation System	Mid-terms:%40	Final Examination:%60	Homework:	Projects:
Workload (Hour)	Course Duration: 14 x 2 = 28	Hours for off-the-classroom study: 14 x 2 = 28	Visa (10) + Final (10)	Total: 76 Hours
Course's Contribution to Program (Contribution)				
1. He knows the main issues of Islamic philosophy in classical sources and modern research; Within the framework of comparative legal methods, he can make comparisons between Islamic law and other legal systems and evaluate Islamic law in terms of the history of the law.	X			
2. Islam knows the principles of faith within the framework of reason and transplantation and can give an idea of the solution of The Word problems through scientific methods.		X		
3. He can think philosophically, sociologically and psychologically about religious and religious issues. Knowledge of the issues of thought and history put forward by Muslim thinkers.			X	
4. He knows various periods of Islamic History; Islam can look at civilization and science from an interdisciplinary, methodological, synthesist and critical perspective in terms of political, cultural and social history.	X			

**T.C.
AĞRI İBRAHİM ÇEÇEN ÜNİVERSİTESİ
İSLAMİ İLİMLER FAKÜLTESİ**

Course Code	Course Title	Semester	L + P	Credits
İİF 311	INTRODUCTION TO SOCIOLOGY	V	2 + 0	2
Language	Turkish			
Course Type	Compulsory			
Instructors	Dr. Mustafa SAFA			
Goals	To provide students with knowledge of the basic concepts, subject, field and method of s			
Learning Outcomes	<p>At the end of this course, the student;</p> <ul style="list-style-type: none"> • He knows the birth, subject, field and basic concepts of sociology. • It can develop a sociological perspective. • Today, sociologists know the basic sociological issues they are interested in. • He can analyze his own society and different societies. • It can make new interpretations by connecting social events. • He'll be able to better understand social life. 			
Content	The subject of sociology, method, history, basic concepts; Methods and technique Socialization, Religion, Family, Politics, Law and Society; Integration, Globalization.			
Week	Topics			
1	History of Sociology			
2	Society, Science and Methods			

3	Research Methods and Techniques of Sociology			
4	Basic Approaches in Sociology			
5	Sub-Branchedes of Sociology			
6	Politics and Society			
7	Culture and Society			
8	Women, Family and Society			
9	Religion and Society			
10	Law, Crime and Society			
11	Socialization			
12	Social Integration			
13	Globalization			
14	Social Structure and Turkish Community Structure			
Textbook	Nadir Suęur (Edt.) <i>Sosyolojiye Giriş</i> , Anadolu Üniversitesi Yayınları, Eskişehir 2013.			
Additional Resources	Mahmut Tezcan, <i>Sosyolojiye Giriş</i> , Anı Yayınları, Ankara 2011. Eyüp Sanay, <i>Sosyoloji</i> , Nobel Yayınları, Ankara 2014.			
Evaluation System	Mid-terms: %40	Final Examination: %60	Homework:	Projects:
Workload (Hour)	Course Duration: 14 x 2 = 28	Hours for off-the-classroom study: 14 x 2 = 28	Visa (10) + Final (10)	Total 76 Hours
Course's Contribution to Program (Contribution)				1
1. It follows up-to-date information about the field of sociology at a local and global level.				2
2. He can evaluate his knowledge and skills in the field of sociology with a critical approach.				3
3. With his knowledge in the field of sociology, he can develop a positive attitude towards lifelong learning.				4
4. It follows up-to-date information about the field of sociology at a local and global level.				5
5. He can evaluate his knowledge and skills in the field of sociology with a critical approach.				
T.C. AĞRI İBRAHİM ÇEÇEN ÜNİVERSİTESİ İSLAMİ İLİMLER FAKÜLTESİ				
Course Code	Course Title	Semester	L + P	Credits
İİF 312	SOCIOLOGY OF RELIGION	VI	2 + 0	2
Language	Turkish			
Course Type	Compulsory			
Instructors	Dr. Mustafa SAFA			
Goals	The emergence and development of sociology as an independent science, the birth and d religious sociology, which seeks to examine religion scientifically as one of the importar To enable students to learn, use and evaluate information about the basic theories and stu religious sociology that arise in religious sociology.			
Learning Outcomes	At the end of this course, the student; <ul style="list-style-type: none"> Religion, Sociology and Religion learn the concepts of Sociology, sciences know th religious sociology. He has knowledge of basic sociology theories and can make statements about religio light of the data of these theories. In sociological context, he understands the dimensions of pierecy and knows the pio sociology. They will be able to make statements about the sociological dimension of religion. It may explain the intersections and differentities between theoretical religion and th 			

	<p>religion.</p> <ul style="list-style-type: none"> It can interpret formations that depend on religious changes and developments in the society in which they live. 							
Content	This course examines the birth of religious sociology from its beginning to the present, its founders, basic methodology, the acquisition of a sociological perspective, basic sociological theories, concepts and other topics of interest in religious sociology.							
Week	Topics							
1	Fundamentals of Religious Sociology							
2	Sociological Overview of Religion							
3	Social Structure and Socialization							
4	Identity and Religion							
5	Social Institutions and Religion							
6	Religious Groups							
7	Social Stratification and Religion							
8	Social Change and Religion							
9	Modernism and Religion							
10	Secularism and Religion							
11	Postmodernism and Religion							
12	New Religious Formations							
13	New era Movement							
14	Globalization and Religion							
Textbook	Abdurrahman Kurt, <i>Din Sosyolojisi</i> , SentezYayıncılık, Ankara 2018.							
Additional Resources	ÜnverGünay, <i>Din Sosyolojisi</i> , İnsanYayıncılık, İstanbul 2017. Mehmet Bayyigit (Edt.). <i>Din Sosyolojisi</i> , PaletYayıncılık, Konya 2013. Joachim, Wach, <i>Din Sosyolojisi</i> , Çev., ÜnverGünay, ErciyesÜniversitesiYayıncılık, Kayseri 1991.							
Evaluation System	Mid-terms: %40	Final Examination: %60	Homework:	Projects:				
Workload (Hour)	Course Duration: 14 x 2 = 28	Hours for off-the-classroom study: 14 x 2 = 28	Visa (10) + Final (10)	Total: 76 Hours				
Course's Contribution to Program (Contribution)				1	2	3	4	5
5. He can follow up-to-date information about sociology and religious sociology at a local and global level.					X			
6. Evaluate the knowledge and skills acquired in the field of religious sociology with a critical approach						X		
7. With his knowledge in the field of religious sociology, he can develop a positive attitude towards lifelong learning.							X	
8. He can use his knowledge in the field of religious sociology to solve social religious problems.						X		
9. May use the information acquired in the field of religious sociology in interdisciplinary research and investigations.				X				
T.C. AĞRI İBRAHİM ÇEÇEN ÜNİVERSİTESİ İSLAMİ İLİMLER FAKÜLTESİ								
Course Code	Course Title	Semester	L + P	Credits				
İİF 403	HISTORY OF RELIGIONS	VII	2 + 0	2				
Language	Turkish							

Course Type	Compulsory			
Instructors	Dr. Mustafa SAFA			
Goals	To provide information about religions such as religion definition, the classification of religions, their common characteristics, the history and issues of the History of religions, the History of the Religions, the History of the Distant East Religions, the Old Turkish Religion, Zoroastrianism, Sabiilik, sects, sacred texts, belief systems, worship and other religious rituals.			
Learning Outcomes	<p>At the end of this course, the student;</p> <ul style="list-style-type: none"> • It obtains general information about existing religious definitions and classifications, which can discuss definitions and classifications in a variety of ways, • He can criticize the common characteristics of religions and certain religious theories, • As a branch of science, he has an idea of the emergence of the history of religions, the historical course of the History of Religions and its main issues, • Far Eastern religions, mainly on the Asian continent, have academic and detailed knowledge of religions. 			
Content	Introduction to The History of Religions, issues of the History of Religions, Far Eastern religions, Old Turkish Religion, Zoroastrianism and Sabiilik.			
Week	Topics			
1	The word of "religion", origin and definitions; religions and their classifications			
2	History of religion, its characteristics and methods; its relationship with the other sciences and its difference from them			
3	Theories about the origin of religions and primitive religions			
4	The historical background of the works on the History of Religions			
5	The Muslim and Western authors, becoming prominent in the works on the History of Religions			
6	Confucianism, Taoism and Shintoism			
7	Hinduism			
8	Buddhism			
9	Jainism			
10	Skhism			
11	The Old Turkish Religion			
12	Zoroastrianism			
13	Mandeanism			
14	General review			
Textbook	ŞabanKuzgun, <i>DinlerTarihi</i> , Bilge KültürSanat, İstanbul 2017.			
Additional Resources	Mehmet Aydın, <i>DinlerTarihineGiriş</i> , Literatürk, Konya 2012. MahmutAydın, <i>Ana HatlarıylaDinlerTarihi</i> , EnsarNeşriyat, İstanbul 2016. Abdurrahman Küçük, GünayTümer, M. AlparslanKüçük, <i>DinlerTarihi</i> , BerikanKitabevi, Ankara 2011.			
Evaluation System	Mid-terms:%40	Final Examination:%60	Homework:	Projects:
Workload (Hour)	Course Duration: 14 x 2 = 28	Hours for off-the-classroom study: 14 x 2 = 28	Visa (10) + Final (10)	Total: 76 Hours
Course's Contribution to Program (Contribution)				
10. He can think philosophically, sociologically and psychologically about religious and religious issues. He has knowledge of the issues of thought and history put forward by Muslim thinkers.				X
11. He has a history of the course of thought of humanity, and he has a knowledge of living and religions.				X

T.C.
AĞRI İBRAHİM ÇEÇEN ÜNİVERSİTESİ
İSLAMİ İLİMLER FAKÜLTESİ

Course Code	Course Title	Semester	L + P	Credits
İİF 404	TODAY'S WORLD RELIGIONS	VIII	2 + 0	2
Language	Turkish			
Course Type	Compulsory			
Instructors	Dr. Mustafa SAFA			
Goals	To obtain academic, detailed, comparative and phenomenological information about Judaism and Christianity as well as the major and contemporary religious movements.			
Learning Outcomes	<p>At the end of this course, the student;</p> <ul style="list-style-type: none"> • Identifying the fundamental features and phenomenon of Judaism and Christianity within the Abrahamic tradition and sharing the common geography and history with Islam in a comparative way. • Recognizing the situation of Judaism and Christianity in the ancient and modern periods. • Comprehending the Jewish and Christian view of other religions. • Getting familiar with the contemporary religious movements such as Jehovah's Witnesses and Moonism. • Being informed of the relationship between Abrahamic Religions and their common issues. 			
Content	The historical periods, belief systems, sects (ancient and modern), sacred texts, current issues of Judaism and Christianity; the major religious movements, occurring in the contemporary world; the common issues and relationship of Abrahamic Religions.			
Week	Topics			
1	Introduction to Judaism: Who is Jewish; the rise of Judaism and the key terms of Jewish religion			
2	The history of Jewish people/Judaism, Jewish sects (ancient and modern)			
3	The Jewish sacred texts			
4	Belief system and worship ways in Judaism			
5	Introduction to Christianity: the word of 'Christian', the rise of Christianity and Jesus' life			
6	The history of Christianity, the Councils and the Christian sects			
7	The Christian sacred texts and the Apocrypha			
8	The Christian belief system and worship ways (the sacraments)			
9	The Jewish and Christian views of the other religions			
10	The comparison of the Torah, Gospels and Quran in terms of the common stories			
11	The comparison of Abrahamic Religions in terms of worship ways and places of worship			
12	Contemporary religious movements: Jehovah's Witnesses and Moonism			
13	Contemporary religious movements: Babism, Bahaism and Qadianism			
14	General review			
Textbook	ŞabanKuzgun, <i>DinlerTarihi</i> , Bilge KültürSanat, İstanbul 2017.			
Additional Resources	Mehmet Aydın, <i>DinlerTarihineGiriş</i> , Literatürk, Konya 2012. MahmutAydın, <i>Ana HatlarıylaDinlerTarihi</i> , EnsarNeşriyat, İstanbul 2016. Abdurrahman Küçük, GünayTümer, MehmetAlparslanKüçük, <i>DinlerTarihi</i> , BerikanKitap, İstanbul 2011.			
Evaluation System	Mid-terms:%40	Final Examination:%60	Homework:	Project:
Workload (Hour)	Course Duration:	Hours for off-the-classroom	Visa (10) + Final	Total:

	14 x 2 = 28	study: 14 x 2 = 28	(10)	
Course's Contribution to Program (Contribution)				1
12. He can think philosophically, sociologically and psychologically about religious and religious issues. He has knowledge of the issues of thought and history put forward by Muslim thinkers.				2
13. He has a history of the course of thought of humanity, and he has a knowledge of living and religions.				X
14.				
15.				

COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
ISLAMIC PHYLOSOPHY

Course Title	Code	Semester	L+P Hour	Credits	ECTS
ISLAMIC ETHIC AND PHYLOSOPHY	İİF221	3	2 + 0	2	3

Requirements	None
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	States and grasp the ganenel Islamic ethic and its philosophy
Learning Outcomes	1) Recognize tophics of developments of Islame ethics and philosophy 2) Explain main problems of Islamic ethics and Philosophy 3) Describe ethic's problems in Muslim philosophers and their thought on it 4) Explain Etich Schools rise in Islamic World 5) Compare ethic thoughts of muslim philosophers
Content	Discuss and examine tophics and problems that related to Islamic Ethic

COURSE CONTENT

Week	Topics	Study Materials
1	Ethics, its Definitions and issues	
2	Main Topics of Ethic	
3	Emergence of Ethic in Islamic World	
4	First Muslim Philosophers and Ethicians and Tradaton of Eternal Philosophy	
5	Ethic philosophy of Kindî	
6	Ethical Issues in Yahya b. Adî and Ibn Miskewayh	
7	Ethic philosophyof Fârâbî and his Self (an-Nafs) Theory	
8	Theory of Self in Ibn Sînâ and its Relation to Ethic	
9	Ethic philosophyof in Rasâil of Ikhwan as-Safâ	
10	Al-Ghazzâlî and his Place in Ethic	
11	Nâsuriddîn et-Tûsî and his book titled as Ahlâk-ı-Nâsırî	
12	Effect of et-Tûsî's book in Islamic World	
13	Calladeddîn ed-Deavvânî and his Place in Ethic	
14	Muslim Ethicians in Last Period and their works	

RECOMMENDED SOURCES

Textbook	Islam Ahlak Teorileri, Macit Fahri, trans. Atilla Arkan, Muammer Iskenderoğlu, Litera yayıncılık, Istanbul
Additional Resources	Ahlak Felsefesi, Hüsametdin Erdem, Hü- Er yayınları İslam Felsefesinde Ahlak, Mustafa Çağrıç, İstanbul, 2006 İbn Hazm, Ahlak, trans. Cemaleddin Erdemci, H. Hüseyin Bircan, Bilge Adam, Van, 2005.

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40

Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)	
For the units in the exemption of the Faculty of Engineering	
Basic Occupational Courses	X

COURSE'S CONTRIBUTION TO PROGRAM						
No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					
3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.			X		
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.					
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.					
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.		X			
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.			X		
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.					
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.					X

10	S/he gets general knowledge about the world religions both the living and dead.				
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.			x	
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.				

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	5	5
Mid-terms	1	7	7
Final examination	1	10	10
Total Work Load			78
Total Work Load / 30 (h)			2.6
ECTS Credit of the Course			3

**COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
ISLAMIC PHILOSOPHY I**

Course Title	Code	Semester	L+P Hour	Credits	ECTS
HISTORY OF ISLAMIC PHYLOSOPHY I	İİF210	7	2 + 0	2	4

Requirements	None
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Language of Instruction	Turkish
Course Level	Undergraduate

Course Type	Compulsory
Course Coordinator	Lecturer Mehmet Latif BAKIŞ
Instructors	Lecturer Mehmet Latif BAKIŞ
Assistants	
Goals	Learning history of Islamic philosophy, Muslim philosophers and their thoughts
Learning Outcomes	<p>1) Recognizes the emerge conditions of philosophy and İslamic philosophy.</p> <p>2) Mention about Tranlation Movemenet and Beyt al-Hikmah.</p> <p>3) Examining on Importance of Translation Movement and how it can be understood</p> <p>4)Classify main schools of Islamic Philosophy</p> <p>5) Talks about main character of this philosophical schools.</p> <p>6) Disscussing Religion – Philosophy Relation</p> <p>7) Development of Islamich Philolosophy and Critisims devoted to it</p> <p>8) Evaluate relation of Islamich Philosophy with Kalam and Mystism</p>
Content	Systematically examine history of Islamic Philosophy and muslim philosophers in Classical period and giving attention to the relation of Islamic philosophy with kalam and mysticism

COURSE SCHEDULE

Week	Topics	Study Materials
1	The generation and the development of Islamic Philosophy	
2	Translation Movements and its effect to Islamic Philosophy	
3	Beyt al-Hikmah and Translation Movements	
4	Translators and First Muslim Philosophers	
5	Kindî and His Philosophy	
6	Fârâbî and His Philosophy	
7	Religion-Philosophy Relation in Fârâbî	
8	Political Philosophy of Fârâbî	
9	Madîna al-Fâzıla of Fârâbî	
10	Ikhwan al-Safa	

11	Ikhwan al-Safa and Their Rasâil	
12	Ibn Sînâ, his Life and his period	
13	Main Concepts of Ibn Sînâ's Philosophy	
14	General Characters of Philosophy of Ibn Sînâ	

RECOMMENDED SOURCES

Textbook	İslam Felsefesi Tarih ve Problemler, ed. Cüneyt Kaya. İsam Yay. 2016
Additional Resources	İslam Felsefesi Tarihi, Macit Fahri, (çev. Kasım Turhan) Felsefesi Tarihi (I), Henry Corbin, İstanbul, 2008, İbn Sînâ, Ömer Mahir Alper, İSAM yay. Fârâbî, Yaşar Aydın, İSAM yay.

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

Course Category (B)

For the units in the exemption of the Faculty of Engineering

Basic Occupational Courses	X
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COURSE'S CONTRIBUTION TO PROGRAM

No	Program Learning Outcomes	Contribution				
		1	2	3	4	5
1	The student can recite the Qur'an according to its rules and interpret it.					
2	S/he has adequate knowledge of Arabic so that he can understand the classical and modern religious texts in his/her related field and can express himself/herself in Arabic.					

3	S/he recognizes the sayings, acts and approvals of the Prophet Muhammad and his physical and moral attributes and the historical process of the science of Hadith, its methodology, problems, interpretation and cultural value.				
4	S/he is acknowledged with the main topics of Islamic law (fiqh) through exploring classical and modern sources, has the ability of comparing Islamic law and other legal systems and of evaluating them in the context of Islamic legal history and theory.				
5	S/he knows the principles of Islamic belief in the based on rational and revelational approaches and is able to discuss the Kalam (theology) problems through scientific and rational methods.			x	
6	S/he gets basic knowledge about the early and contemporary religious and political movements in Islamic history and theology.				X
7	S/he gets knowledge about the history, concepts, institutions, main figures and philosophy of Sufism.			X	
8	S/he obtains knowledge about the history of religious education as well as religious and modern educational methods. S/he can use these methods in religious education. He/she possesses the qualification of reasoning and self-confidence.				
9	S/he can reflect on religion and religious themes in philosophical, sociological and psychological perspectives. S/he can define the conceptual problems and the topics which have been discussed by the Muslim scholars.				X
10	S/he gets general knowledge about the world religions both the living and dead.	x			
11	S/he acquires adequate knowledge of the variant periods of Islamic history; and can evaluate the Islamic civilization and science in point of view of political, cultural, social and historical perspectives by using critical and interdisciplinary approaches.				x
12	S/he is able to recognize the forms of Turkish Islamic Literature and can read and understand the samples of these forms. S/he is able to recognize and practice Turkish religious music and possesses the general theory of music as well. S/he knows the history and features of the architectural and decorative arts. S/he has an aesthetical thinking.				

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	15	15
Mid-terms	1	15	15
Final examination	1	15	15
Total Work Load			101

Total Work Load / 30 (h)				3.36
ECTS Credit of the Course				4

COURSE OUTLINE
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES
ISLAMIC PHILOSOPHY

Course Title	Code	Semester	L+P Hour	Credits	ECTS
ISLAMIC PHYLOSOPHY II	İİF 404	8	2 + 0	2	4

Requirements	None
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Dr. Hacı SAĞLIK
Instructors	Dr. Hacı SAĞLIK
Assistants	
Goals	Learning history of Islamic philosophy, muslim philosophers and their thoughts and compare of different entellectual schools.
Learning Outcomes	<ol style="list-style-type: none"> 1) Recognizes the philosophy of Avicenna 2) Comprehends the metaphysics of Avicenna 3) Knows the life and period of al-Ghazzâlî 4) Knows the criticism of al-Ghazzâlî towards philosophers. 5) Knows Ibn Rushd's life and works. 6) Recognizes Ibn Rushd's philosophy. 7) Recognizes the Suhreverdi philosophy. 8) Knows Ibn Arabi philosophy.
Content	Examining Islamic Philosophy History starting from Avicenna and comprehend critsisms of al-Ghazzâlî to Philosophers and diccussing Ibn Rushd philosophy and his reply to al-Ghazzâlî's critisims and understand the philosophy of Suhreverdi, to know the philosophy of

unity of existence

COURSE CONTENT

Week	Topics	Study Materials
1	Introduction to Avicenna's Philosophy	
2	Metaphysic of Avicenna	
3	Effect of Ibn Sînâ's Philosophy to Muslim and West thought	
4	Al-Ghazzâlî, his Life and Period	
5	Critisms of al-Ghazzâlî to Philosophers	
6	Ibn Rushd and his Philosophy	
7	Ibn Rushd and his Aristotalianism	
8	Reply of Ibn Rushd to al-Ghazzâlî's criticisms	
9	The School of Illumination	
10	Suhrewardî and Philosophy of Illumination	
11	Ibn Arabi	
12	Philosophy of unity of existence	
13	Sadrettin Konevî	
14	The Influence of Islamic Philosophy	

RECOMMENDED SOURCES

Textbook	İslam Felsefesi Tarih ve Problemler, ed. Cüneyt Kaya. İsam Yay. 2016
Additional Resources	İslam Felsefesi Tarihi, S. H. Nasr, Oliver Leaman, Ter. İstanbul 2011 İslam Felsefesi Tarihi, İsmail Hakkı İzmirli, İstanbul 2008 İslam Felsefesi Tarihi, Macit Fahri, (çev. Kasım Turhan) İslam Felsefesi Tarihi, Henry Corbin, İstanbul, 2009 İlhan Kutluer, İbn Sînâ Felsefesinde Zorunlu Varlık, İz yay. 2002

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
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Mid-terms	1	100
Quizzes	0	0
Assignment	0	0
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	15	15
Mid-terms	1	15	15
Final examination	1	15	15
Total Work Load			101
Total Work Load / 30 (h)			3.36
ECTS Credit of the Course			4

COURSE OUTLINE					
DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES					
RELIGIOUS EDUCATION					
Course Title	<i>Code</i>	<i>Semester</i>	<i>L+P Hour</i>	<i>Credits</i>	<i>ECTS</i>
Special Teaching Methods	PFE 320	6	2 + 2	3	3

Prerequisites	
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Language of Instruction	Turkish
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Course Level	Undergraduate
Course Type	Elective
Course Coordinator	Dr. Hacı SAĞLIK
Instructors	Dr. Hacı SAĞLIK
Assistants	
Goals	To teach and apply the methods and techniques in the teaching of religious lessons, to teach the curriculum of religious lessons
Learning Outcomes	<ol style="list-style-type: none"> 1. Students know the basic concepts of religious teaching. 2. Students know and apply the strategies, methods and techniques specific to religious education. 3. Students know and apply new / modern religious education approaches. 4. Students discuss different models, approaches and programs in religious education. 5. Students apply general teaching-methods and techniques to the field of religious education. 6. Students examine the Religious education program (purpose, achievement, theme, unit, activity, etc.) and evaluate it.
Content	<ol style="list-style-type: none"> 1. The basic concepts of religious teaching 2. DKAB and IHL courses and religious teaching 3. Strategies, methods and techniques applied in the teaching of religious education.

COURSE CONTENT		
Week	Topics	Study Materials
1	The basic concepts of religious teaching	
2	Basic definitions and concepts: Strategy, model, method and technique	
3	Primary education Religious culture and moral education curriculum and religious education	
4	High school Religious culture and moral education curriculum and religious education	

5	IHL courses curriculum and religious education	
6	Various special teaching methods-techniques I	
7	Various special teaching methods-techniques II	
8	Methods and techniques in religious education: Practices	
9	Methods and techniques in religious education: Practices	
10	Methods and techniques in religious education: Practices	
11	Methods and techniques in religious education: Practices	
12	Methods and techniques in religious education: Practices	
13	Methods and techniques in religious education: Practices	
14	Methods and techniques in religious education: Practices	

RECOMMENDED SOURCES

Textbook	Mehmet Zeki Aydın, Din Öğretiminde Yöntemler
Additional Resources	Abdullah Akın, Din Eğitiminde Özel Öğretim Yöntemleri Nihat Oyman, Din ve Ahlak Öğretiminde Yöntem ve Teknikler Onur Köksal, Öğretim ilke ve yöntemleri

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	40
Quizzes	0	0
Assignment	2	60
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	4	56
Hours for off-the-classroom study (Pre-study, practice)	14	1	14
Assignments	2	10	20
Mid-terms	1	10	10
Final examination	1	10	10
Total Work Load			110
Total Work Load / 30 (h)			3.66
ECTS Credit of the Course			4

COURSE OUTLINE
CLASSROOM MANAGEMENT

Course Title	Code	Semester	L+P Hour	Credits	ECTS
CLASSROOM MANAGEMENT	İİF320-PFE	3	2 + 0	2	3

Prerequisites	None.
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory
Course Coordinator	Öğr. Gör. Fahri GÜZEL
Instructors	Öğr. Gör. Fahri GÜZEL
Assistants	-
Goals	Explaining the basic concepts, methods and approaches of classroom management
Learning Outcomes	Understands basic concepts related to classroom management.
	Communicate effectively in a classroom environment.....
	Understands the importance of classroom rules.
	Compare different models of discipline
	Knows how to create a safe and positive learning environment

	Knows how to plan and manage teaching activities
	Manages time in teaching-learning process
	Becomes aware of the factors that affect motivation in a classroom environment
	Uses prevention and intervention strategies for unwanted behavior in the classroom.
Content	In this course, the basic concepts, methods and approaches of classroom management will be lectured.

COURSE SCHEDULE

Week	Topics	Study Materials
1	Content of course, methods and techniques used in it	
2	Basic concepts related to classroom management	
3	Communication and interaction in the classroom	
4	Development and application of rules in classroom	
5	Classroom management and discipline models	
6	Regulation of learning and teaching environment in the classroom	
7	Teaching management	
8	Time management in the classroom	
9	Motivation in the classroom	
10	Management of misbehavior in the classroom	
11	School-family relations	
12	Discipline works and practices in school	
13	Classroom management practices	
14	Final Assessment	

RECOMMENDED SOURCES

Textbook	Kaya, Zeki (Editör), Sınıf Yönetimi, Pegem Yayınları, Ankara.
Additional Resources	-Ada, Sefer- Baysal, Zeliha Nurdan, Sınıf Yönetimi, Nobel Akademi Yayınları, Ankara

ASSESSMENT

IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	100
Quizzes	0	0
Assignment	0	0
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

-- COURSE'S CONTRIBUTION TO PROGRAM

NO	PROGRAM LEARNING OUTCOMES	1	2	3	4	5
1	the students will be able to have basic content knowledge and practice for early childhood period	X				
2	Plan educational process intended to support development and learning				X	
3	Organize healthy, supportive and stimulative educational environment				X	
4	Choose, use and prepare material			X		
5	Use alternative and effective learning methods in early childhood period			X		
6	Conduct educational activities considering individual differences			X		
7	Communicate with the families and provide family involvement		X			
8	Work in collaboration with family, school and society				X	
9	Evaluate education program	X				
10	Monitor and evaluate children in different ways				X	
11	Develop effective communication skills				X	
12	Develop awareness for daily usage of information technology	X				
13	Develop skills related to research, exploration and creating alternative solutions			X		
14	develop sense of aesthetics and selectivity skills		X			
15	Have scientific and professional ethic value	X				

16	Plan, comment on research and make inferences	X				
17	Follow national and international developments in early childhood period	X				
18	Use Turkish efficiently and appropriately.				X	
19	Update and develop oneself in teaching				X	
20	Participate in professional activities organizations				X	

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION

Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0
Mid-terms	1	10	10
Final examination	1	10	10
Total Work Load			76
Total Work Load / 30 (h)			2.53
ECTS Credit of the Course			3

COURSE OUTLINE DEPARTMENT OF PHILOSOPHY AND RELIGIOUS SCIENCES ETHICS

Course Title	Code	Semester	L+P Hour	Credits	ECTS
ETHIC/ MORAL PHILOSOPHY	İİF 310	6	2 + 0	2	4

Requirements	None
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Language of Instruction	Turkish
Course Level	Undergraduate
Course Type	Compulsory

Course Coordinator	Dr. Hacı SAĞLIK
Instructors	Dr. Hacı SAĞLIK
Assistants	
Goals	To comprehend and understand the general problems of moral philosophy and to comprehend the ethical theories.
Learning Outcomes	<p>1) Knows the distinction and relationship between the moral philosophy and the ethic.</p> <p>2) Explains the basic problems of moral philosophy.</p> <p>3) Learns and discusses ethical views of ancient philosophers</p> <p>4) Recognizes different ethical theories and approaches in the history of philosophy</p> <p>5) Evaluates today's world with an ethical consciousness.</p>
Content	To consider and evaluate issues, problems and theories related to moral philosophy.

COURSE CONTENT		
Week	Topics	Study Materials
1	Ethics and Moral Philosophy	
2	Main issues and problems of moral philosophy	
3	Justification styles in Ethic.	
4	Ethics in the ancient ages: Ethics in Socrates and Sokratic schools	
5	Ethics in Plato and Aristotle	
6	Hedonism, ethic of Epicurus and Stoas	
7	Utilitarizm	
8	Kant's deontological ethics	
9	Axiologically ethics	
10	Deterministic / fatalistic ethical theories	
11	Ethical theories advocating freewill	
12	The problem of freewill in Islamic thought	

13	Existential ethics	
14	Critical approach to ethical theories	

RECOMMENDED SOURCES	
Textbook	
Additional Resources	Ahlak Felsefesi, Hüsametdin Erdem, Hü- Er yayınları Doğan Özlem, Etik/Ahlak Felsefesi Akil Muhtar Özden, İlim Bakımından Ahlak Ahmet Cevizci, Etiğe Giriş Bedia Akarsu, Ahlak Öğretileri

ASSESSMENT		
IN-TERM STUDIES	QUANTITY	PERCENTAGE
Mid-terms	1	60
Quizzes	0	0
Assignment	1	40
Total		100
CONTRIBUTION OF IN-TERM STUDIES TO OVERALL GRADE		40
CONTRIBUTION OF FINAL EXAMINATION TO OVERALL GRADE		60
Total		100

ECTS ALLOCATED BASED ON STUDENT WORKLOAD BY THE COURSE DESCRIPTION			
Activities	Quantity	Duration (Hour)	Total Workload (Hour)
Course Duration	14	2	28
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	5	5

Mid-terms	1	7	7
Final examination	1	10	10
Total Work Load			78
Total Work Load / 30 (h)			2.6
ECTS Credit of the Course			3